

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

Descriptor/s addressed by course	Gained useful knowledge, skills and understandings	Materials and strategies used were appropriate and useful	Presenter/facilitator ensured effective learning experience	Advertising material accurately described course	Participants put learning into practice	What helped/hindered the implementation of your learning	Useful aspects of the course/ program for you	Participant in this course had an effect on student learning
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4	4	4	3	3	Yes			
4	5	5	3	4	Yes	There were excellent examples and resources	Behaviour and autism	Yes within PLSP
5	5	4	4	5	Yes	The ability to engage with the online process allowed me time to revisit and record notes or consider aspects relating to students in my teaching context.	The contextual notion of Autism as a learning process for both teacher and student.	Having a student in my care with ASD, I am able to apply relevant strategies to supporting him in the classroom context. The students behaviours have shifted by providing a more structured matrix, of being able to differentiate when the student exhibits behaviours over the condition itself.

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4	4	4	4	5	Yes	Some of the recommended resources were strongly pushed and this was off putting at times., while the lists at the end of the course notes were useful.	This course gave useful strategies to use in a variety of situations when dealing with students on the spectrum, and not on as well.	
4	4	4	4	4	Yes	Allowed me to further my knowledge on Inclusion and gain an understanding of why children on the spectrum respond in certain ways.	the strategies that were given were very useful and were implemented within our classroom setting.	
4	4	4	4	4	Yes			
5	5	5	5	5	Yes	This helped my learning by giving me strategies to use with children in my class and also watch for students that may be on the spectrum.	The strategies and tools for working with children on the Autism spectrum. Sue spoke with knowledge and told real life stories so as to gain knowledge and told real life stories so as to gain knowledge about students.	Yes as I have started to use strategies in my classroom and it has made a huge difference.
5	5	5	5	5	No			

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5	5	5	5	5	Yes	<p>This was an online course which provided me with the opportunity to pace the lessons at my leisure. It also allowed time to implement some of the suggested strategies before beginning the next lesson.</p>	<p>Sue's advice and strategies relating to students with an ASD diagnosis were practical and relatively easy to employ. Her presentations were logical and easy to employ. Her presentations were logical and reassuring, which empowered me to feel capable and confident to implement and accept a trial and error approach with different students.</p>	<p>I believe that if I am able to implement some of the strategies in order to maintain calm and settled learning environments, then this will ultimately impact the learning and happiness of all students in the classroom or playground.</p>
5	5	5	5	5	Yes		<p>The course gave me positive learning tools which have helped me understand and improved the way I teach.</p>	<p>Yes. As I have a better understanding that reflex back to my teaching skills and lesson planning.</p>
5	5	5	5	5	Yes	<p>You can not download the lectures to refer back to over time.</p>	<p>Understanding Autism as a whole.</p>	<p>As my understanding of autism improved, the students on the spectrum performances and learning have improved significantly.</p>
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			

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5	5	5	5	5	Yes	Helped - hands on, practical advice provided on classroom and student behaviour management strategies.	The practical advice given and the explanations of autism behaviours.	Helped to engage and manage students with autism
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	4	5	4	Yes	I work in an SSP so was able to put into practice suggested teaching methodology following the course.		
5	4	4	5	4	Yes			
5	5	5	5	5	Yes			Yes!
5	5	5	5	5	Yes	this was a very practical learning experience & I was able to develop teaching strategies to meet and understanding children's learning styles across a range of abilities	establishing and implementing inclusive and positive interactions to engage children especially children with ASD	I can now manage challenging behaviours through establishing and negotiating through the use of visual support cards, strategies to allow time for children to self-regulate and to understand behaviours that may lead to a meltdown
5	5	5	5	5	No	I haven't had to teach students with Autism yet but looking forward to using my knowledge when needed.	The take-away resources were very helpful.	No because I haven't needed to use my knowledge yet but I am sure it will when the time comes.

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	5	5	5	5	5	Yes	The way the learning was put into practice was by discussing with the educators and asking them to use the strategies learned		Definitely...because if I'm aware of the strategies that can be used to help children, I can ensure that educators are also aware of them and we can work with families to provide consistency of approach in dealing with behavioural challenges.
Session Average	5	5	5	5	5	Yes :91% No :9%			
<b>Overall Score: 4.72/5 from 23 evaluations</b>									

01/01/2016 to 31/12/2016 - Online Making it a Success

	4	4	3	3	3	Yes	I enjoyed the online nature of the course, and the ability to do it in my own time, over the course of 4 weeks.	Seeing a range of strategies being used with different students on the spectrum.	Yes, I learnt a few new strategies for dealing with individual students in different classes.
	4	4	4	3	4	Yes		Simply being reminded and revisiting the basic needs of children with autism. A great refresher..	
	5	5	4	4	5	Yes	Time constraints within the classroom, lack of appropriate resources/areas within the classroom.	Understanding different options available and if one thing isn't working to try something different. To learn about the student and use approaches in line with them.	Student has been given more appropriate activities for learning style.

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5	4	5	4	5	Yes	More hands on physical resources would have helped my implementation.	This allowed me to connect and realise what the struggles were for the boy in my class that has mild autism. There were some strategies that I was able to put into place to assist him in his learning and within his self regulation.	
4	4	4	4	5	Yes			
4	5	5	4	5	Yes		Accessibility of the course online	
5	5	5	5	5	Yes	The ideas presented in the course were practical, and do-able with children I currently work with.		Not sure yet, but I believe it will
5	5	5	5	5	Yes		It provided different ways to teach children with autism	
5	5	5	5	5	Yes	The fact that it could be done week by week and practiced at my workplace with specific children in mind.	That it was specific to my needs in the workplace of practical and useful strategies to use with children in my care.	Yes. Because I was able to implement many of the strategies and aid the participation in class of many different children with various needs. It helped me notice and understand different behaviours more readily.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			

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5	5	5	5	5	Yes	The presenter was fabulous and I could stop and re wind the video at any point to that I could take notes.	The Practical strategies provided and the clear descriptions.	It will have an effect on the students I teach as I put some of the strategies into place.
5	5	5	5	5	Yes	Nothing, the online presentations were perfect	The practical strategies I was able to take away to apply to my autistic students	Yes it has had a major impact, as I apply the strategies I learnt to the autistic students it means the whole class is more settled.
5	5	4	5	5	No	It helped that I could do this course online, as I have just moved to the country and as yet need to gain some more teaching practice.	I gained a much better understanding of autism and ways of working better with autistic students in the classroom. I wish I had know many of the point the classroom. I wish I had know many of the points and ideas raised before.	I believe that it certainly will.
5	5	5	5	5	Yes		handouts and printables and examples and hands on strategies	yes - I have a child placed in my class with autism so have gained lots of strategies to use to aid his learning.
5	5	5	5	5	Yes			

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5	5	5	5	5	Yes	<p>The strategies were extremely helpful. The clear guidelines in understanding the cause and effect of the behaviour and understanding the child's action were quite helpful in planning appropriate activities for the children. Consequently, the children were better supported.</p> <p>The strategies discussed were very practical and plainly stated. Many of them I was already utilising, however I definitely learnt new strategies which were/will be helpful.</p>	<p>The proposed strategies. I was able to better understand the indicators and cater for them. The child's behaviour and the signs were quite clear and I was able to recognise the cause of the behaviour, plan strategies and implement the plans. As a result, the children in my care were supported.</p> <p>The fact that Sue Larkey spoke from a teacher's perspective. She has worked in classrooms with students on the autism spectrum for many years and thus has an excellent understanding of what may work well, and what to avoid, and why.</p>	<p>Yes. The growth and development of essential skills in the child as a result of the implementation of suggested strategies.</p> <p>Yes. I now have more knowledge than I did previously, which I intend to put into practice, and this can only benefit my students.</p>
5	5	5	5	5	Yes	<p>The strategies discussed were very practical and plainly stated. Many of them I was already utilising, however I definitely learnt new strategies which were/will be helpful.</p>	<p>The fact that Sue Larkey spoke from a teacher's perspective. She has worked in classrooms with students on the autism spectrum for many years and thus has an excellent understanding of what may work well, and what to avoid, and why.</p>	<p>Yes. I now have more knowledge than I did previously, which I intend to put into practice, and this can only benefit my students.</p>



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5	5	5	5	5	Yes	I loved that I could be at home to do this and the next day I would try a new idea	That we were given ideas to try in our classrooms	Yes as I tried ideas and resources that helped my students to learn
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Easy skills and strategies to implemet	New strategies	Yes, i was able to cater for a larger range of dif ferences within the classroom
5	5	4	5	5	Yes	not being in the room with the child with Autism t o fully implement what was learnt	A greater understanding of children with Autism Sp ectrum Disorder to assist these children with their everyday learning r everyday learning	Having gained a in-depth understanding of how to implement strategies as well as how to adapt these strategies to meet the needs of each individual c strategies to meet the needs of each individual child has lead to greater success with the child's learning. hild has lead to greater success with the child's learning. learning.
5	5	5	5	5	Yes		The strategies provided.	Yes, observations.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	was great to be self paced at own time. This allow ed working families to study without any impact on work or family life. Was able to implement straig work or family life. Was able to implement straight away due to self paced and with children of different abilities ht away due to self paced and with children of different abilities ferent abilities	reminding of how important visuals are with childr en of different abilities. Informing me to wait for response with children of different needs for th r response with children of different needs for them to process what I had just said before I quickly speak again. em to process what I had just said before I quickly speak again. y speak again.	Yes as other colleagues at work as I spoke to them about on line learning listened and took information for their rooms. WE also discussed as room dif ion for their rooms. WE also discussed as room different aspects that could be applied to different children. ferent aspects that could be applied to different children. children.

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5	5	5	5	5	Yes	The strategies are very easy to set up and very relate-able to the students in my class.	The useful strategies that I can put in place with in the classroom.	Students have been more settled and able to concentrate on the tasks given.
5	5	5	5	5	Yes	To gain a better understanding of students on the spectrum and finding out the best tools and strategies that work best for them as a individual. gies that work best for them as a individual.	<p>Using a monotone voice Learn about their special interest. Building a rapport with the child. Once the child is calm and used to routine, then can make the child is calm and used to routine, then can make a changes Writing a social story when teacher away Toileting before lessons is better</p> <p>Changing the e a changes Writing a social story when teacher away Toileting before lessons is better</p> <p>Changing the structure rather than the student Behaviour serve ay Toileting before lessons is better</p> <p>Changing the structure rather than the student Behaviour serve structure rather than the student Behaviour serve</p>	Yes the students are much more settled and happier therefore learning is taking place. The class runs a lot smoother : ) s a lot smoother : )

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5	5	5	5	5	Yes	I was able to see while doing the course exactly how I would be able to implement the strategies in my service when I returned. There was nothing that hindered the implementation.	The practical strategies that were explained in a way that made them applicable to my practice.	The course impacted on my learning as the strategies I implemented have improved my interactions and strategies to use with children on the Autism Spectrum.
5	5	5	5	5	Yes			Absolutely beneficial in gaining skills to improve my ability to teach children that have been diagnosed with Autism.
5	5	5	5	5	Yes		This course was easy to listen to and very practical for the classroom situation. Useful and enjoyable	Definitely as I am more aware of how to encourage my Autistic student to participate in learning

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5	5	5	5	5	Yes	<p>My colleague and I purchased many of the sensory equipment together for our children as we both completed this course together. Consistency hindered this course together. Consistency hindered the implementation - working with 4 staff within the room. However I will be completing the student profile that was supplied in the course .Hopefully the room. However I will be completing the student profile that was supplied in the course .Hopefully the room. However I will be completing the student profile that was supplied in the course .Hopefully</p>	<p>This course was outstanding! I learnt so many simple practical skills and ideas and a deeper understanding of the complexities of children on the spectrum. Links to resources to purchase to extend learning or to support sensory issues. Reflective questions to make you think about your personal learning or to support sensory issues. Reflective questions to make you think about your personal learning or to support sensory issues.</p>	<p>Yes. This is ongoing as I work with other staff to address areas raised with the training. Having a student profile that states their sensory needs and student profile that states their sensory needs and how to support these needs will help with consistency. I have implemented having a monotone voice and how to support these needs will help with consistency. I have implemented having a monotone voice and using the child's name first in the conversation. I have implemented having a monotone voice and using the child's name first in the conversation and using the child's name first in the conversation</p>
5	5	5	5	5	Yes		<p>Sue is an excellent presenter and I have successfully used many of the strategies in my work with children.</p>	<p>Yes, improvement in general behavior and learning.</p>
5	5	5	5	5	Yes			

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5	5	5	5	5	Yes	<p>Doing the course online and spread out over 6 weeks was an advantage as after each module was complete I had the opportunity to reflect on how the information could be used within our education environment.</p> <p>Information could be used within our education environment.</p> <p>Environment.</p>	<p>The resources provided - tips and strategies sheets etc are extremely practical and are great check in tools for educators and parents.</p> <p>.Over time, find in tools for educators and parents.</p> <p>.Over time, for different student's needs I have referred back to these on many occasions.</p> <p>For different student's needs I have referred back to these on many occasions.</p> <p>to these on many occasions.</p>	<p>Simplified communication strategies have engaged understanding and improved learning outcomes.</p> <p>Sensory Issues information - recognising and providing for individual needs in this domain has enabled greater group participation.</p> <p>or individual needs in this domain has enabled greater group participation.</p> <p>ater group participation.</p>
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	<p>Gave me a thorough understanding of why students present with certain behaviours.</p>	<p>Better understanding of what student's behaviour could be trying to tell us.</p>	<p>Yes! I feel like I have a more deeper understanding and lots of practical tools to use in future.</p>
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	<p>Very clear and practical information was offered. I loved the fact that Sue gave lots of examples of management strategies as no single strategy will continue to work with an ASD child.</p> <p>continue to work with an ASD child.</p>	<p>Many practical examples shared.</p>	<p>Yes, I have ASD students in my class every year and this course gave me the confidence to handle their issues or concerns appropriately, keeping the student on task as much as possible.</p> <p>their issues or concerns appropriately, keeping the student on task as much as possible.</p>

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5	5	5	5	5	Yes		I found this online course so helpful in explaining the overview of the broad Autism spectrum. Sue was so helpful with so many different scenarios and as so helpful with so many different scenarios and strategies in my classroom and I have used them already. I found her insights clear and simple to follow and implement. I found her insights clear and simple to follow and implement. I found her insights clear and simple to follow and implement.	
5	5	5	5	5	Yes	Nothing, it was very well delivered	Strategies for differentiating expectations for students with ASD. Also learning what are triggers for ASD students.	It has been very helpful in modifying my teaching strategies for an ASD student in my class.
5	5	5	5	5	Yes	Her clear and practical strategies are easy to use and implement.	All of the course!! She was very clear and gave lots of practical suggestions and strategies and reinforced prior learning done in the course.	Yes, it has helped me integrate some strategies in my teaching which will assist students with ASD. It also helped me gain a greater understanding of the needs and behaviours of children with ASD.

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5	5	5	5	5	Yes	Helped: *handout *enthusiastic presenter *interesting case studies *relevant homework tasks *useful ideas and strategies ideas and strategies	I enjoyed working through the course at home and at my own pace. The handout was extremely useful and it contained all the relevant information so I could listen carefully and engage with the presenter. The presenters knowledge and expertise was impressive.	By completing this course I now feel better equipped to work with children on the ASD spectrum.
5	5	5	5	5	Yes	practical strategies	teaching/classroom strategies	student engagement
5	5	5	5	5	Yes	it helped me understand students in my class and ways to better educate them.	it was clear and focused on the topics.	Yes very much. it has assisted me to better understand my students and inform my teaching practice and how I shape my lessons.
5	5	5	5	5	Yes	I have tried a few strategies, the thing that hindered the implementation was working on a casual basis and therefore not being able to create routines and work with the students on a regular basis.	Coming away with a variety of strategies and tools to explore/implement in the classroom with students who have ASD.	I believe it has made me more patient when dealing with students who have ASD and approaching them with different strategies rather than my initial instinct to react. I am aiming to be more proactive.
5	5	5	5	5	Yes			

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5	5	5	5	5	Yes	I have found that I have been able to share and demonstrate the strategies that Sue Larkey provided/suggested (particularly in the 3rd session) with other educators in my centre as we work collaboratively to ensure the inclusion and support of children with additional needs (not just ASD) within our centre as we work collaboratively to ensure the inclusion and support of children with additional needs (not just ASD) within our centre as we work collaboratively to ensure the inclusion and support of children with additional needs (not just ASD) within our centre as we work collaboratively to ensure the inclusion and support of children with additional needs (not just ASD) within our	Being given new and different techniques to utilise with children with additional needs to help support their inclusion and participation within the program. In addition to being reassured that as every child with or without additional needs is different; not every technique will be effective or consistent; not every child with or without additional needs is different; not every technique will be effective or consistent; not every technique will be effective or consistent	yes; as I have been able to implement some of the techniques that were suggested with children with and without additional needs and have been able to see changes in behaviours, their attention to details and ability to concentrate longer to achieve the desired outcomes for experiences.
5	5	5	5	5	Yes			see changes in behaviours, their attention to details and ability to concentrate longer to achieve the desired outcomes for experiences.
5	5	5	5	5	Yes	Reflecting upon my teaching practice and implementing the strategies.	Teaching strategies and practical ideas Monthly newsletters that are sent	Yes. I create a learning goal in my PDP and had my lesson observed by my supervisor.



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5	5	5	5	5	Yes	There are some advantages and disadvantages of any program and knowing some strategies for dealing with ASD students was helpful and it helped me in the school situation whereby I could modify to suit my students to achieve desired outcome.	Resources that were presented in the online course were useful. It had supporting resources that would help in developing programs for students with ASD and attend to their individual needs.	Yes, it has increased my knowledge about Students with ASD and I feel more confident when working with these students. I am better equipped with strategies and I am able to cater for these students more effectively.
5	5	5	5	5	Yes	lack of casual time employed	all of it	yes, getting better pupil participation.
5	5	5	5	5	Yes		All of the strategies given to help with students on the spectrum. This gave me some very practical ideas to use in my classroom	Yes, my students are responding better and have improved
5	5	5	5	5	Yes		resources available	
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			

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5	5	5	5	5	Yes	The course information provided a useful insight into the lives of those with autism and their families. It not only provided the background information, it shared useful tips on how to support these students in the classroom environment. From their on, it shared useful tips on how to support these students in the classroom environment. From their sensory needs to visual guides it was so helpful!	Everything! Can't wait to do more! So engaging and inspiring. All the content was delivered in an understandable and adaptable way.	Absolutely! I am looking forward to enrolling in similar courses to continue gaining further knowledge in special education.
5	5	5	5	5	Yes	Learning at slower pace - one module per week was great .	Learning strategies to cope with real life situations.	
5	5	5	5	5	Yes	The course was a great reminder of strategies and resources to use with affected students. The presentation of the course was effective and resources and course notes were available.	It was online and I was able to complete it in my own time when it suited me.	Yes, I believe being reminded of these strategies has meant that I am implementing them daily and reducing anxiety and confusion for targeted students.
5	5	4	5	5	Yes	Having regular ongoing access to resources via the website and books and print off tips.	Strategies to assist the children with challenging behaviours such as visual sequencing, sensory toys, visual timers and reward charts.	Yes, by giving me the tools to support the children in my care that meets their individual needs.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	online learning was great		

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5	5	5	5	5	Yes	Time hinders the implication, time to prepare resources, and implement correctly. Little dot point reminders given out in the course, helps in reminding me of strategies that I should be using.	Strategies to deal with meltdowns, knowing when it is a meltdown or a tantrum, the difference between boys and girls with ASD.	Yes, I have been able to manage the students with ASD in the class better with less meltdowns which has been positive for all students.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes		Useful, practical strategies that could be implemented in the classroom easily.	Yes. My relationship with ASD students was enhanced due to a better understanding of their needs.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	This was a fantastic course. The pace and examples used enabled greater understanding.	The strategies given to try with students with Autism. Also the importance of individualised programs.	Very much so. I have reflected on ideas and started using them already and have noted greater engagement and behavioural improvement.
5	5	5	5	5	Yes			
4	5	5	5	5	Yes	We were provided with a lot of extra information that we could take into our classrooms in the form of handouts that can be put into our various programs.	The information we were provided with was extremely helpful, as well as practical to us in the classroom setting. Being an online course was great to room setting. Being an online course was great to because it allowed me to work through the course at my own pace. because it allowed me to work through the course at my own pace.	I think it has because my knowledge has increased, & my confidence has also increased with regards to knowing that what I was doing with these student so knowing that what I was doing with these students was not incorrect, but there are many ways I can make it work even better. s was not incorrect, but there are many ways I can make it work even better. make it work even better.

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4	5	5	5	5	Yes	The clear guidelines helped a lot, as well as the caveats about what works and when.	Hints about what motivates students with Autism to behave as they do.	I feel more 'in tune' with the students with Autism in my class, and feel I understand them more and can hence manage their behaviour/learning to a greater degree.
4	5	5	5	5	Yes	Sue was interesting and enthusiastic in her approach to the modules and articulated her words well and used appropriate hand gestures, facial expression and body language to add emphasis to the content. This in turn enhanced my ability to be attentive and take in this new knowledge.	Sue described easy strategies that can be used on a daily basis that didn't require too many costly resources. She explained the reason for the behaviour which allowed my understanding of autism to be broadened.	Yes it has enhanced my knowledge of autism and has enabled me to develop new and effective ways of educating and providing quality care for children under the spectrum.
4	4	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			

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4	5	4	5	4	Yes	The strategies were great, and obviously specific to the needs of Autism Spectrum disorder. The techniques to help with communication were very helpful. Techniques to help with communication were very helpful and the strategies could be adapted for many students in the classroom environment. Visual and the strategies could be adapted for many students in the classroom environment. Students in the classroom environment.	Strategies to implement into my classroom that could be used for Neuro-typical students, the easy access to the course and help line. Sue's presenting skills and her ability to help see things from the child's point of view were very beneficial. Sue's presenting skills and her ability to help see things from the child's point of view were very beneficial. Sue's presenting skills and her ability to help see things from the child's point of view were very beneficial.	At this point in time, I am not sure that it has impacted, however, I definitely have greater empathy and awareness of the needs of student with Autism, and I am aware of resources, strategies and materials that I can use to help students with learning needs. I am aware of resources, strategies and materials that I can use to help students with learning needs. I am aware of resources, strategies and materials that I can use to help students with learning needs.
4	5	4	5	4	Yes	N/A	Visual Aides Practical Applications for my students	Yes I have used some of the strategies with my students.
4	5	5	5	4	Yes	I loved how flexible the course was to complete.	The real and practical strategies that were suggested and the acceptance that teaching students with learning difficulties and disorders requires forgiveness of ourselves as teachers.	I think it has had a huge impact on how I address student learning needs. I can tell that I am attempting a number of new strategies to attempt to address and handle the issues I am faced with.
4	5	4	5	4	Yes	The great ongoing e-mails from course provider with resource lists and purchase details.	It really helped me to understand Autism and children on the spectrum.	It was a great learning experience, delivered in a convenient, and easy to follow format.
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	developing and implementing teaching strategies to support the learning of students with a disability	Undertaking professional learning programs designed to address identified student learning needs	through the selection and use of relevant teaching strategies for students with specific learning needs, they are able to engage in classroom activities, they are able to engage in classroom activities and interact positively in classroom settings
5	5	4	4	4	Yes			ies and interact positively in classroom settings
5	5	5	5	4	Yes	I am anticipating an influx of children with autism next year and so did the course with them in mind.	told to talk like a GPS, remembering children with autism always replace one behaviour with another, new information about girls with autism, regular new information about girls with autism, regular practical examples of class room strategies.	I believe it will next year when I have children with autism in my class.
5	5	5	5	4	Yes	Regular opportunities to ask questions and clarify understanding was helpful when engaging in the learning.	Practical applications and advice was helpful after the course.	I was better able to meet the needs of all students in my class because of this program. It was helpful to be able to identify triggers of students and reduce anxiety in the room.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	4	Yes	The presentation (video) was easy to follow/ listen to and understand. Being able to access it at any time (within the six week time frame) was very convenient.	The suggested strategies were practical and user friendly.	I enjoyed this course very much and found the content extremely valuable. This has been evident through the successful implementation of a number of strategies, and further understanding of possible reasons behind behaviours. With this extended knowledge, I've been able to plan more effectively and
4	4	5	5	4	Yes	making small changes to my classroom regularly	information about children with ASD and strategies to use in the classroom	recommendations from Sue have proven to be helpful and effective for my ASD student
4	5	5	5	4	Yes			
5	5	5	4	4	Yes	Seeing true accounts (i.e. videos) of students with ASD in the classroom allowed me to clearly see how to implement certain strategies that were addressed and taught throughout the course.	Listening to the stories of students with ASD, videos of true classroom settings with students of various needs and abilities, including those with ASD.	Yes, I have been able to implement strategies taught throughout the course. I feel more confident in ensuring students with ASD are able to fully participate in learning activities and achieve learning outcomes as best they can.
5	5	5	4	4	Yes	That the course was online and could be done at any time or place. Also that it was broken down into different sections and you did not have to do them all at once.	Understanding the behaviours associated with Autism and learning how to deal with this disorder.	Yes it will in the future when dealing with a child with Autism. It can also be put into practice when dealing with children that are sensitive learners.
5	5	5	4	4	Yes			rs.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism Spectrum Disorder

5	4	4	4	4	Yes	Gaining a better understanding of student disabilities	Strategies to cope with disabilities	
5	5	5	4	4	Yes	Although I was not teaching any student identified on the spectrum, the course materials were practical for all students.		
5	5	5	4	4	No		Working out strategies to help students with autism have the best possible learning experience	
4	4	4	4	4	Yes			
4	4	4	4	4	Yes	all went well	being made aware of the differences between students	
4	4	4	4	4	Yes		The documentation accompanying the course supported my learning and the books that were recommended. The enthusiasm of the teacher helped to enliven the information in a way that was tangible and able to be transferred to my working environment.	
4	4	4	4	4	Yes		The enthusiasm of the teacher helped to enliven the information in a way that was tangible and able to be transferred to my working environment.	
4	4	4	4	4	Yes			
4	4	4	4	4	Yes			



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	4	4	4	4	4	Yes		Gaining a better understanding of Autism Spectrum Disorder	
4	5	4	4	4	4	Yes	Limited number of children with Autism since doing the course.	Good strategies to use with the children	At the time it helped me to support individual students better, sure I will use again when I have these types of students again. ese types of students again.
4	4	4	4	4	4	Yes	the size of the class and the range of different students in the class make it difficult to implement individual strategies t individual strategies	the practical examples and strategies presented given	yes allowed a better understanding of students with autism and how to speak to them and to avoid melt downs in class- less meltdowns and student compl t downs in class- less meltdowns and student completing pracs eting pracs
4	4	4	4	4	4	Yes	very clear presentation with lots of examples that were able to be implemented	lots of practical examples given with strategies you could use to help these students	I am better prepared and able to meet the needs of students
4	4	4	4	4	4	Yes	It was great that the webinars were broken down in to 5 one hours sessions, which was easier to get through. hrough.		
4	4	4	4	4	4	Yes	That I could do this online course at my own pace, in a time that suited me.	This course validated teaching strategies I had already put into place as well as provide me key thoughts and strategies I could implement to assist my thoughts and strategies I could implement to assist my student throughout the teaching day. y student throughout the teaching day.	Improved teaching strategies have had a positive effect on student learning. Students can focus for longer and be more responsive longer and be more responsive

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

Session Average	4	5	5	4	4	Yes			
	5	5	5	5	5	Yes :98% No :2%			
<b>Overall Score: 4.77/5 from 108 evaluations</b>									

**01/01/2017 to 31/12/2017 - Making it a Success - Online**

4	4	4	3	3	Yes	Regular emails with new strategies / resources / readings was helpful		
3	3	3	3	3	Yes			
5	5	5	3	5	Yes			
5	5	5	4	5	Yes	Availability of casual days, limited contact with ASD children.	Some great strategies, great insight into student needs.	More understanding, children response has been higher.
5	5	5	4	5	Yes			
5	5	5	4	5	Yes	Just time to prepare / organise resources to use. Having access to Teacher's aides.	The practical strategies that I can use with my students. The focus on trying various strategies and that you may have to try several things before on that you may have to try several things before one is successful. e is successful.	Yes, by implementing strategies students can spent more time on effective learning.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	The practical strategies suggested in the course were explicit and easy to implement.	Each module was extremely useful, with each serving a different purpose. I find this course complemented some of my prior learning. Reinforced some of my prior learning.	I observed the strategies learnt helped the students with concentration and focus.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	the print outs with all the practical information was very useful	The strategies to manage students with ASD	Definitely
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	on line - keeping it up	ideas and strategies for the autistic child in my class	yes - behaviour and participation in the classroom
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>We have several children in our service who are on the Spectrum. However, many of the strategies discussed in the course can be applied to all children in the group to manage difficult behaviours and sensory issues. The strategies discussed were practical and easy to implement in the classroom.</p>	<p>The notion that children on the spectrum always replace one behaviour with another. The difference between a meltdown and a tantrum was discussed. Using visuals in the classroom are useful and a great strategy. The use of a sensory box on hand makes it easier to grab when you need it to help calm and strategy. The use of a sensory box on hand makes it easier to grab when you need it to help calm and</p>	<p>Yes, definitely. We have discussed the content of the course at a staff meeting and given feedback to the whole team, so that we can all be on board and use the strategies consistently across the preschool. This brings familiarity, establishes clear boundaries for all children and helps the child to school. This brings familiarity, establishes clear boundaries for all children and helps the child to school. This brings familiarity, establishes clear boundaries for all children and helps the child to school.</p>
5	5	5	5	5	Yes		Behaviour management ideas	Ideas and strategies have been extremely helpful
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	It was good doing the course online as I could do it in my own time .	There were many practical strategies to use when working with children with ASD	I have shared the information learnt with other staff and we are all now working on a consistent plan for the children attending our centre for the children attending our centre

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes		The practical strategies and resources that were provided throughout this course were extremely helpful and were able to be implemented almost straight away.	
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Not many chances for collaboration as it was an online course	The ability to complete at own pace, online content	This course helped my ability to be able to differentiated for a student in my class with ASD
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	The clarity of the presentation and the simplicity of some of the descriptions of the strategies, such as I'm a GPS for instruction giving, and the emphasis on core ideas about autism from the start were very good.	The parts that humanised and particularised the particular kinds of autism, like the video with Alex talking about himself and the things he liked Carly's explanation of why she rocked and did crazy things helped me understand their point of view and Carly's explanation of why she rocked and did crazy things helped me understand their point of view and there similarities and differences.	It will enhance student learning as many of these instructional and presentation skills will help make lesson content and material more accessible for all students.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Excellent and thorough video presentations for each course component with lots of practical applications	Strategies to take back & use in the classroom & greater understanding of autism spectrum disorder	Absolutely as I was better able to make adjustments for my student & parental feedback indicates student has a much higher attendance level & is happy student has a much higher attendance level & is happy to come to school this year.
5	5	5	5	5	Yes	The online learning modules and the allocated time were fantastic	Everything. As a teacher of large classes of boys I was immediately able to implement the knowledge.	Absolutely. I've been able to alter my approach with certain students which has enabled them to engage better and this has had a knock on effect for the class.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	The modules were well-structured and I found it very helpful to have the booklet of handouts to help guide me through the units.  Sue Larkey gave me guide me through the units.  Sue Larkey gave me many practical suggestions and ideas for how to implement this into my classroom and this made the learning very real for me.	Most useful would be the many take-home points I had, and the range of strategies I can now try with the students in my class who present with autistic tendencies or are diagnosed with ASD.	I will see in the coming Term!

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	The variety of practical strategies presented as well as the support hand out booklet was very useful.	The practical strategies presented especially with regards to sensory processing.	Yes, as my students responded to some of the strategies presented.
5	5	5	5	5	Yes	The videos were extremely helpful and easy to follow with fantastic strategies to use within classroom settings.	The strategies to use within the classroom.	Yes. Student engagement and behaviour has improved dramatically.
5	5	5	5	5	Yes	Availability of resources has made learning and coping strategies easier to apply and work through	Strategies given throughout each module were able to be put into place almost immediately	Interactions between educators, children and their families has increased as understanding of the child's needs builds.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	The course was very practical and offered realistic strategies as well as clear explanations about student behaviour.	A deeper understanding of autism which will help me in my day to day dealings with students.	Yes absolutely. I feel more prepared to deal with the students I teach everyday and to help them as individuals with autism in the classroom. This was an excellent course.
5	5	5	5	5	Yes	Visual aids, key notes, lots of ideas and resources given	Everything - it was a great course and you are able to apply the ideas right away.	Yes - in the way that I now approach students with a disability. I now understand how to talk, what I am able to do to help a meltdown or hinder it, and how the behaviour is trying to tell me something.

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Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	I have started putting the strategies into practice, but as it is holidays at the moment, I will continue next term.	<p>1. Kids needs to know information ('Be a GPS')</p> <p>2. Always say the child's name so they know you are addressing them.</p> <p>3. Use when...then or now...next..ddressing them.</p> <p>3. Use when...then or now...next...later to show child you are not saying they can't do something; they will do it after/later</p> <p>4. Use .later to show child you are not saying they can't do something; they will do it after/later</p> <p>4. Use tokens to modify behaviour</p> <p>5. Use traffic light sy do something; they will do it after/later</p> <p>4. Use tokens to modify behaviour</p> <p>5. Use traffic light sy tokens to modify behaviour</p> <p>5. Use traffic light sy</p>	Not yet, but I hope to see improvement in my communication and the children's work ethic.
5	5	5	5	5	Yes	The delivery of the course was great, at own pace, the length of session was appropriate. had time in between modules to put things into practice	practical strategies to use and how to implement them successfully. Giving us a bit of background knowledge as to behaviours and what they can mean, cnowledge as to behaviours and what they can mean, context. ontext.	Greater understanding of how what we say and do can affect children with ASD and working out ways we can mange them better. can mange them better.



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Assisted me greatly with behaviour management	Working our the purposes of behaviour so that more efficient interventions could be put in place	Yes definitely. My understanding of the reasons for their behaviours has allowed better communication and trust between my students and myself and trust between my students and myself
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	This was a fantastic course absolutely full of practical ideas and delivered in such a way that it was easy to understand and visualise. The online lessons were dynamic and easy to follow, the follow up tasks easy to trial and the reflection test good ssons were dynamic and easy to follow, the follow up tasks easy to trial and the reflection test good to just pull it all together. up tasks easy to trial and the reflection test good to just pull it all together. d to just pull it all together.	The dynamic presenter. She knew her subject intimately and was obviously passionate about it. Her highly practical ideas made sense and work. ghly practical ideas made sense and work.	Definitely made an impact on my teaching, not only of children on the spectrum but all children as the suggestions and ideas were so practical and could be differentiated easily. I have used a few of the ideas discussed and they have made and impact ld be differentiated easily. I have used a few of the ideas discussed and they have made and impact on my teaching and made it easier in some instance the ideas discussed and they have made and impact on my teaching and made it easier in some instance on my teaching and made it easier in some instance
5	5	5	5	5	No			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Helped - The flexibility of the course being online and having 5 weeks to complete, allowed me to participate when it suited me rticipate when it suited me		

## Provider Course Evaluations

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Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Being given many examples of how the strategies could work in different contexts. Having a quiz at the end helped me consolidate, taking notes on the pdf provided.	Being directed to resources that could be used in the classroom, videos to share and educate other teachers. Research based and practical ideas.	I have started implementing some verbal changes in my responses to behaviour. I understand that behaviour serves a purpose and that I can replace one behaviour with another.
5	5	5	5	5	No	I have not put into practice what I learned during the course as I currently do not teach students with ASD or ADD. I appreciated that the learning was self-paced and accessible online to complete in my own time.	Practical strategies that can be implemented with minimal preparation.	I currently do not teach students with ASD or ADD, however, I do believe that I would definitely utilise the teaching/learning strategies to have a positive effect on student learning in the future.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	I loved this course. The presenter was interesting and stimulating and had so much information to share. Plenty of extra links and resources to source which made the course so beneficial.		I have used about 9/10 of the ideas for a variety of students in both early childhood and primary. I have passed onto colleagues these ideas and strategies, it has been really helpful.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Students on the spectrum are all different, not one set of things apply. Need to mix and match strategies to suit.	Real life examples of student issues	Yes, strategies are working!
5	5	5	5	5	Yes	The course was delivered in a professional manner.	The strategies that can be put in place for students with ASD.	Yes, catering to students learning needs in the classroom.
5	5	5	5	5	Yes			

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Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	The strategies were very practical and applicable to my students.	the practical aspect of the course - I learnt so much	
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Having taught students with ASD in the past and presently, it was very helpful being able to implement strategies to assist them. The presenter was knowledgeable and thorough in the coverage of the content.	The variety of strategies suggested for implementation. It was helpful for the course to be offered online.	
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	I loved that it was online so I could go through it in my own time.		yes. i have used strategies in my classroom and see improvement
5	5	5	5	5	Yes	The materials supporting the sessions were excellent, well scaffolded, and there was opportunity to reflect on our current practice.	Practical ideas about supporting students with ASD in mainstream classrooms.	Yes. I have used the token reward system for a few students in the classroom, and for some it has helped them to stay focused. It was also great to be reminded that there isn't a one size fits all approach or a solution that will continue to work forever, even if it works today - this means I need
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			

## Provider Course Evaluations

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Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Everything was practical and easy to apply to the classroom setting. Ideas were great and the learning was fantastic ng was fantastic	The course was well paced and informative throughout sessions. it provided interesting material to support my learning. upport my learning.	I used a lot of the ideas and strategies within my classroom and continually reflect on what works and alter ideas accordingly. nd alter ideas accordingly.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes		Very helpful for special educators, an excellent course.	It does. The techniques and strategies are a result of years of practice. All teachers with Autistic students would benefit from this course. students would benefit from this course.
5	5	5	5	5	Yes	I was able to watch and participate with the course material to gain knowledge and understanding at my pace. I could trial strategies and seek clarification building a positive strategy base.	Amazing course. Supporting the students with teachers gaining deeper understanding and knowledge to put strategies into practice.	Students are better understood, strategies that have been trialed could be changed for the individual student with much better outcomes. I student with much better outcomes.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Fantastic information plus additional resources for further learning  The format was excellent - a good mix of videos and reading materials good mix of videos and reading materials	Practical examples and latest research	I think it has helped me as a teacher ( I have a few students with ASD) to understand their needs better tter
5	4	5	5	5	Yes			
5	5	5	5	5	No			
5	5	5	5	5	Yes			
4	5	5	5	5	Yes	Flexibility to complete webinar at convenient times.	Strategies to implement into the program	Better understanding of ASD

## Provider Course Evaluations

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Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	5	5	5	5	Yes	<p>Being able to discuss it with my teaching team who also completed the course was a fantastic help in being able to implement and further understand what we were leaning.</p> <p>being able to implement and further understand what we were leaning.</p>	<p>Being able to re listen to segments, the handouts with teaching tips, the quizzes at the end of each module just cemented what you had learnt and made sure you understood the content.</p>	<p>Absolutely. It has benefited not only the children with ASD in my care but all children as we are using different methods in our teaching each day such as allowing for longer response times for the children. Providing sensory toys for children to hold at grouptimes to allow them to focus and engage m</p> <p>ldren. Providing sensory toys for children to hold at grouptimes to allow them to focus and engage m</p>
5	5	5	5	5	Yes	<p>What assisted in the implementation of my learning was the fact that the course was broken down into 5 hour lessons - achievable. The facilitator provided all course hand outs, material and other advice appropriate to the course and for in class teaching.</p> <p>5 hour lessons - achievable. The facilitator provided all course hand outs, material and other advice appropriate to the course and for in class teaching.</p> <p>ce appropriate to the course and for in class teaching.</p>	<p>Now have a better understanding of how to support children with ASD, along with an improved confidence to do so.</p> <p>The extensive range of strategies provided was extremely beneficial, along with provision for other hands on resources.</p>	<p>Effect on student learning was determined in the engagement of students. Facilitator assisted me in understanding that not no ASD student is the same</p> <p>understanding that not no ASD student is the same - all different with different needs. What strategies work with one child, may not work with another - all different with different needs. What strategies work with one child, may not work with another. Therefore the use of different strategies on how ies work with one child, may not work with another. Therefore the use of different strategies on how . Therefore the use of different strategies on how</p>

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>Practical examples of how to implement practices in the classroom helped me to incorporate what I learned in this course.</p> <p>Cost of sensory tools suggested hindered implementation of some aspects.</p> <p>Cost of sensory tools suggested hindered implementation of some aspects.</p>	<p>Specific information on how to improve support for students with Autism.</p> <p>Online self-paced delivery and video delivery.</p> <p>and video delivery.</p>	<p>Yes, it increased my understanding of ways to differentiate programs, implementing sensory aids to enhance engagement and routines such as toilet timing.</p> <p>enhance engagement and routines such as toilet timing.</p> <p>ng.</p>
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	No			
3	4	4	5	5	Yes	<p>The main thing that helped me implement what I learned is being able to review my notes and remind myself of different strategies to try in situations where strategies "wear out" or the child changes circumstances as well as having the support of the other educators who had done this course.</p> <p>where strategies "wear out" or the child changes circumstances as well as having the support of the other educators who had done this course.</p> <p>circumstances as well as having the support of the other educators who had done this course.</p> <p>other educators who had done this course.</p>	<p>The most helpful aspects were learning more about how children with autism regulate their behaviours in particular not being good at self regulating a in particular not being good at self regulating and remembering things like having a drink or going to the toilet as well as being provided with strategies to deal and putting these into practice.</p> <p>to the toilet as well as being provided with strategies to deal and putting these into practice.</p> <p>regies to deal and putting these into practice.</p>	<p>I have observed that children learning opportunities and progress have improved and increased slightly each time I make the effort to use the strategies learning from the course.</p> <p>ly each time I make the effort to use the strategies learning from the course.</p> <p>es learning from the course.</p>

## Provider Course Evaluations

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Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	5	5	5	4	Yes		Providing practical strategies to support children with ASD Providing an understanding of why certain behaviours may exist and how to reflect on our own behaviours may exist and how to reflect on our own practices	As Inclusion for all children is vitally important it is equally as important that educators continually upskill themselves to ensure they have an understanding of children's and families needs and to be able to provide the best support and opportunities for success
4	5	4	5	5	Yes			
4	5	4	5	4	Yes	We were given practical 'homework' tasks throughout the online series to encourage us to implement important aspects of the training.		Yes. Individual student programs and strategies
4	4	5	5	4	Yes			
4	4	5	5	4	Yes	I have one child with Autism in my room and we already had most of these strategies in place.	I found all the extra handouts provided very helpful and useful	Yes, some things I hadn't thought of but as they were so simple they were easy to trial and implement.

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Spectrum Disorder

5	5	4	5	5	Yes	Structuring teaching to students with diverse learning needs promoted positive learning outcomes		Managing challenging behaviour through setting expectations and the implementation of a program which includes a range of resources, including ICT to engage those students in their learning provides students with a positive and safe learning environment while supporting the needs of individual students with a positive and safe learning environment while supporting the needs of individual students with a positive and safe learning environment while supporting the needs of individual students while supporting the needs of individual students
5	5	5	5	5	Yes	The ability to complete the course online remotely was beneficial as well as it being an ongoing course which could be completed over time.	Enhanced my understanding of support strategies for students with Autism Spectrum Disorder in schools with a particular focus on girls.	Yes, I have gained a deeper understanding of effective strategies that can be used to support students with behavioral and ASD needs in high school settings.
5	5	5	5	5	Yes			Great course. was able to understand children with autism and how to implement appropriate strategies and have new mindset
5	4	4	4	4	Yes	The flexibility of online learning.	Simple strategies relevant to the specific needs of students at an SSP.	This course reinforces the use of simple instructional techniques that are evidenced based.
5	5	4	5	4	Yes	Easy access through technology.		



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Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	4	5	4	Yes	online course was easy to access and module material was available.	new strategies to implement in the classroom.	Yes, developed some new strategies and gained in my understanding of the triggers to support students in my class with ASD.
5	5	5	5	4	Yes			
5	4	4	5	4	Yes			
4	4	4	5	4	Yes			
4	5	5	4	4	Yes			
4	4	4	4	4	Yes			
4	5	5	4	3	Yes	i used the different strategies in my classroom to help assists a student who was experiencing difficulty focusing.	I feel that the most important part of the course was knowing that if you know one person with autism - you know one person with autism. Autism is so different in every person diagnosed.	Not at this time. In the future I feel that this learning will aid my teaching.
4	4	3	4	3	Yes		Practical & useful visual tools that can be used effectively in the classroom.	Yes. Visual timetables and cues have been effective. Students with ASD as well as other students respond well.
4	5	5	4	3	Yes	As this was an online course I was able to complete it at my own pace.	Real life experiences that were referenced throughout the course.	Yes as I was able to gain further knowledge and insight on skills and strategies to implement in the room with children with special needs.
5	4	4	4	4	Yes			
4	4	4	4	4	Yes		practical classroom ideas to use (backed up by real life examples shared).	absolutely...regularly evaluate my teaching strategies of students on the spectrum...reminds me to review my individual approach of them all

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	5	4	4	4	Yes		Tips on helping students to manage Behaviour management	Have already implemented "traffic light" system with questions for Stage 6 classes
4	5	4	4	4	Yes	New strategies to help children with additional needs in the classroom to be more involved in the program.	Learning new strategies to deal with certain behaviours slightly alter for individuals. Difference between a melt down and a shut down.Choose your battles, know when to push and when to stop.	The course has shown me how children deal with different situations and it has also taught me to look at different scenarios and how I should redirect and limit as I will not be able to stop the behaviour remembering it is always easier to change the structure instead of the child.
4	4	4	4	4	Yes			
4	4	4	4	4	Yes			
4	4	4	4	4	Yes			
4	5	4	4	5	Yes		The course gave me extra points so I can implement in my teaching eg keeping my voice at a monotone when I speak to the boys and giving them direct instruction by referring to the names directly. Very inspiring	I have found the student to be responsive. I give him space when he needs to rest and I allow him to have a drink when he needs it His learning has improved significantly as I have given some points to the teacher aid. With the two of us working together we made a significant leap in his learning
4	5	4	4	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	4	5	5	4	5	Yes	The provision of many strategies and examples made it easy to select some to implement immediately.	The detailed descriptions, examples and strategies .	This has greatly enhanced my skills in working with children with autism, allowing us to develop improved relationships and communication, and consequently improving their understanding.
	4	5	4	4	4	Yes	The practical examples of strategies that work helped me implement them. Having 3 students with ASD in my class I have been able to try these strategies in my class I have been able to try these strategies out on a daily basis.	The strategies that can be put in place to support the students with ASD and that these kinds of students need to replace one behaviour with another.	Yes as I have improved skills on how to support and include a student with ASD. I have determined this by the improvement in behaviour of my students
	4	4	4	4	4	Yes	I will implement next term when my accreditation is up to date.		
	4	4	4	4	4	Yes			
Session Average	5	5	5	5	5	Yes :97% No :3%			
<b>Overall Score: 4.77/5 from 120 evaluations</b>									

01/01/2018 to 31/01/2018 - Making it a Success - Online Jan

	5	5	5	4	5	Yes			
	5	4	5	4	5	Yes		Gave me some very useful strategies for the Aspie girl entering my class this year. Helped make me more empathetic	ore empathetic

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	5	5	4	5	Yes		<p>The practical suggestions on how to effectively cater for and teach students with autism spectrum disorder. For example, the red traffic light system.</p> <p>sorder. For example, the red traffic light system. Also, the real life examples that were shared and the emphasis that you can never 'know' autism, ea</p> <p>Also, the real life examples that were shared and the emphasis that you can never 'know' autism, each child with autism is different.</p> <p>the emphasis that you can never 'know' autism, each child with autism is different.</p> <p>ch child with autism is different.</p>	<p>Yes, I have two students with ASD in my class this year and this course has helped me to effectively cater for them, resulting in improved student learning.</p>
5	5	5	4	5	Yes			
4	4	4	5	4	No			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>Understanding what is ASD and how to work with children in the spectrum gave me the opportunity to try using different strategies suggested by Sue Larkey in my practice and when planning each child's inclusion plan.</p> <p>key in my practice and when planning each child's inclusion plan.</p>	<ul style="list-style-type: none"> <li>•Understanding ASD</li> <li>•Different Strategies to use when working with ASD Children</li> <li>•Not all strategies work and impact on an ASD child the same way it does with another, strategies fade, always trying new methods to implement until specific method works</li> <li>es with another, strategies fade, always trying new methods to implement until specific method works and lead to achieve the outcome planned for.</li> <li>w methods to implement until specific method works and lead to achieve the outcome planned for.</li> <li>and lead to achieve the outcome planned for.</li> </ul>	<p>It had made a big difference in each high need child's educational journey. My workplace is a mainstream childcare centre but we have a big number of</p> <p>ream childcare centre but we have a big number of high need children. Through this course, i was capable of trying implenting many strategies and meth</p> <p>high need children. Through this course, i was capable of trying implenting many strategies and methods learnt and put them in practice with the child</p> <p>able of trying implenting many strategies and methods learnt and put them in practice with the child</p> <p>ods learnt and put them in practice with the child</p>
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Being able to complete the workshops anywhere at any time. Being able to stop when you needed to and start where you had left off. For every example Sue Larkey gave you could relate it to your own situation, your own experience or a child you have worked with.	Flexibility, relatable, interesting, based on a wealth of past experiences.	Like the Tony Attwood webinars this course helps you look at children and their learning through different glasses. You can see what Sue is saying in the children we work with everyday. You can immediately put strategies you have learnt into practice the children we work with everyday. You can immediately put strategies you have learnt into practice and see the benefits.
5	5	5	5	5	Yes		Numerous practical suggestions to support students on the autism spectrum such as timers, visual timetables.	Yes - I am more aware of emotional needs of all students including students on the autism spectrum and how to target the needs of students who are under emotional stress.
5	5	5	5	5	Yes	Online study helped by being able to access learning at a convenient time.	Useful practical application strategies to support day to day interactions and rapport building with children with autistic spectrum traits.	Increased understanding of autistic processing and ways of thinking contributed to meaningful interactions and increased student responsiveness and cooperation. New strategies assisted students to experience increased success in engaging in the learning environment.
5	5	5	5	5	Yes			This was an outstanding course on assisting students with ASD with a range of strategy options.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>It was an informative course that gave me many practical strategies to implement.</p> <p>The course could be improved with more video showing classroom interactions with ASD students and their teachers.</p>	<p>There were numerous 'tips' and suggestions that were useful. Also the framework (ASD students struggle the most in two areas: 1) problem solving. 2) anxiety) was an excellent base for understanding how I can help my ASD students.</p>	<p>Yes, definitely. It was the best PD course I have done. I now understand how to better understand, interact and help my ASD students. The results are measurable in terms of increased student participation in class and settledness.</p>
5	5	5	5	5	Yes	<p>The mode of delivery was helpful. Being in a 'rural' area it is often hard to access relevant PD courses.</p>	<p>Practical strategies and real life examples were the most useful.</p>	<p>Yes. It helped me connect with my Autism student and approach others in a more sensitive manner.</p>
5	3	5	5	5	Yes		<p>A repeat due to 'Accreditation' requirements. A 'refresher' as I completed this course in 2006 already.</p>	<p>Do I answer this 'retrospectively' due to course completion in 2006 as well as working as the 'Autism Specialist' in my area until such time that an official position relevant to teaching Autism and providing advise to colleagues was created.</p>
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
4	5	4	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	This online course was really helpful. As it was all done on line I could do this course in my own time, during the summer holidays. This course was very helpful as I have a n Autistic student who needs a great deal of support. Every helpful as I have a n Autistic student who needs a great deal of support. ds a great deal of support.	I just thought that there were lots of useful strategies that I could use in my own classroom. I really liked the fact that the presenter Sue Larkey was able to demonstrate strategies that she has used in her own teaching career. I really liked the fact that the presenter Sue Larkey was able to demonstrate strategies that she has used in her own teaching career.	I can see that my students have responded well to the strategies that used in my classroom. The students are more engaged with their learning and social skills. The students are more engaged with their learning and social skills.
Session Average	5	5	5	5	5	Yes :94% No :6%			
<b>Overall Score: 4.84/5 from 17 evaluations</b>									

01/01/2019 to 01/01/2019 - Making it a Success - Online January

3	5	3	4	5	Yes	Lag on online learning	Autism awareness and strategies	yes
4	5	5	4	4	Yes	Access to internet services at home is not great so required driving 25km to school to complete the course.	The understanding of children with ASD and some of the strategies that were provided for assisting these students.e.g time for questions to process etc these students.e.g time for questions to process etc	
4	4	4	4	4	Yes			
5	5	4	4	4	Yes			



**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	No			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	One of the best courses I have attended. The theory linked to my practice and I could utilise elements the next day.	ALL.	Yes. I am confident in finding solutions and have a deeper understanding.
5	5	5	5	5	Yes	It was easy to complete at my own pace as it was all online.		
5	5	5	5	5	Yes			
4	5	5	4	4	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes		A very worthy refresher of my current knowledge and a myriad of scenarios to relate to make for interesting learning and consolidation .	resting learning and consolidation .
4	5	5	5	5	Yes		Work at my own pace, handout to take notes	
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Online access was brilliant. Components allowed easy entry and exit points.		
5	5	5	5	5	Yes :95% No :5%			
<b>Overall Score: 4.79/5 from 19 evaluations</b>								

 Session  
Average

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

### Spectrum Disorder

01/02/2017 to 28/02/2017 - Making it a Success - Online

Session Average	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 5.00/5 from 1 evaluations</b>									

01/02/2018 to 28/02/2018 - Making it a Success - Online Feb

5	4	3	3	4	Yes		Practical advice and useful tips for use in the classroom.	
4	4	4	3	4	Yes	All children on the spectrum are different.	The hands-on activities.	Yes- a child with ASD in my class and strategies that enable him to learn.
5	5	5	4	5	Yes			
5	5	3	4	3	Yes			
5	5	4	4	4	Yes			
5	5	5	5	5	Yes	Implemented learning easily due to working in a Support Unit with students with ASD.	Practical, clear strategies.	Yes greater engagement e.g. using First an Then students participated more frequently.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	On line so I could access it when I had time available.	Practical samples and strategies to use with ASD and ADHD students.	Yes it did. I have used and continue to use these strategies on a daily basis.
5	3	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Presenter was interesting and gave many real examples.	All of it, especially in regard to understanding emotions of spectrum children.	Yes, I have used the knowledge I gained many times. It has helped me diffuse issues from a different viewpoint. situations and understand viewpoint. situations and understand

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

Session Average	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.70/5 from 16 evaluations</b>									

01/03/2019 to 01/03/2019 - Making it a Success - Online March 2019

3	4	4	3	3	Yes	<p>I have a child with ASD in one of my reading groups who I see once per week. Some of the information I have learned has helped me better understand his behaviour while in my care. Implementation is hindered due to the fact I only see him once per week.</p> <p>is behaviour while in my care. Implementation is hindered due to the fact I only see him once per week.</p> <p>hindered due to the fact I only see him once per week.</p> <p>week.</p>	<p>A more deeper understanding of the behaviour of students with ASD and how to effectively help them through their learning experiences and the challenges they face at school. Practical advice and tips on how to deal with specific behaviours associated with ASD &amp; useful resources and tools available.</p> <p>es they face at school. Practical advice and tips on how to deal with specific behaviours associated with ASD &amp; useful resources and tools available.</p> <p>on how to deal with specific behaviours associated with ASD &amp; useful resources and tools available.</p> <p>d with ASD &amp; useful resources and tools available.</p>	Time will tell.
4	4	4	3	4	Yes			
5	5	4	4	5	Yes			
5	5	5	4	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	5	4	4	5	Yes			
4	4	4	4	4	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Presenter clear, concise and very practical information	Identifying sensory concerns for children, what they might be, how they affect children and how I can help children manage these. n help children manage these.	
5	5	5	5	5	No			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Being able to watch each unit at my own time and re watch.	The extensive content	
5	5	5	5	5	Yes	The content was of high value within my teaching context.	I really liked the practical advice and case studies presented.	Yes, many of the strategies have been implemented with success. It has also helped to shape my understanding which affects how I operate as a special standing which affects how I operate as a specialist teacher.
5	5	5	5	5	Yes		Strategies on classroom behaviour	
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	No	Working examples helped a lot	Reference to tried and tested strategies with explanation of how to implement them in the classroom	Yes. I have determined this as I have 5 non verbal students in my class and since implementing many of these strategies, I have seen my students engage more and attempt verbal communication along with gestures.	
3	5	3	4	3	Yes			engage more and attempt verbal communication along with gestures.	
5	4	5	4	4	No	I don't really have any students in my class that I can implement the strategies etc with.	The strategies and background information were excellent.		
5	5	4	4	4	Yes		Strategies to assist behaviour management and teaching and learning experiences of children with ASD. A deeper understanding of ASD and its effect on . A deeper understanding of ASD and its effect on behaviour and learning.	Yes, I have put strategies in place and seen positive outcomes for learning.	
5	5	5	5	4	Yes				
5	5	5	5	5	Yes				
5	5	5	5	5	Yes				
5	5	5	5	5	Yes :87% No :13%				
<b>Overall Score: 4.66/5 from 23 evaluations</b>									

Session  
Average

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

01/04/2017 to 01/04/2017 - Making it a Success - Sydney - SUTHERLAND

4	4	4	4	5	Yes			
4	4	4	4	5	Yes	I am more familiar with this topic and I can sometimes recognize some of the symptoms regarding the Autism Spectrum Disorder.	The most successful part of the course was the real life examples and videos. Also we were offered lots of books and brochures which I bought and I can use any time when I need. Also the speaker had a clear voice and was understandable. Another great point was that the educators were involved.	During my working experience with children 3-5 I can clearly observe that children's development is different and depends of many factors in the life. And another point will be that the technology is one of the many reasons which affects childcare's developments.
4	4	4	4	4	Yes	lots of children are coming to our centre with special needs and the more we learn and the more information we get it helps us and increase our knowledge		
4	4	4	4	4	Yes	n/a	n/a	n/a
4	5	5	4	4	Yes			
5	5	4	5	4	Yes			
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes			Yes. It has helped me program and plan and make adjustments in order to provide an inclusive teaching and learning environment within my classroom not only for the student with autism but also all students in the class.
5	5	5	5	5	Yes	A truly inspirational presentation. Sue Larkey is engaging and highly motivational	Practical tips and ideas	only for the student with autism but also all students in the class.
5	5	5	5	5	No	having a greater understanding of the needs of these children	The perspective presented to understand children who are wired differently	Yes, as given me tools to use for children with these specific needs
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Practical solutions for implementation	Ideas or real scenarios that are relatable	Was able to use strategies to assist in my work
5	4	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	visual aides/ clear precise instructions given to students with ASD	resources i haven't seen before - explanation of how/when to use them	Participation in this course has assisted me greatly in the classroom. I have noticed that the special needs students are responding quite well to the 'first this.. then this' strategy.
5	5	5	5	5	Yes	the presenter had practical ideas and was easy to listen to		al needs students are responding quite well to the 'first this.. then this' strategy.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	All the examples and the strategies to assist with providing a positive learning environment for students with additional needs.	It provided me with time to reflect on my teaching practice and gave me additional skills and ideas for dealing with a variety of situations.	Yes, the engagement in the activities has increased and has therefore assisted with the student learning. My expectations and how I need to change or alter strategies frequently has assisted with behaviour.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	4	Yes			
4	4	4	5	4	Yes	The presentation was very practical and gave me ideas that I could use with my class.	The practical nature.	Yes by improved behaviour amongst my class.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			Practical and differentiated strategies to support students with ASD.
4	4	5	5	5	Yes			
5	5	5	5	5	Yes		Some of the most useful aspects were how to identify an ASD child on the cusp of a meltdown. Strategies/words to use when speaking to ASD children	Yes, my ASD student is more engaged and calm for the majority of the time in my lesson
5	5	5	5	5	Yes :96% No :4%			
<b>Overall Score: 4.76/5 from 26 evaluations</b>								

Session  
Average



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

01/04/2019 to 01/04/2019 - Making it a Success - Online April 2019

3	2	2	1	3	No			
3	5	4	3	3	No			
5	5	4	4	5	Yes	useful information was provided to allow me to understand the topic more and be able to implement useful strategies at work.	the deeper understanding of what is involved in Autism and strategies to assist children were very informative. this made it easier for me to understand the children i work with and enable me to assist them better. and the children i work with and enable to me to assist them better.	this course was definitely worth it as it provides a whole range of information about Autism in the early years and assists students to learn more about it as well as assist with strategies to implement at the work place. ut it as well as assist with strategies to implement at the work place. nt at the work place.
5	5	5	4	5	Yes			
4	4	4	4	4	Yes	Finding the time to complete the modules	Practical ideas to support students	Yes I am able to deal with student behaviours better
5	5	4	5	4	Yes		Constructive and practical ways and tips to put in to place.It was easy to follow and I felt very engaged.	Students have responded to some of the approaches I have tried to implement, eg., tone of voice and giving them ways to deal with and work through choices
5	5	5	5	5	Yes			
5	5	4	5	5	Yes			
5	5	5	5	5	Yes			Absolutely!!
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Being able to do the course when I wanted	Being provided with specific strategies and scenarios	

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Very detailed teaching from the facilitator, Sue Larky. Excellent examples and tasks to complete to apply new learning and deepen understanding. apply new learning and deepen understanding.	Practical advice and strategies I could implement straight away.	Yes. It has increased my understanding and sensitivity to students with ASD. I have gained much insight into what effective strategies to try when working with individuals with ASD. It has inspired me to complete further training so I can be an effective teacher when working with children with ASD me to complete further training so I can be an effective teacher when working with children with ASD fective teacher when working with children with ASD
5	5	5	5	5	No	Loved the online format, could do at own pace.	Appreciated the symbols to show when part of quiz questions.	Absolutely, I am able to better understand the children in my class with ASD and meet their needs in a more productive way. a more productive way.
5	5	5	5	5	Yes		Being able to identify girls with autism - they present so differently to boys and often don't get diagnosed	Yes it provided strategies for working with autistic children.
5	5	5	5	5	Yes			
5	5	5	5	4	Yes	Sue is a great presenter with a positive outlook.	Practical ideas to try with my class.	I've got some great ideas and implemented some strategies that have assisted students in my class.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	4	5	4	5	4	Yes		1. Using timers in the classroom to set visible activity expectations 2. Saying the child's name before giving an instruction helps switch the brain on and the child processes the information faster. n and the child processes the information faster.	Yes, definitely. I have seen my students work more efficiently and absorb information quicker.
	5	5	5	5	5	Yes	Was so good to be able to stop and restart the videos while I wrote down what I was learning. Also the opportunity to rewatch. he opportunity to rewatch.	The knowledge of Sue. The examples, videos and specific instruction.	
	5	4	4	5	5	Yes	Receiving ordered resources that I purchased from the course. Post Office speed		
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
Session Average	5	5	5	5	5	Yes :86% No :14%			
<b>Overall Score: 4.64/5 from 21 evaluations</b>									

01/05/2019 to 01/05/2019 - Making it a Success - Online May 2019

3	4	3	3	3	Yes			
4	4	4	4	4	Yes			
4	4	4	4	3	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	4	4	3	Yes	Sue was engaging, passionate and presented very practical ideas and behaviour solutions during the course. Her step by step modules made the course easy to follow. This helped to learn the strategies and ideas that could be used with children who have autism spectrum disorders.	The most useful aspects of the course were the ability to go at my own pace which facilitated note-taking and time to think. Sue also presented lots of very practical ideas that could be used straight away and made suggestions for further reading.	Participation in this course has helped me better understand learning for students with ASD.
	5	5	5	5	5	Yes	Excellent practical ideas that could instantly be put into place within a Support Unit class	Sensory ideas and behaviour management strategies	All learning that is specifically geared to accommodating the needs of students with special needs is of great value and has a positive influence on student engagement.
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
	3	4	4	5	5	Yes			
Session Average	4	5	4	4	4	Yes :100% No :0%			
<b>Overall Score: 4.38/5 from 9 evaluations</b>									

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

01/06/2013 to 01/06/2013 - Making it a Success - GOSFORD

4	5	5	5	5	Yes	<p>Being able to see the different strategies that Sue uses with her children on the Spectrum helped me. Seeing the different resources used and how they're used was also very helpful. It was great to network with parents and other teachers as well.</p> <p>. Seeing the different resources used and how they're used was also very helpful. It was great to network with parents and other teachers as well.</p> <p>network with parents and other teachers as well.</p>	<p>I found it useful to learn about Autism Spectrum Disorder and to hear lots of different strategies I can use in the classroom.</p> <p>can use in the classroom.</p>	<p>Yes! It was a great course. Through implementing some strategies from this course with my children on the Spectrum, I have seen a noticeable decrease in anxiety and a higher level of work production.</p> <p>On the Spectrum, I have seen a noticeable decrease in anxiety and a higher level of work production.</p> <p>.</p>
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>The effective and interesting way the course was delivered and the knowledge, passion and personal anecdotes of the presenter made it easy to remember</p> <p>anecdotes of the presenter made it easy to remember what was learned and implement. Also I feel many of these strategies relate to all students and have worked well.</p> <p>what was learned and implement. Also I feel many of these strategies relate to all students and have worked well.</p> <p>f these strategies relate to all students and have worked well.</p> <p>worked well.</p>	<p>The most useful aspects of the course were knowing the following when dealing with Autistic students:-</p> <ul style="list-style-type: none"> <li>-NO means never</li> <li>-first name at the beginning of a sentence</li> <li>-NO means never</li> <li>-first name at the beginning of a sentence</li> <li>-Monotone voice</li> <li>-if one strategy doesn't work move to another</li> <li>-use words when and then</li> <li>-choose your battles</li> <li>-give a job to do if student ap</li> <li>-use words when and then</li> <li>-choose your battles</li> <li>-give a job to do if student ap</li> <li>-use words when and then</li> <li>-choose your battles</li> <li>-give a job to do if student ap</li> </ul>	<p>Yes. As the strategies learnt for dealing with Autistic students seem beneficial for all and help develop a productive environment in the classroom for</p> <p>elop a productive environment in the classroom for engagement and learning. If you are calm and offer rewards for good work students respond. More clas</p> <p>engagement and learning. If you are calm and offer rewards for good work students respond. More classwork is completed and students learn more which i</p> <p>r rewards for good work students respond. More classwork is completed and students learn more which i</p> <p>swork is completed and students learn more which i</p>
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	I have re read over my notes and applied some of the strategies to my teaching. I have also been in contact with parents to share my insights and help others.	It was an easy to follow course where i found myself totally engaged from the beginning to the end. It was practical and simple advice that could easily be implemented.	Yes. It has helped me better understand my students and really meet their needs.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.93/5 from 3 evaluations</b>									

01/06/2018 to 30/06/2018 - Making it a Success - Online June 2018

	5	4	4	3	4	Yes		The course was useful in that it provided me with an in-depth overview of ASD and its characteristics.	
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	4	5	Yes	Having course notes to follow along with is always useful when doing an online course as it allows for me to focus and also provides a useful resource or me to focus and also provides a useful resource to refer back to as a future reference.	Practical examples of dealing with particular behaviours for students with an Autism spectrum disorder and strategies that can be tried - of course these will differ for every student but there is a place to start. The literary resources were also great as a follow up for more information.	This course has broadened my knowledge and expertise and made me more aware of what students might be dealing with when a behavioural issue arises. As a casual worker I have been able to anticipate when working with students with and Autism Spectrum Disorder and plan accordingly.
5	5	5	4	5	Yes	Having the course material notes to follow when watching the videos was helpful.	The resources, strategies and ideas that were easy to implement in my teaching straight away.	I have used some of the resources already with my students and they responded well to the new material.
5	5	5	4	5	Yes			



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	I loved that Sue's many years of experience could provide such a succinct overview of teaching children with ASD. It has inspired me to learn more. ren with ASD. It has inspired me to learn more.	Sue Larkey's whole approach is practical - encouraging an immediate urge to "use" that knowledge	My grandson's life has been improved by the use of of "Now , next and later" This allows his whole family to "discipline" him by outlining what is happen ly to "discipline" him by outlining what is happening and what needs to happens next and after that. This has allowed me to be a more reasonable teach ing and what needs to happens next and after that.  This has allowed me to be a more reasonable teacher too .  This has allowed me to be a more reasonable teacher too . er too .
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	I wish I had done it earlier in the year, it would 've made my life far less stressful because my students and I would've had these strategies earlier dents and I would've had these strategies earlier on. on.	It was SO practical and easy to implement. An abundance of ideas for programming, behaviour and understanding typical ASD. rstanding typical ASD.	Absolutely. I have used many resources and strateg ies that have enabled some of my students to function more safely in the classroom. I am less stress ion more safely in the classroom. I am less stressed as a classroom teacher, as a result. ed as a classroom teacher, as a result.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>This course helps in general with all classes. By focusing on individuals needs, I found that it can benefit the class as a whole especially with visually writing up a timetable of the day and what is planned in the near future which greatly reduces anxiety.</p> <p>visually writing up a timetable of the day and what is planned in the near future which greatly reduces anxiety.</p> <p>visually writing up a timetable of the day and what is planned in the near future which greatly reduces anxiety.</p>	<p>The strategies that can be implemented directly in to the class and how it is important to change up things constantly if the strategies are not working for individuals.</p> <p>I found the resources presented in the class to be of great value. The extra resources for individuals.</p> <p>I found the resources presented in the class to be of great value. The extra resources for the classroom and the further readings.</p> <p>I found the resources presented in the class to be of great value. The extra resources for the classroom and the further readings.</p>	<p>Yes, definitely. If the instructions are given in a clear and understandable way, the child is able to feel that they can get on with the task and not be frustrated. Teaching children to learn social skills and ways of coping is an essential tool.</p> <p>Teaching children to learn social skills and ways of coping is an essential tool.</p> <p>Teaching children to learn social skills and ways of coping is an essential tool.</p>
5	5	5	5	5	Yes		<p>Everything. Every teacher should do this course!</p>	<p>Yes most definitely. I teach an autistic child and now I finally understand him. I can suddenly communicate with him.</p>
5	5	5	5	5	Yes	<p>New ideas on coping with students in my class on different parts of the Autism spectrum.</p>	<p>Practical ideas to use in the classroom.</p>	<p>Yes. Trying new and varied approaches to my students on the spectrum.</p>
5	5	5	5	5	Yes	<p>Sue Larkey gave helpful strategies that could be used in a classroom. I have included these in my behaviour management strategies and they work well.</p> <p>behaviour management strategies and they work well.</p>	<p>The strategies to help manage behaviour of students with Autism Spectrum Disorders.</p>	

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Being online is very convenient . Being able to do it over a period of time allowed me to absorb more of the information and begin putting it into practice in my teaching.	I find Tony's style of presentation very easy to understand and I really enjoy his method of teaching.	This course has been wonderful in my role as an EC T working with children who are presenting with some traits of ASD.
5	5	5	5	5	No			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	I felt that i gained so much knowledge that by using the online mode i was able to go back and forth to deepen my understanding and use the knowledge to deepen my understanding and use the knowledge in my practice.	The skills provided to implement in class.	Yes as where i implemented skills learnt i had positive outcomes over a period of time continuing the methods used.
5	5	5	5	5	Yes	Time as always	An extremely practical course and the presenter is easy to relate to.	it reinforced many of my beliefs and enabled me to have confidence to put in to practice lots of skills

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Nil	The presenter was extremely engaging (even though it was an online course). I was given lots of practical tools and strategies for implementation with tical tools and strategies for implementation within the classroom. The course re-affirmed that the strategies that I had already put in place were us in the classroom. The course re-affirmed that the strategies that I had already put in place were useful for the ASD student in my classroom. strategies that I had already put in place were useful for the ASD student in my classroom. eful for the ASD student in my classroom.	Yes. The student's positive response to strategies that were implemented within the classroom after completing the course determined this. completing the course determined this.
5	5	5	5	5	Yes	Gave me practical tools and strategies I can use with my class each day.	I have a better understanding of students with Autism and how this effect their learning.	Definitely! I feel more confident in understanding and supporting my students and their behaviour.
5	5	5	5	5	No			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	This course used lots of practical teaching strategies and examples that were very useful for understanding ASD, planning for success and managing tanding ASD, planning for success and managing behaviour in the classroom. behaviour in the classroom.	The real life examples and range of practical strategies to implement. The course notes were great to back and look at to revise the content. o back and look at to revise the content.	Yes this course strengthened my understanding of ASD and I have used many of the strategies in this course which assisted my students. course which assisted my students.
5	5	5	5	5	Yes		Being able to complete it in my own time through online learning	

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

	4	4	4	4	4	Yes			
	4	4	5	4	4	Yes			
	4	4	4	4	4	Yes		This program helped me to look at additional support in a different light, it gave some new strategies to share with the other teachers at my service	Yes! It has given me different ideas and strategies to assist children with additional needs. It has helped me to collaborate these strategies to the other teachers that are also helping with additional needs.
	4	4	4	4	3	Yes	Clarity of presentation and relevant examples.	Strategies for classroom use	Has Helped me differentiate individual student needs
	4	4	4	5	4	Yes		The reading material that was provided.	
Session Average	5	5	5	5	5	Yes :93% No :7%			
<b>Overall Score: 4.77/5 from 28 evaluations</b>									

**01/06/2019 to 01/06/2019 - Making it a Success - Online June 2019**

	5	5	4	4	5	Yes	I don't have a class so I can't implement it but am using it with children outside of school.	Strategies, ideas, understanding.	
	5	5	3	4	5	Yes	being in a multi cat classroom		
	4	5	4	4	4	Yes		The strategies and ideas to implement in the classroom	

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	4	5	5	5	5	Yes	Breaking the course into modules, having powerpoint slides to support the verbal discussion rather than just mirroring it.	The practical strategies to try in different situations and learning to read if a student is suffering a sensory meltdown, behavioural meltdown or a tantrum.	This learning will definitely help me to support a few students in my class this year and a lot of the strategies to support student engagement and learning will benefit all students in the class.
	5	5	5	5	5	Yes	What helped - my school principal approved leave for me to undertake this professional learning at home where I was free to work through the modules without interruption	Instruction giving in classroom ie Imagining myself as a GPS ie provide calm, pre-warning prior to changing tasks. Tools such as clocks to show students hanging tasks. Tools such as clocks to show students when tasks will change	Yes - shown through students reactions in transition times
	5	5	5	5	5	Yes			
Session Average	5	5	4	5	5	Yes :100% No :0%			
<b>Overall Score: 4.67/5 from 6 evaluations</b>									

01/07/2018 to 01/07/2018 - Making it a success - July 2018

	4	4	4	4	4	Yes			
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

Session Average	4	4	4	4	3	Yes	Currently I don't have any students on the autism spectrum so implementing most of the content is not an option; however some of the strategies are useful for students in general		
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
	5	5	5	5	5	No			
	5	5	5	5	4	Yes :80% No :20%			
<b>Overall Score: 4.56/5 from 5 evaluations</b>									

01/07/2018 to 31/07/2018 - Making it a Success - Online July 2018

4	5	5	5	4	Yes	The tips for dealing with behaviour issue Differentiating between a tantrum and a meltdown	I have a better understanding of how students with ASD learn and the reasons for their behaviour. I have altered my expectations, taking note of information from this course, and try to recognise issues before they arise instead of dealing with the problem after it has already happened.
5	5	5	5	5	Yes		ation from this course, and try to recognise issues before they arise instead of dealing with the problem after it has already happened.

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

	4	5	5	5	5	Yes	Great PL around our students with ASD. It is great to find out new information/techniques/resources to help our students with ASD.	I liked that it showed practical aspects not just theory based.	Great positive and practical activities that could easily be implemented into the classroom routine.
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes	I have 5 students in my class on the spectrum.	The strategies for managing students particularly relating to classroom organisation to relieve anxiety. ety.	The students are a lot more calmer and quickly settle in the morning
	5	5	5	5	5	Yes			
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.90/5 from 6 evaluations</b>									

**01/07/2019 to 01/07/2019 - Making it a Success - Online July 2019**

	5	5	5	5	5	Yes	The many tip/fact sheets that Sue Larkey provided, along with her practical suggestions within the course, assisted in applying the new learning gained from completing the course.	All modules in the course were highly relevant.	By participating in the course I was able to gain new insights, and refresh older ones, thus allowing me to improve my skillset and apply proven strategies to students' needs.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 5.00/5 from 1 evaluations</b>									

**01/08/2018 to 31/08/2018 - Making it a success - August 2018**

	1	1	2	2	1	Yes			
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**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

	4	4	3	3	3	No		
	5	5	4	3	4	Yes		
	4	4	4	4	4	Yes		
	5	5	5	5	5	Yes		
	5	5	5	5	5	Yes		
	5	5	5	5	5	No		
	4	4	4	5	4	Yes	We completed the course as a staff giving everyone the same knowledge base which allowed for easy implementation, reflection and evaluation of the processes as they incurred.	The practical steps that have gone from being intuitive to research based knowledge.
	5	5	5	5	5	Yes	This course was very user friendly and Sue Larkey was extremely easy to listen to. I absolutely loved this course	
Session Average	4	4	4	4	4	Yes :78% No :22%		
<b>Overall Score: 4.13/5 from 9 evaluations</b>								

**01/09/2017 to 30/09/2017 - Making it a Success - Online Sept**

	4	4	4	4	4	Yes		
	4	5	4	4	4	Yes		
	5	5	5	5	5	Yes		
Session Average	4	5	4	4	4	Yes :100% No :0%		
<b>Overall Score: 4.40/5 from 3 evaluations</b>								

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

01/09/2018 to 01/09/2018 - Making it a Success - Online September

5	4	4	4	5	Yes		Better identifying behaviours in students with ASD eg. meltdown, anxiety, defiance.	Eliminating sources/situations that can cause anxiety for ASD students in my classes.
5	4	5	4	5	Yes			
5	5	5	4	4	Yes			
5	5	5	4	4	Yes	I learnt a lot because everything mentioned had an example from a classroom situation.	The way to address children with autism and what to expect. For instance, saying the child's name every time you address them and then give them a longer period of time to respond.	Yes, because I can use what I learnt straight away.
5	5	5	5	4	Yes			
5	5	5	5	5	Yes		Practical suggestions for the classroom	Yes, it has reminded me to implement practical strategies and have patience with more challenging students
5	5	5	5	5	Yes	The practical nature of this course was very helpful.	Well tired tools and techniques for the classroom and individual students.	Yes - where I have purposely implemented the learning.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			yes. It was a very thorough course with heaps of practical information
5	5	5	5	5	Yes	Nothing.	Listening to an expert giving practical hands on information and suggestions.	Better communication with my ASD students.
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	4	5	5	Yes	Something very useful was all of the background information she gave regarding autism, behaviours associated with it and how to assist students with it. She gave examples of resources she uses, included fact sheets, resource sheets and gave many practical ideas for how to deal with certain behaviours.	I do believe so. As a teacher of a student with autism, I readily snatched up many pieces of advice and resources given by Sue. I implemented some of her strategies in class. Some worked and some didn't have the desired effect. I could recognise what worked as my student responded positively.
	5	5	5	5	5	Yes	The course was presented by someone who is currently in the classroom and who works with AS students every day. This means the course was very practical with lots of useful hints and tips.	
Session Average	5	5	5	5	5	Yes :100% No :0%		
<b>Overall Score: 4.84/5 from 14 evaluations</b>								

01/10/2017 to 31/10/2017 - Making it a Success - Online Oct

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	4	4	4	4	Yes			
5	5	5	5	5	Yes	I thought the course being online was great as I could complete it at my own pace.	I actually found it all relevant and useful and used many things during my time in the Support Unit.	Yes, I have a greater understanding of students with Autism and have been able to support their needs both behaviourally and academically since completing this course.
4	5	3	5	5	No	Currently not teaching an autistic child but will in the future	All of it!	
4	5	5	5	5	Yes	The useful strategies were extremely helpful regarding working with the children with additional needs.	The practical strategies taught in the course.	Yes a positive affect as I am now more confident dealing with a variety of different children's needs and have more insight into different behaviours associated with certain additional needs.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>Completing this course online allowed me to progress at my own pace as I had the opportunity to pause the presentation and reflect on and document what I had learnt. Taking notes was valuable in that I was able to share these with my colleagues and also offer strategies and ideas for resources/tools.</p> <p>I had learnt. Taking notes was valuable in that I was able to share these with my colleagues and also offer strategies and ideas for resources/tools.</p>	<p>It was of great benefit and very useful, in the way Sue Larkey described children's behaviour who are on the spectrum, with real life examples and experiences, and ways to interpret their meltdowns and challenging behaviours. Specific strategies and words to say were also valuable. Positive views.</p>	<p>We as a whole team within our preschool room are viewing and managing challenging behaviours in more positive ways. We have introduced a "Calming Corner" with various calming tools - liquid drip toy, spinner, counter, so they can have the opportunity to self-regulate and return to play when ready.</p>
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	The online method of delivery was great as you could complete it when it suited.	It is all so practical and relates to our every day program, inclusion, communication, building relationships, supporting families, useful resources and we were provided with current knowledge and research. and we were provided with current knowledge and research.	It is used every day with the strategies we use and this is seen directly through child interactions, communication and participation.
Session Average	5	5	5	5	5	Yes :83% No :17%			
<b>Overall Score: 4.70/5 from 6 evaluations</b>									

01/10/2018 to 01/10/2018 - Making it a Success - Online October

	5	5	5	4	5	Yes			
	5	5	5	5	5	Yes	The course gave very practical ideas and strategies which I am now using with a student in my class.	The practical ideas and strategies.	
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.95/5 from 4 evaluations</b>									

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

01/11/2017 to 30/11/2017 - Making it a Success - Online Nov

Session Average	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes	Nothing	Ease of completion. . . format of course easy to watch. . .take notes and pause presentation	Yes. . .strategies easy to implement and discuss with fellow colleagues
	5	5	5	5	5	Yes :100% No :0%			
	<b>Overall Score: 5.00/5 from 2 evaluations</b>								

01/11/2017 to 30/11/2017 - Making it a Success - Online Nov A

5	5	4	4	5	No			
5	5	5	5	5	Yes		The behaviour strategies suggested	Strategies helped my confidence in engaging students
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	I would prefer being able to download the video as it kept buffering.	I found the modules were very good and the homework to match	I have a better understanding.
5	5	5	5	5	Yes	It was great doing one hour per week as I was able to try the strategies in the classroom as I went rather than hearing it all at once. rather than hearing it all at once.	The strategies to try in the classroom and also an insight into how children with autism may think and react to things via the videos of children in the course.	I felt using the ideas like saying the child's name first, giving explicit instructions and giving children time to respond made settling children into the class easier. The insights were also relevant to an existing child. The insights were also relevant to an existing child. The insights were also relevant to an existing child.
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	<p>The course was excellent. It provided great information but what was very helpful were the practical examples given. I also found it helpful when the presenter related it to your everyday life. E.g. If I was upset about something would I want someone saying to me 'Calm Down' etc.</p> <p>If I was upset about something would I want someone saying to me 'Calm Down' etc.</p>	<p>I never knew that children on the spectrum got this different than normal. I have put a drink bottle on a child's desk and already this one simple thing has helped him immensely. The course gave some great examples of sensory tools that I can purchase. I really found the saying " Behaviour management</p>	<p>It definitely has had an impact on student learning. Even for children not on the spectrum these strategies and skills can be used for. Having a more organised classroom, visuals and limiting the choice in the classroom creates a calmer classroom. Ensuring the students have a drink readily available in the classroom creates a calmer classroom. Ensuring the students have a drink readily available</p>
Session Average	5	5	5	5	5	Yes :88% No :13%			
<b>Overall Score: 4.95/5 from 8 evaluations</b>									

01/11/2018 to 01/11/2018 - Making it a Success - Online November

	5	5	5	2	4	Yes			
	3	3	3	3	3	No			
	4	5	4	3	4	No	<p>I have not had to teach a student directly with Autism, however, the course has made me equipped for when that time arises.</p>	<p>Gaining a deeper understanding of students with Autism and how as teachers we can monitor behaviours</p>	<p>Not at this time, however, I do believe it will if I am to have a student with autism in my class.</p>



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	4	5	Yes	There were many strategies that were presented that I have been using and adapting for students in my classes.	The practical application - how I can be talking with students or thinking of different ideas to engage students who struggle due to ASD. engage students who struggle due to ASD.	Yes - the course has meant I can consider engaging students in different ways and has given me tools to use and change.
5	5	4	4	5	Yes			
4	4	4	4	4	No			
5	5	5	5	5	Yes			
5	4	4	5	5	Yes	I have been involved with teaching several students with autism spectrum disorder in my role as RFF. I have been able to refer back to course notes to assist these students with their learning.	raising awareness about the learning difficulties that students with autism spectrum disorder, experience	The strategies I have put into place to assist these students has facilitated their learning, along with consultation and discussion with class teachers
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	this year i do not have an identified child whom i can implement the strategies	Clear and concise and great ideas	yes. its given me much confidence in catering for these children
5	5	5	5	5	Yes	Practical ideas helped	Usable strategies for the classroom	Yes. Students appear to be happier and therefore have greater engagement
5	5	5	5	5	Yes	.	.	.
5	5	5	5	5	Yes	The resources available from the course were very helpful/useful	The comprehensive approach used by the presenter	This course has increased the use of shared language and consistent strategies throughout the school, which enhance student learning, which enhance student learning
5	5	5	5	5	Yes	I am working one on one with spectrum disorder children, any new information is transferred directly onto the sessions and teaching strategies.	The whole lot was extremely interesting.	Absolutely, the skills and strategies that Tony gave us were relevant and real.
5	5	5	5	5	Yes			

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes	Practical examples and strategies were very helpful	as above	I can better support students in my class
	5	5	5	5	5	Yes			
	5	4	4	5	5	Yes			
	4	4	4	4	4	Yes			Through completion of this course I have gained a wider knowledge of strategies to implement with all students, not just those with ASD. I students, not just those with ASD.
	4	4	3	4	4	No	I do not have any children with autism in my class	Using some of the information and strategies for some of the slower learners in my class.	For some of them, yes. Only for a minority of students who may require some assistance.
	5	5	4	4	3	Yes	Additional downloads with further reading material and book references for further information were a great addition	Practical strategies for the classroom Additional knowledge about why certain behaviours occur in the classroom e classroom	The course has encouraged me to reflect on my current strategies and gave me ideas on how to adapt and change to better meet the needs of my students nd change to better meet the needs of my students
	5	5	4	4	4	Yes			
	5	4	5	4	4	Yes	The practical nature of the course enabled implementation.		
	5	5	5	5	5	Yes			
Session Average	5	5	5	4	5	Yes :84% No :16%			
<b>Overall Score: 4.58/5 from 25 evaluations</b>									

**01/12/2017 to 31/12/2017 - Making it a Success - Online Dec**

							It was a very practical course. I learned a number	The course had good practical suggestions but also	
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**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

	5	5	5	4	5	Yes	of little tips and useful strategies to try in various situations.	helped give a framework for understanding ASD children. It was good.	Yes. I use some of the suggestions and have a greater empathy for ASD children.
	5	5	5	5	4	Yes			
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes	It helped having a student with Autism to look at and assess what I was learning against and to try new strategies with.	The knowledge and practical suggestions shared through this course have been very useful in helping me understand my students and better cater to their learning needs.	It has definitely had a positive effect on the learning of a student I have with Autism. By understanding him and his condition better I am better able to cater to his learning needs.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.93/5 from 6 evaluations</b>									

**01/12/2018 to 01/12/2018 - Making it a Success - Online December**

	4	4	4	4	5	Yes			
	5	4	4	4	4	Yes	Sue Larkey gave many practical strategies for teaching students with special needs. She also suggested easy to make resources & made everything easy to remember and implement.	Suggested strategies for use with all ages of students with Autism Spectrum Disorder and students with ADHD.	Yes. I have several students with special needs & I have been using Sue Larkey's strategies in my classes in Years, 8-10.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	4	No	<p>The hindrance was that I completed the course late in the school year therefore it was only time factor. Therefore, as an itinerant teacher of the Deaf I plan on using the strategies and hints learned during the 2019 school year.</p> <p>If I plan on using the strategies and hints learned during the 2019 school year.</p>	<p>Being made aware of the characteristics of children with Aspergers and Autism and how to recognise these but most of all the strategies that are used these but most of all the strategies that are used to help these children learn and access the curriculum, friendships and school routines.</p> <p>Also the difference between the two.</p> <p>to help these children learn and access the curriculum, friendships and school routines.</p> <p>Also the difference between the two.</p> <p>ifference between the two.</p>	<p>This is difficult to answer as yet but I anticipate that it will because of my improved understanding and knowledge.</p>
5	5	5	5	4	Yes	<p>This was an excellent course</p>	<p>All of the ideas could be used in any classroom situation</p>	<p>Yes. With more understanding of the students, I am able to rethink teaching approaches and find solutions to get the information across - as well as I</p> <p>tions to get the information across - as well as learning to give the student additional time to answer.</p> <p>earning to give the student additional time to answer.</p> <p>wer.</p>

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	5	4	5	4	Yes	I loved this course! It was so great to be able to do it online in your own time. It was more target to school age children than early childhood but s to school age children than early childhood but still great! till great!	Teaching strategies and suggested tools/materials.	For sure! Helps you see things from a different perspective.
5	5	5	5	5	Yes			
5	4	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	I undertook one hour of the online modules per week and then implemented new ideas/ strategies in my teaching during the week. The online Quiz also helped me to focus on the important points of each module. I was also able to directly link strategies to specific students that I teach.	Sue's presentation was very easy to watch and listen to. She is highly passionate about ASD and assisting teachers to develop a tool box of strategies. I found the hour per week easy to commit to and then the follow up teaching of my students with Sue's ideas easy to implement.	Yes, I could immediately put into place ideas that Sue had mentioned. I could also disseminate these ideas to my Learning Support staff for them to implement with their students. By me completing the course the whole of the Learning Support Faculty have benefitted as well as our students.
5	5	5	5	5	Yes :90% No :10%			
Overall Score: 4.72/5 from 10 evaluations								

Session  
Average

03/03/2018 to 02/04/2018 - Making it a Success - Online Mar

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	4	5	Yes	It is hard to find time to continually review the strategies presented in the course.	The course presented many practical strategies for use with students with ASD. It built on existing knowledge gained through previous PD and experiential knowledge gained through previous PD and experience.	Definitely. The strategies I have implemented are useful for students who don't have ASD but can benefit from a lot of the same strategies.
4	3	4	4	5	Yes	The expense of buying additional material the presenter recommended to read and use.	Revising my skills on teaching and managing students on the Autism Spectrum. Learning useful language and ideas to implement with behaviours and access and ideas to implement with behaviours and accessing the curriculum for these students.	Yes, I believe it will have an affect on the students on my Early Intervention caseload, if the staff I support and work with implement strategies and if I support and work with implement strategies and information I have passed on from what I learnt in the course.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Having difficulties in relogging into the website	Providing real life examples and video clips	yes. I feel that I am more able to support children who present with learning difficulties and those who are identified as being on the spectrum.
5	5	5	5	5	Yes	Clear presentation and supporting learning materials	Clear description of characteristics of children with autism and how to support them.	
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	The practical ideas and suggestions were invaluable		

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Gaining a better understanding of autism in children and useful strategies that i could use to support student learning.	The sequence of lessons that were presented and re sources available to support students with autism.	Yes I am better equipped to support students with autism
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Understanding the need for sensory breaks, to be embedded in my adjustments and have a box of different resources to cater for the needs of the student throughout the school day.	Understanding all the different behaviours, how to observe, at what times and when a student gets triggered and to have a backpack of essential tools that I will need to get myself and the student through the day successfully and happily.	Absolutely, last year I had a number of students in my class that required adjustments. Prior to completing this course, I would not have had as successful year as I did. I believe implementing strategies that I learnt through this course made me do this more effectively.
5	5	5	5	5	Yes			
5	5	5	5	4	Yes	Presentation was a bit bland and hard to listen to for a prolonged period.	Directed me to good resources. Provided very concrete examples of how to implement.	Yes. I am seeing better achievement and less anxiety related behaviour.
5	5	4	5	4	Yes	Clear, practical sequence of strategies	Efficient strategies to support students engagement and learning.	Not sure yet, but I am using these strategies in class to help students.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	The presenter mad the information clear, practical and user friendly. The ideas where real and you could visualise implementing them in the room with ASD children.	It gave great incite in Autistic children and their behaviour. Discussing triggers for behaviour and strategies that could be used with ASD. Ideas on strategies that could be used with ASD. Ideas on how to make the classroom a happy, calm place for a child with ASD to lesson the likelihood of outbursts. a child with ASD to lesson the likelihood of outbursts.	Due to the nature of ASD what is used one day does not always work the next so it is a work in progress but the training has certainly provided me with the inspiration to continue to support the children in our child care service and the families that are effected by ASD.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	The videos, workbook and online quizzes were all well presented.	Great strategies to assist learners with Autism Spectrum Disorder.	I will be more confident in dealing with learners with Autism.



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	Sue Larkey explained her ideas with simple examples that made it easy to relate to. It was also reassuring to hear that not everything works for all ASD students and sometimes these strategies don't last. ASD students and sometimes these strategies don't last.	The most helpful aspects were the many different strategies and the clear, concise examples and comparisons that helped my understanding. The course was engaging and was practical.	I have had to leave the classroom a number of times recently and a casual teacher has come in. I have been more aware of the effect of this on my ASD student and have notified him of this beforehand and reassured him that routines would be the same. He has coped with this procedure.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.90/5 from 18 evaluations</b>									

05/04/2018 to 04/05/2018 - Making it a Success - Online April

4	4	4	3	3	Yes		
5	5	5	4	5	Yes		
5	5	4	4	5	Yes		

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	4	5	4	5	Yes	The information given on how to implement the strategies was very straightforward. Resources were also readily available to be purchased which enabled so readily available to be purchased which enabled the implementation of the strategies to be quickly undertaken. the implementation of the strategies to be quickly undertaken. y undertaken.	The Strategies and resources were useful	The focus student responds well to the timer and to the visuals used. The student is calmer and has a sense of control over his environment. Thus the student is happier, more engaged (as much as he can) and participation in activity/task is not only based on choice but also on a reward for doing so.
4	4	4	4	5	Yes			
4	5	5	4	4	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	NA just the delay and chase up of the course appearing on ETAMS	The refreshing of all aspects of teaching and supporting students on the spectrum is always helpful to our practice. to our practice.	The course content and tips create awareness and a refresher for staff to check in with their support of students. t of students.
5	5	5	5	5	Yes	Supportive environment and parent teacher collaboration.	New information and practical strategies. Encouragement and clear ideas.	Yes because student was more settled and I was more confident with interactions.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	More time is needed to plan and design individual programs and resources for my student with ASD.	The practical ideas were very helpful	I have more knowledge and understanding of how to work with students with ASD.
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	It is good that other colleagues are trialling the traffic light system with me.	Learning about the difference in processing time, how girls are different, practical strategies (using traffic lights), things to look out for in puberty (using traffic lights), things to look out for in puberty and using clear instructions.	When revising before the test, the traffic light system was very effective with students as it alleviated the stress and guided the students and me for further areas of revision.
5	5	5	5	5	Yes			
5	4	5	5	5	Yes		Knowing that the students on the Autism spectrum need visuals for most activities.	Yes
5	5	5	5	5	Yes			
5	4	5	5	5	No			
4	4	5	4	4	Yes	Helped: Strategies for the classroom, behaviour patterns that are common, manipulative tools for students	The amount of strategies / tools provided & background information regarding behaviour of autistic students	Yes - I have a deeper understanding of autistic behaviours, the ways that I can approach a child with autism and the questions I can ask in a classroom environment and specific ways to ensure a positive rapport with the student is established.
5	3	5	5	4	Yes			environment and specific ways to ensure a positive rapport with the student is established.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	4	Yes	Online components that could be picked up when convenient allowed for flexible learning opportunities. Quizzes were not difficult but required you watch and be engaged in the presentation.	I have an ASD student this year and so it was helpful to be refreshed and to also learn other strategies for the teaching of these students. The strategies for the teaching of these students. The strategies were very practical for classroom implementation.	
5	5	5	5	4	Yes	SO practical (and interesting). Helps to remember the ideas (though I wrote lots of notes).	The knowledge that Sue has built up over the years of her experience, but also the engaging manner in which she presents the ideas.	yes building positive relationships with students in my Yr 7 science class, guiding them through potentially stressful experiences like lighting bunsen burners or moving on to different stages of an experiment when they would really prefer to stay doing what they were.
4	4	5	5	4	Yes			en burners or moving on to different stages of an experiment when they would really prefer to stay doing what they were.
5	5	5	5	5	Yes			experiment when they would really prefer to stay doing what they were.
5	5	5	5	5	Yes :96% No :4%			
<b>Overall Score: 4.74/5 from 26 evaluations</b>								

Session  
Average

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

05/09/2016 to 05/09/2016 - Sue Larkey & Dean Beadle

	4	4	5	4	5	Yes	Due to not currently having children with Autism I have used many of the strategies to assist all children across the board. The simplicity of the strategies and take home notes definitely helped put steps into practice immediately.	Having the perspective of a young man with Aspergers as well as a teacher working with children with Autism made the course more real. Autism made the course more real.	
	5	5	5	5	5	Yes			There were alot of relevant and useful strategies that I was able to use immediately with one of my students and will continue to use for many more. students and will continue to use for many more.
	5	5	5	5	5	Yes	Presenters were exeptional. Sue Larky and Darren Beadle were able to highlight the issues faced by students with autism and were able to provide simple strategies to work with these students.	Tips on how to relate to and understand students with autism.	Students in my classes come to school with different issues. This course has enabled me to develop ways to try to understand these issues and support the students to learn.
	5	5	5	5	5	Yes			
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.85/5 from 4 evaluations</b>									

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

06/05/2013 to 06/05/2013 - Making it a Success with Sue Larkey COFFS HARBOUR

	4	5	5	4	5	Yes	Real life experience examples given. The videos shown were great too. The books and tools available were useful also.	It gave me some new strategies to prevent problems when dealing with students with ASD. It also gave me some tools that can also be applied to student me some tools that can also be applied to students with learning difficulties not with ASD. It provided information to ensure that we had a good understanding of why these children behave the way they behaved. It provided information to ensure that we had a good understanding of why these children behave the way they behaved.	Definitely it will. I have already put some things into action and have seen a positive result straight away.
	4	4	4	4	4	Yes	other teachers lack of understanding	all of it	yes
	5	5	5	5	5	Yes	We were given many strategies to try and there were lots of resources too.	Practical and real life examples of strategies to assist students with autism.	This has definitely helped me to better handle issues when they arise when dealing with students with autism.
Session Average	4	5	5	4	5	Yes :100% No :0%			
<b>Overall Score: 4.53/5 from 3 evaluations</b>									

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**
**07/06/2019 to 07/06/2019 - Making it a Success - Tweed Heads**

	4	4	4	4	4	Yes		
	5	5	5	5	5	Yes		
	5	5	5	5	5	Yes		
	5	5	5	5	5	Yes		
	5	5	5	5	5	Yes		
Session Average	5	5	5	5	5	Yes :100% No :0%		
<b>Overall Score: 4.80/5 from 5 evaluations</b>								

**07/08/2015 to 07/08/2015 - Making it a Success - Campbelltown**

	4	4	4	4	4	Yes	As I am a casual teacher and am only on a class for short periods of time, I don't always have the opportunity to get to know and understand the child.	Most useful aspects were gaining an understanding of the triggers for meltdowns and management strategies for dealing with challenging behavior.	Yes it has had an effect on student learning, as I was able to apply some strategies from that course when I had a student with autism, while on an extended block. Some strategies used were to focus on the students strengths, give praise, provide quiet areas, use visuals where possible, use sensory strategies.
	4	4	5	4	4	Yes	na	concrete strategies. clock.. visual cues etc	Modified my teaching a little for mainstream even just with more visual cues

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	It was great to be able to implement some of the strategies I had learnt. I wouldn't say anything was a hindrance.	A better understanding of Autism from the perspectives of the parents and the students themselves.	Yes, the application of some of the strategies has aided in reducing meltdowns and therefore allowing greater time for learning than may previously have been.
5	5	5	5	5	Yes	assisted me with goal setting for my students	all aspects were useful	yes. More insight into special needs education/teaching
5	5	5	5	5	Yes	Having a student with ASD in my class has helped with the implementation of my learning as she displays many of the behaviours discussed during this course. This has allowed me to use the strategies which were discussed. The reading texts purchased during this in-service has also helped my learning, which were discussed. The reading texts purchased during this in-service has also helped my learning,	The most useful aspects of this course were all of the practical strategies discussed when dealing with children who have been diagnosed with ASD. I gained a deeper understanding on what ASD is, behaviours which may be displayed and practical strategies which can be implemented in the classroom to help behaviours which may be displayed and practical strategies which can be implemented in the classroom to help	Yes, I have been able to manage certain behaviours of a specific student in my class who has ASD. I have been able to get her settled more quickly and have been able to get her settled more quickly and attend at the task at hand rather than be disruptive.
4	5	5	5	5	Yes	being in an RFF role and not being the sole teacher in the class	strategies to use in the classroom. very friendly and open discussions	Yes as my understanding of Autism has greatly improved



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	4	5	4	5	5	Yes	Using the strategies and follow up books and materials which were relevant to teaching.	Strategies to use and implement with students who are ASD.	Yes, it has allowed me to better understand students with ASD. Therefore it will allow me to better cater to their learning needs.
	4	5	5	5	4	Yes	Only limited face to face teaching with students who have autism	Improved professional practice to meet the needs of all students, particularly those with autism	Yes, it has improved my ability to teach lessons that all students can access. Improved my ability to provide support to those students with autism.
	4	4	4	4	4	Yes	The resources presented were very helpful and could be carried on into the classroom.	It was interesting to learn some techniques to deal with children with autism spectrum disorder.	Yes, knowledge learnt was further implemented in the classroom.
Session Average	4	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.58/5 from 9 evaluations</b>									

08/05/2018 to 07/06/2018 - Making it a Success - May 2018

	4	4	5	4	5	Yes			
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	4	3	Yes	<p>The specific practical strategies eg. GPS, timers, Now - next- later, token system, traffic light colours to highlight and adapt the work they can do.</p> <p>hours to highlight and adapt the work they can do.</p>	<p>The analogies used to help gain a better and deeper understanding of the going ons in students with ASD.</p> <p>Understanding the differences between a sensory, behaviour meltdown and tantrum.</p>	<p>Pre-empting meltdowns by changing the environment or redirecting student to a task that is calming - this has resulted in more work being attempted.</p> <p>The 'Summary Profile of Student' sheet also provides relieving teachers an accurate snap shot of the student so they too can pre-empt any meltdowns.</p>
5	5	5	4	3	Yes	<p>The specific practical strategies eg. GPS, timers, Now - next - then, token systems, traffic light colours to highlight and adapt the work they can do.</p>	<p>The analogies used to help gain a better and deeper understanding of the going-ons in students with ASD.</p> <p>Understanding the differences between a sensory, behaviour meltdown and a tantrum</p>	<p>Pre-empting meltdowns by changing the environment/ redirecting student to a task that is calming - resulting in more work being attempted.</p> <p>The "Summary Profile of Student" sheet - good snap shot for casual staff allowing smoother transition.</p>

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>The presenter took time to explain theories through the use of external information, videos and through providing everyday examples. This helped to link theory with practice, application of strategies in the classroom.</p> <p>Through providing everyday examples. This helped to link theory with practice, application of strategies in the classroom.</p> <p>Through providing everyday examples. This helped to link theory with practice, application of strategies in the classroom.</p>	<p>The presenter made the content useful through engaging videos, giving time for reflective tasks and through providing useful external materials that could be used in the classroom and for further teacher development.</p> <p>Through providing useful external materials that could be used in the classroom and for further teacher development.</p> <p>Through providing useful external materials that could be used in the classroom and for further teacher development.</p>	<p>I have set up the classroom differently to maximise learning. This has included changing the visuals and sensory items I use for my students and as a result they are more calm and focussed in class and are able to manage their emotions more effectively.</p> <p>Through providing useful external materials that could be used in the classroom and for further teacher development.</p> <p>Through providing useful external materials that could be used in the classroom and for further teacher development.</p>
5	5	5	5	5	Yes	<p>Having a student on the spectrum ensured I put in to practice the skills I learnt right away.</p>	<p>Providing different strategies to cope with difficult students. I used quite a few when approaching problems with my student on the spectrum.</p> <p>Providing different strategies to cope with difficult students. I used quite a few when approaching problems with my student on the spectrum.</p>	<p>I noticed that I was more relaxed when dealing with difficult students. This provided a more suitable outcome for myself and the students involved.</p> <p>Providing different strategies to cope with difficult students. I used quite a few when approaching problems with my student on the spectrum.</p>

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>Currently, I do not teach a student who has been diagnosed as ASD. However, there were many ideas I picked up across the five modules that I could definitely apply in my Kindergarten classroom to help students with daily tasks, including following routines, following instructions and staying focused</p> <p>Currently, I do not teach a student who has been diagnosed as ASD. However, there were many ideas I picked up across the five modules that I could definitely apply in my Kindergarten classroom to help students with daily tasks, including following routines, following instructions and staying focused</p>	<p>The most useful aspects of the course were: a) the practical resources that were displayed in the modules b) understanding different teaching strategies that are successful for students with Autism and Asperges c) recognising the difference between Autism and Asperges d) video footage of students with Autism and Asperges</p>	<p>By adopting some strategies raised in the modules, I have found a positive impact on certain children in my Kindergarten class. Ensuring students have enough time to respond to questions and to complete tasks has been very valuable.</p>
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	<p>The very practical, classroom-based advice that Sue provides is most helpful with implementation.</p>	<p>I have gained a better understanding of my ASD students and how to predict and prevent meltdowns while adjusting my teaching to allow them successful access to the curriculum.</p>	<p>One of my ASD students is so engaged now that he is predicting a subject change and becoming more independent during the transition. He is now encouraging another ASD student to do the same.</p>
5	5	5	5	5	Yes		<p>It gave me more awareness and confidence when dealing with students with ASD.</p>	
5	5	5	5	5	Yes		<p>Practical tips for managing students with autism.</p>	<p>Yes, a positive impact.</p>

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	The way the course was set out was an effective and efficient way to learn new strategies.	I teach students with a disability and the strategies learnt in this course will definitely help when maintaining a safe class room for all students	Students are very unpredictable at times, especially ASD students. A definite procedure/routine to follow in the worst case scenarios is a must.
5	5	5	5	5	Yes	I had 3 months to complete the online course. I actually took a month longer than that (thankfully they gave an extension) so really just making the time to do the online lessons and gain the information. It was a little disjointed coming back to it  I had 3 months to complete the online course. I actually took a month longer than that (thankfully they gave an extension) so really just making the time to do the online lessons and gain the information. It was a little disjointed coming back to it too so I tried to do a whole lesson at a time.  I had 3 months to complete the online course. I actually took a month longer than that (thankfully they gave an extension) so really just making the time to do the online lessons and gain the information. It was a little disjointed coming back to it too so I tried to do a whole lesson at a time.	Sue Larkey is an expert in her field. I found she is able to give lots of real life and practical examples that are suitable to a range of children. Her knowledge of the ASD is so valuable and her course really breaks the information down into manageable parts and things you can put into practice. Her knowledge of the ASD is so valuable and her course really breaks the information down into manageable parts and things you can put into practice.	I have found the strategies I've been able to use with my ASD students have meant they're more engaged in regular classroom lessons. I'm able to avoid a 'meltdown' with them because I'm more aware of triggers/stress that they may be feeling before it grows.  I have found the strategies I've been able to use with my ASD students have meant they're more engaged in regular classroom lessons. I'm able to avoid a 'meltdown' with them because I'm more aware of triggers/stress that they may be feeling before it grows.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	The strategies were very quick and easy to put into place but as I am an RFF teacher, it makes it difficult at times to be consistent with the classroom teacher in her approach.	The many practical strategies outlined in the course and helping to understand how children with autism learn and function.	The student is more focused, willing to learn and participate in class activities. He understands the tasks and what will happen if he chooses to either complete them or not.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
	4	5	4	5	5	Yes	<p>It was great that I was able to watch this course in my own time (stop and start where needed) My personal challenge was that I have a couple of children who I believe are high on the spectrum, but have no diagnosis. Personal challenge was that I have a couple of children who I believe are high on the spectrum, but have no diagnosis.</p>	<p>There were many key strategies I am now using in my classroom which I have found useful including: Starting with the students name Talking in command Starting with the students name Talking in command (what to do) like a GPS Making the child feel safe and reassured Watching for escalations but not st (what to do) like a GPS Making the child feel safe and reassured Watching for escalations but not stopping whilst in a meltdown Providing choices and reassured Watching for escalations but not stopping whilst in a meltdown Providing choices opping whilst in a meltdown Providing choices</p>	<p>The strategies I have begin to use in the classroom have helped gain more control over situation. I am in the one determining most behaviour but givin am in the one determining most behaviour but giving a choice makes the child feel they have control. Eg, You can out your toy on my desk or in your ba g a choice makes the child feel they have control. Eg, You can out your toy on my desk or in your bag. Eg, You can out your toy on my desk or in your bag. g.</p>
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.88/5 from 18 evaluations</b>									

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

08/06/2017 to 08/06/2017 - Making it a Success - LISMORE

5	4	4	4	5	Yes			
3	4	5	5	5	Yes	Although there are few children diagnosed with ASD in my current employment there are clear difficulties with sensory processing and ASD characteristics which makes the practical strategies presented useful. Preconceived ideas of others can be a hindrance. Preconceived ideas of others can be a hindrance.	Practical suggestions with materials presented. Videos show practical application.	I do, but predominantly in that it reminds me of what I already know and encourages me to be more vigilant in my application of presented strategies.
4	3	5	5	5	Yes	Seeing other professionals at the Sue Larkey workshop help with group activities and collaboration through brainstorming.	The implementation of social skills programs and how best to create teaching opportunities for students who do not have the social skills other children who do not have the social skills other children have naturally.	Yes. Working with children with Autism and explicitly teaching them social skills then practicing those social skills in the safety of a classroom has given a few children the confidence they require to use those skills on the playground.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	A better understanding of strategies and approaches to use with children on the Autism spectrum.	Look at the diversity within an ASD diagnosis and having access to a range of resources to support a child's successful inclusion with in our program and their natural environments.	Yes. Approaches and learning styles have been used with a variety of children and there has been marked improvement in behaviour and learning outcomes that have been planned for each child.

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

Session Average	5	5	5	5	5	Yes	Great resources available to purchase and website	Practical ideas to use daily in the classroom	The ideas and strategies learnt at this course will be useful when interacting with students with these conditions these conditions
	5	5	5	5	5	Yes	Time; everything takes time to implement and up skill your team	Techniques to take away; and at the end of each session a re cap of the main learning points; a valuable tool in remembering what was discussed at the beginning middle and end.	I think it makes your more aware; looking at children through a different lens, and understanding them and their behaviours.
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes :100% No :0%			
	<b>Overall Score: 4.78/5 from 8 evaluations</b>								

**08/08/2014 to 08/08/2014 - Making it a Success with Sue Larkey**

4	4	4	4	4	Yes	All of it.	Good stories and practical ideas	yes
5	5	5	5	4	Yes	Support and time	Practical ideas and demonstration of methods	definitely



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

Session Average	5	5	5	5	5	Yes	Learning wa helped by the fact that all colleagues did the course and there was a shared understanding and a common language in discussions. g and a common language in discussions.	Strategies for differentiation in the classroom. Understanding and recognising spectrum behaviours in all students. How to support students on the s in all students. How to support students on the spectrum. pectrum.	Yes, I was able to acheive learning outcomes with students with spectrum behaviours through trialling recomended teaching techniques. g recomended teaching techniques.
	5	5	5	5	5	Yes	by increasing my knowledge of how to help students who struggle	talking to other teachers and communicating with t hem about how to use the information	yes in how the students responded to the way I cha nged things
	5	5	5	5	5	Yes	the presenter is awesome!!!	resources gathered networking	yes. please note that i attened Lismore on the 22/ 08/14. this option was not available for me to select ect
	5	5	5	5	5	Yes :100% No :0%			
	<b>Overall Score: 4.76/5 from 5 evaluations</b>								

09/03/2018 to 09/03/2018 - Making it a Success - Rooty Hill March 2018

2	1	3	3	1	No			
5	5	5	4	5	Yes	Resources available and continued online resources	Fantastic recent information	Yes, it has refreshed my memory in regards to strategies and given me access to new research
4	4	4	5	4	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

Session Average	5	5	5	5	5	Yes			
	4	4	5	5	4	Yes :83% No :17%			
<b>Overall Score: 4.33/5 from 6 evaluations</b>									

**10/06/2016 to 10/06/2016 - Making it a Success - Coffs Harbour**

4	4	3	3	3	No	A lot of time at the course was spent by the presenter pushing her books onto us an encouraging us to buy her books. It felt less like a course and more like a sales pitch and this was off putting.	Learning some strategies to use with ASD kids.	No.
4	4	4	4	4	Yes			
4	4	4	4	4	Yes	Practical 'take away' sheets- things to use back in schools.		
5	4	5	5	4	Yes	great presentation. Knowledge was related to real world situations and experiences.	The positive attitude towards teaching children with ASD.	It does because it supports you to understand and recognize that people with ASD think differently and are influenced so strongly by their sensory profile.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	It helped to have a lot of different strategies and to know that things won't always work, you just have to find what does work for you and the child have to find what does work for you and the child	It gave me a better understanding of how children with ASD think and behave	Yes, some of the strategies implemented have worked really well and I am seeing an improvement in my students

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

Session Average	5	5	5	5	5	Yes	Visuals helped	strategies suggested	Yes as I walked away with different strategies that I could implement
	5	4	4	4	4	Yes :86% No :14%			
<b>Overall Score: 4.43/5 from 7 evaluations</b>									

10/08/2018 to 10/08/2018 - Making it a Success - Armidale

4	5	4	4	5	Yes			
5	5	5	5	5	Yes			I believe this course enabled my teaching practice to encompass a range of additional strategies to support students needing tailored support in my classroom. The content developed my understanding of contextual processes that were used to programming for enhanced student learning opportunities.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	Effective powerpoint handouts enabled focus to be maintained and provided a simple way to record what we were learning	Clear strategies for specific behaviours and situations, and knowledge that we need to be flexible with our approaches	I have implemented strategies including praising student compliance and doing the expected thing to 'reward' good behaviours (whilst ignoring some low 'reward' good behaviours (whilst ignoring some low-level bad behaviours), visuals to guide student expectation of class activities and goals, and off-level bad behaviours), visuals to guide student expectation of class activities and goals, and offered students choice in the order of task completion
	5	5	4	5	5	Yes			expectation of class activities and goals, and offered students choice in the order of task completion
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.80/5 from 4 evaluations</b>									

10/09/2014 to 10/09/2014 - Making it a Success - Asquith

	5	5	5	5	5	Yes	This was an excellent course with practical advice and strategies for how to best meet the needs of students with additional needs in the classroom. This was helped by lots of handouts and resources provided by the PD course.	the practical advice and strategies that have proven success that were passed on	I felt much more confident in planning learning experiences for particular students after this course and still use some of the strategies in my classes that are appropriate for all students, it was a very practical and beneficial course
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	Using some of the techniques that were taught/presented to us with all of the children I have taught.	Hearing what it was like for someone with aspergers in the classroom and how his life changed around because of just one teacher. This emphasised, to me, how we can be life changers for the children in our class.	Participating in this course helped to give me a re-emphasise the important role that teachers have and gave me a boost and zest to want to improve. This in turn will have a positive impact on all of the children.
	5	5	5	5	5	Yes	help from our academic support team	strategies to use in the classroom with students on the spectrum	yes. through assessment task result and daily participation/ interaction
	5	5	5	5	5	Yes			
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 5.00/5 from 4 evaluations</b>									

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

10/09/2014 to 10/09/2014 - Making it a Success + Dean Beadle

3	5	3	3	3	Yes	<p>It helped having a student who displayed autistic behaviour but had not been diagnosed. After implementing strategies to reduce anxiety the student was a little more settled and engaged a little in some lessons.</p> <p>Implementing strategies to reduce anxiety the student was a little more settled and engaged a little in some lessons.</p>	<p>hearing about different strategies and real life scenarios.</p>	<p>My participation in this course helped me to understand both the student's and parent's perspective. I was able to speak with the parent with a little more empathy and as a result the parent went ahead with a diagnosis to gain additional help for the student.</p> <p>I was able to speak with the parent with a little more empathy and as a result the parent went ahead with a diagnosis to gain additional help for the student.</p>
4	4	4	3	4	Yes	<p>Hindered - too much product pushing by the presenter. Catered more towards primary school.</p> <p>Helped - specific strategies that I could apply to individual students. e.g. you only need to complete activity one and if you make a start of activity 2, that is great. No need to do activity 3.</p> <p>Helped - specific strategies that I could apply to individual students. e.g. you only need to complete activity one and if you make a start of activity 2, that is great. No need to do activity 3.</p>	<p>Learning about specific behaviours for kids with autism. Learning about specific strategies to help keep them focused / learning.</p>	<p>Yes. Helped me to scaffold / really consider what the most important learning intention/goal should be.</p>
4	4	4	4	4	Yes	<p>It helped me understand the children who were struggling in my class and what I could implement to assist them.</p>	<p>It has helped me with my behaviour management strategies.</p>	<p>The students have become more confident in themselves and are staying on task for a longer period of time. They are happy.</p>
4	5	4	4	4	No	<p>will implement once the student starts</p>	<p>recommended resources tips for understanding ASD</p>	<p>hope it will in future</p>

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	4	4	4	4	Yes	Using strategies has made a difference in the classroom	Practical ideas and understanding the needs of students and community	Yes it has given me a greater understanding for my future role and current position.
5	5	5	4	4	Yes			
4	4	4	5	5	Yes	The real examples provided by Dean and his explanation of ASD.	Gaining a better understanding of ASD, with real examples.	Yes, the course provided a great insight on people with ASD, and how teachers can more effectively work with kids that have ASD.
5	5	5	5	5	Yes	I loved the information provided by a person who has autism,	Practical information from a person who has Autism	I use what I have learned every day when interacting with all of my students, not just those on the Autism spectrum.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Useful resources and techniques suggested. Very audio-visual.	Useful content that was easily applied to the classroom. Excellent presenters that were highly engaging and knowledgeable.	This course has definitely improved my ability to serve the needs of students with ASD, specifically in terms of creating an environment more likely to foster positive behaviour and learning.
5	5	5	5	5	Yes	This was helped by support from our academic support team	tools and strategies to employ in the classroom for students on the spectrum.	yes. Through comparison of assessment task results and day to day classroom participation/interaction

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	Having direct strategies with difficult behaviours gave me tools to apply in the class. I was also able to have a better understanding of the behaviours displayed in the class.	The workshop was very helpful as it sold resources that I directly applied to my classroom. I particularly found the strategies for dealing with difficult behaviours helpful as it provided strategies for each behaviour. Having a speaker present the difficulties of living with Autism was also insight for each behaviour. Having a speaker present the difficulties of living with Autism was also insight	Yes, it gave me strategies that I could apply. It helped me to change or modify my teaching practice accordingly.
Session Average	4	5	4	4	4	Yes :92% No :8%			
<b>Overall Score: 4.45/5 from 12 evaluations</b>									



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

11/03/2016 to 11/03/2016 - Making it a Success - Campbelltown

4	4	4	4	4	Yes	Practical examples helped with implementing strategies.	Recognising examples on the spectrum in your own classroom and being equipped with strategies to be able to better assist them with their learning journey.	Better student knowledge equates to better teaching and progress towards student's achieving outcomes.
4	4	4	4	4	Yes	Having an understanding of how those students think and what they feel helped me to improve on my communication skills with them, knowing how to approach them and how to deal with them to achieve their best, while feeling comfortable.	Understanding more about students with Autism, and how to care for them.	Knowing how to deal with students in the correct manner, helps me accommodate for their learning needs in a suitable manner to help them achieve their best. Also understanding how students function helps us to communicate more effectively, to achieve best. Also understanding how students function helps us to communicate more effectively, to achieve their learning goals.
5	5	5	4	4	Yes	Practical aids such as visual helped greatly, as well as learning what cues to look for specifically in relation to girls with autism.	Identifying signs and symptoms of autism in girls, as up to that point I was unaware they were varied and different to autism symptoms typically seen with boys behaviour.	Yes, I have been able to go back and implement strategies to help my autism students focus, work on smaller tasks at a time and use various tools to help them communicate effectively in the classroom.
5	5	4	4	4	Yes	too much identifying of behaviours and not enough strategies for dealing and preventing.	access to books, toys and insight from the main speaker.	yes putting ideas into practice.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes				This course has helped me in knowing how to best meet the needs of students I interact with who are on the Autism Spectrum, particularly in areas of communication and recognising why they are acting inappropriately (when that happens). This means that de-escalation is quicker and the situation is not de-escalation is quicker and the situation is not
5	5	5	5	5	Yes	This workshop was amazing. Sue Larkey's presentation was very helpful and informative for me as it opened my eyes and understanding on how to teach children with autism, particularly working with a student at the time. The importance of visual routines/timetables, repetition and sensory. Her resource opened my eyes and understanding on how to teach children with autism, particularly working with a student at the time. The importance of visual routines/timetables, repetition and sensory. Her resource opened my eyes and understanding on how to teach children with autism, particularly working with a student at the time. The importance of visual routines/timetables, repetition and sensory. Her resource	Please note I attended this workshop Tuesday, 30 March, 2010 at Penrith Golf and Recreation Club PENRITH	Yes, the student at the time I was teaching made leaps and bounds and I do believe it was a result of my participation in this workshop.	

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism Spectrum Disorder

5	5	5	5	5	Yes	<p>The presenters Tony Attwood and Sue Larkey helped my learning as they so knowledgeable and speak so well. The way they relate to the audience and share stories is amazing. All the resources available at the course also helped.</p> <p>The way they relate to the audience and share stories is amazing. All the resources available at the course also helped.</p>	<p>How important ipads are for students with Autism Spectrum Disorder and different apps that are useful. Students with Autism can't often distinguish the teacher's voice when there is a lot of noise. That often students with Autism Spectrum Disorder have found something more important in life than social. Often students with Autism Spectrum Disorder have found something more important in life than social.</p>	<p>Absolutely. I have put into practice all the things I learnt at the course which has helped in both the classroom and playground.</p>
5	5	5	5	5	Yes	<p>Great resources for purchase at the event that were useful immediately in the classrooms. Specific strategies and things to take back and use straight away also.</p>	<p>Up to date information about Autism in girls. Useful resources and strategies related to the information that can be used with children in the classroom.</p>	<p>Yes, I was able to better inform my colleagues about ASD and specifically in girls as we have recent diagnoses of girls in our school.</p>
5	5	5	5	5	Yes	<p>the resources given in the workshop</p>		

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Working with other teacher in an open learning classroom means I don't see the students with special needs all of the time, and makes it difficult to be consistent with some implementations	Ideas for assisting students with autism to feel more comfortable and confident at school, ideas for assisting students with other needs, such as ADHD assisting students with other needs, such as ADHD to release energy and settle within the classroom environment to release energy and settle within the classroom environment	Yes. Students I work with are showing greater confidence in the classroom and learning 'scripts' to help them interact, and I am able to calmly suggest a range of ideas to students who have difficulty settling within the classroom setting
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Excellent resources and practical strategies that I implemented in my year 3 class		
5	5	5	5	5	Yes			
5	5	5	5	4	Yes			
5	5	4	5	4	Yes	The materials (books and sensory toys) that I purchased plus the knowledge that I gained on the day I was able to implement into my teaching at school. This significantly assisted my students and helped my colleagues as I was able to pass on this knowledge. This significantly assisted my students and helped my colleagues as I was able to pass on this knowledge. I was able to pass on this knowledge.	Tony and Sue provided real life solutions and experience to assist my teaching of students with ASD. They provided lots of insightful knowledge from their years of experience and materials that you could purchase to assist you.	I have been able to build up a stronger rapport with the students in my class who have ASD through the knowledge and skills that I received from the training. I feel more confident in the classroom as I have a better perspective of how students with ASD view the world and hopefully what I have learned

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

Session Average	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes	Both presenters were very engaging and i came out of this course well informed.	I teach special education so it was nice to learn some new strategies.	I will be able to take back some new learnt strategies into the class room
	5	5	5	5	5	Yes :100% No :0%			
	<b>Overall Score: 4.79/5 from 18 evaluations</b>								

11/05/2017 to 11/05/2017 - Making it a Success - DAPTO

3	4	4	4	4	Yes	Having children formally identified as having autism and working with other professionals assisted in implementing and adapting the information learned in implementing and adapting the information learned to our own setting, families understanding of need to implement consistent hindered consistency between home and school, need to implement consistent hindered consistency between home and school, need to implement consistent hindered consistency between home and school, need to implement consistent hindered consistency between home and school,	Reinforced strategies already used Applying strategies for those children waiting diagnosis	Implementing strategies has not only seen improvement in child's participation's but also as a service manager have been able to upskill other educators manager have been able to upskill other educators
5	5	5	5	4	Yes	The only thing that I found difficult was the lighting in the venue bothered me.	I found the whole course useful and engaging. Sue is a great presenter and everything she had to say was beneficial and relevant.	Yes. I have been able to implement some of the strategies learnt into my service. By using these combined with my knowledge of the individual children I have have success. I have have success.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

Session Average	5	5	5	5	5	Yes	I have been able to use the Motor Flip Book as part of a school OT self regulation program.	The resources were excellent to support challenging behaviour.	The video on Carlie really reinforced the importance of growth mindset. I am excited to show this to our staff.
	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.72/5 from 5 evaluations</b>									

12/06/2013 to 12/06/2013 - Making it a Success with Sue Larkey ALBURY

4	4	4	4	3	Yes	Having a teaching assistance helped with some strategies. Child that tried it on was not very compliant.	Exposed to a range of strategies and materials to assist with children with Autism Spectrum Disorder. Guest speaker who has lived with Autism was very interesting and informative.	Yes Through my knowledge and understanding after the course and also from implementing some strategies
5	5	5	5	5	Yes	Sue Larkey gave excellent examples of how you could use her teaching tools and implement programs into the classroom.	Excellent teaching strategies to use in the classroom and teaching tools to encourage student learning with children who have autism.	I believe the strategies I gained from completing the course will enrich learning in my classroom, as I will be appealing to different learning styles and behaviours.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	Working casually I often look for new ways to engage students in the learning aspect and many of these ideas could be used for all students. These ideas could be used for all students.	Updating and collaboration of knowledge already obtained.	Yes, I was able to engage more students and to learn some other ideas for those that needed the extra assistance. Continually changing the toys etc for those that need them helps keep them interested - what might work one day may not work the next was good to know I wasn't the only one who had experience - what might work one day may not work the next was good to know I wasn't the only one who had experience as good to know I wasn't the only one who had experience
	5	5	5	5	5	Yes	Sue was great. However, the pace was fast - Sue was talking, texts were being passed out (examples), questions asked, trying to note take, person next to you asking questions, we were squashed in like sardines - Full on! and a lot to take in. Sue was talking, texts were being passed out (examples), questions asked, trying to note take, person next to you asking questions, we were squashed in like sardines - Full on! and a lot to take in.	To some degree Sue set out the pace to reflect what we 'ask' of students every day and hence we need to slow down and give students time to organise themselves and evaluate the situation. Plenty of resources and examples.	I developed a clearer understanding of what some students are going through everyday...more empathy and hence adjustments have been made to enhance student learning - better cater for their needs etc.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.70/5 from 4 evaluations</b>									

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

13/07/2015 to 13/07/2015 - Making it a Success - North Haven

3	3	3	3	3	Yes	The face to face delivery contained too much irrelevant information and could have been delivered in a shorter time frame.	The resources	I learnt nothing new from the course.
4	4	4	4	4	Yes	Having children in my class with ASD so I was able to immediately apply the strategies I had learned. Having our whole staff trained also meant that we could reflect on what we had learnt to cement my understanding.	I was reminded what children with ASD view the world in very different ways and that the importance of remembering this when dealing with their behaviour. The training gave me valuable strategies to help support children with ASD.	Yes, as a result of implementing the strategies I was taught I spent less time dealing with behavior and more time teaching. My students were also more engaged as a result of a decrease in interruptions to explicit learning.
4	4	4	4	4	Yes	used strategies given in classroom with Autistic girls	All	yes as i know what to implement
4	5	4	4	4	Yes			
5	4	4	5	4	Yes	a whole school approach/awareness assisted my implementation	presentation was excellent, quality resources (ongoing via Facebook) and practical advice	Built my capacity, expanded my understanding & ability to recognise and making practical accommodations for students with ASD
5	5	5	5	5	Yes	Face to face delivery whilst being online at the same time helped immensely.	As a principal the online format of this training was excellent.	definitely- I have gained a greater depth of understanding to working with Autistic children and their families.



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Excellent practical examples to implement in my teaching. Not only for students with ASD but for every student.		
5	4	5	5	5	Yes	<p>After the presentation we sat down as a school and talked about any resources we would like to purchase. We decided as a group to get the colour coded timer clocks. I use this daily in the classroom to great effect.</p> <p>Many of the ideas and resources simply require the time it takes to implement, and many require the time it takes to implement, and</p> <p>Many of the ideas and resources simply require the time it takes to implement, and many require the time it takes to implement, and</p>	<p>This course has very successfully helped build my understanding of what the school experience can be like for a child on the autistic spectrum. There were many useful physical resources to take away but also many good ideas and strategies. Not just from the presenter but from the other teachers who</p> <p>ut also many good ideas and strategies. Not just from the presenter but from the other teachers who</p>	<p>I believe it has. By building my understanding of experiences had by Autistic/Asperger's children I feel I am better equipped to make the classroom a successful experience. This helps avoid students feeling anxiety.</p> <p>successful experience. This helps avoid students feeling anxiety.</p>
5	5	5	5	5	Yes	I was so inspired by the presenter that I was excited to try her ideas.	Collaborating with other teachers to share resources and ideas.	Yes, I utilised some of the strategies and that had a very positive impact on all of my students.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

Session Average	5	5	5	5	5	Yes	The course was full of ideas and strategies which was a little overwhelming when it comes to implementation.	Strategies to use in the classroom.	This course broadened my knowledge on Autism which has enabled me to view some of the behaviours with greater understanding and insight.
	5	5	5	5	5	Yes			
	5	4	4	5	4	Yes :100% No :0%			
<b>Overall Score: 4.49/5 from 11 evaluations</b>									

14/02/2013 to 14/02/2013 - Making it a Success with Sue Larkey GRIFFITH

Session Average	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 5.00/5 from 1 evaluations</b>									

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

15/01/2018 to 14/02/2018 - Making it a Success - May 2018

5	5	5	4	5	No	<p>It used a lot of download data and on a internet NBN satellite we did use a lot. This probably needs to be taken into consideration as it is an online module and rural and remote users could account for a high percentage of learners. Modules were quite jam packed.</p> <p>module and rural and remote users could account for a high percentage of learners. Modules were quite jam packed.</p> <p>or a high percentage of learners. Modules were quite jam packed.</p> <p>te jam packed.</p>	<p>This online course offers the most amazing content . It covers resources, tools, strategies, data, research and real life examples. It gives you ready search and real life examples. It gives you ready to go strategies. Sue also encourages to continually think about your practise and how you will impl to go strategies. Sue also encourages to continually think about your practise and how you will implement what you learn.</p> <p>ly think about your practise and how you will implement what you learn.</p> <p>ement what you learn.</p>	<p>I have not had an opportunity to use in the classroom setting yet.</p>
4	5	4	4	5	Yes			
5	5	4	4	5	Yes	<p>I enjoyed that it was self paced and I could pause , rewind etc. the content.</p>	<p>It taught me very practical strategies that I can use in the classroom.</p>	<p>It allows me to understand students with ASD and how their behaviour effects their learning.</p>
5	5	5	4	5	Yes			
4	4	4	4	4	Yes			
5	4	4	5	4	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Doing the course across a few weeks and giving myself time to process the information and try the strategies really helped my learning.	Very realistic and practical tips that I felt I could easily try in the classroom. Sue gave so much advice and so many tips that that I felt very confident with giving a variety of them a try, and was not disheartened if they didn't work.	I have found I am more patient and clear with students on the spectrum and as a result they respond positively to me most of the time.
5	5	5	5	5	Yes	The hand outs and information provided in the presentations	Understanding the behaviour and learning habits of students with Autism and how to engage them	Students have been engaged and their learning has been effective since using the strategies

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	5	5	5	5	Yes	<p>Being able to watch case studies that used specific strategies with non verbal children instilled confidence in myself that I would be capable of trying new strategies. Trial/error is acceptable when working with ASD children and a unique approach to every child's needs is necessary.</p> <p>Confidence in myself that I would be capable of trying new strategies. Trial/error is acceptable when working with ASD children and a unique approach to every child's needs is necessary.</p>	<p>The course format allowed for me to learn at own pace and stop revise/ revisit. Determining the difference between tantrums and meltdowns and identifying behaviors of children not yet diagnosed with ASD. Modifying teaching environment to better meet the high needs non verbal child with Autism.</p> <p>ASD. Modifying teaching environment to better meet the high needs non verbal child with Autism.</p>	<p>Better interpersonal relationships between child and teacher. Stronger use of signing and nonverbal cues to express themselves. The whole class seemed to gain confidence and perseverance in relation to child with ASD through positive teacher modelling</p> <p>g</p>
5	5	5	5	5	Yes	<p>Helped - opportunities from practise on my classroom.</p> <p>Hindered - Limited school access to further resources. School budget.</p>	<p>Very practical tips for the classroom ie. worked from understandings to practise. Useful tip sheets for the classroom and teacher education. Identified resources for further reading.</p>	<p>Better behavioural self-regulation. Increased learning due to increased focus (less time off task or less melt-downs).</p>

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Many of the strategies are already used in my classes but definitely took a few new ones and they are working.	Strategies to trial in the classroom with my Autism class.	The class room environment is constantly changing and by learning about a number of strategies to use in a range of situations it has Definitely helped in a range of situations it has Definitely helped.
5	5	5	5	5	Yes	The positive approach to viewing students on the spectrum helped implement what I had learnt.	The many practical strategies given to assist classroom practice were very useful. I also learnt that you cannot stop a behaviour, but you can change it you cannot stop a behaviour, but you can change a behaviour and as a teacher you can choose the behaviour. a behaviour and as a teacher you can choose the behaviour. aviaour.	I have tried to implement a few of the strategies and seen a calmer student who is more engaged in his learning and not disrupting his peers. is learning and not disrupting his peers.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	The strategies learnt were very explicit, clear and easy to use within a classroom setting. The course was delivered well and broken up into sections so you could take on what you have learnt and implement it in the classroom before you learnt the next lot of information.	The variety of strategies to use for students on the spectrum that I could also use for other students with learning and behavioural needs.	My students on the spectrum really responded to many strategies so that within a busy classroom they could achieve in their individual learning goals. I had a bank of strategies ready to use and this really allowed my students to progress in their learning. I had a bank of strategies ready to use and this really allowed my students to progress in their learning. really allowed my students to progress in their learning.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	The practical tips and ideas were the biggest help and were easily able to be used in the classroom.	Most useful aspects were the identifiers and descriptors in behaviours and strategies for working with kids with these needs.  th kids with these needs.	I have been able to implement strategies to assist these kids with greater confidence and make use of identified worthwhile interventions and support strategies.  f identified worthwhile interventions and support strategies.
5	5	5	5	5	Yes	Trialling different strategies between the modules was helpful.	Learning about the various strategies that could be implemented in the classroom to help students with ASD. th ASD.	I observed that different strategies can work some days and not others. The important thing to do is keep trying new things and adjust according to the students' needs. e students' needs.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Strategies were given that you could take away and use straight away.	The strategies and helpful hints, the explanations and real life situations. The way it was presented, logical and cohesive. The on-line helped. d, logical and cohesive. The on-line helped.	The strategies we could put in place meant that the students were now able to start their learning because the student in question was more settled and we were able to minimise interruptions and meltdowns. d we were able to minimise interruptions and meltdowns. wns.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>Online courses are great but after I finished I still had some questions. This is where you need a window of opportunity for more questions and answers.</p> <p>indow of opportunity for more questions and answers.</p> <p>s.</p>	<p>The presenter asked you to make a note of 3 strategies that you could implement in your class. I found this useful as it allowed me to think about my student and what would work for him. At my nearest opportunity I implemented what I thought would work for him. At my nearest opportunity I implemented what I thought would work and made changes according.</p> <p>nd this useful as it allowed me to think about my student and what would work for him. At my nearest opportunity I implemented what I thought would work for him. At my nearest opportunity I implemented what I thought would work and made changes according.</p> <p>rk and made changes according.</p>	<p>The changes are not enormous in our case but there has been progress for both of my students.</p>
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>Practical items that didn't require resources were the easiest to implement. Things that hinder me is a lack of resources and time to make new resources. Only having an SLSO for a couple of hours each day is also difficult to fully implement strategies.</p> <p>es. Only having an SLSO for a couple of hours each day is also difficult to fully implement strategies. day is also difficult to fully implement strategies. es.</p>	<p>The practical aspects of the course gave a variety of strategies that could be useful when working with children with ASD. Some I have implemented are with children with ASD. Some I have implemented are: say the child's name first before giving an instruction, use a timer with a red section that visually informs time aspects of tasks.</p> <p>uction, use a timer with a red section that visually informs time aspects of tasks.</p> <p>lly informs time aspects of tasks.</p>	<p>My student with ASD now has a good routine with lots of visual prompts. This has made him more familiar with what is going to be happening at school each day. He is very used to the routines, more comfortable with the people he is in contact with and happier in the class and playground.</p>
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	<p>I found the tips and the strategies given and explained by "Sue Larkey" were very effective to build an understanding about the ASD and how to implement an understanding about the ASD and how to implement them on daily basis with the children at my workplace.</p> <p>Furthermore, sharing this knowledge with me on daily basis with the children at my workplace.</p> <p>Furthermore, sharing this knowledge with my colleagues and working on inclusion plans.</p> <p>Furthermore, sharing this knowledge with my colleagues and working on inclusion plans.</p>	<p>The most useful aspects of the course were:</p> <ul style="list-style-type: none"> <li>identifying what is ASD</li> <li>Strategies and procedures to use with children with ASD from early years, infancy with children with ASD from early years, infants, primary and adolescence.</li> <li>providing the teachers with ideas/source of different resources that can be used in practice.</li> <li>providing the teachers with ideas/source of different resources that can be used in practice.</li> </ul>	<p>Implementing the strategies and tips provided by Sue during this course helped me as educator to implement inclusion plans suitable for the need of each child with ASD at my workplace. Children are showing positive outcomes especially the non verbal ones who are now communicating via flashcards</p>
	5	5	5	5	5	Yes			
Session Average	5	5	5	5	5	Yes :96% No :4%			
<b>Overall Score: 4.87/5 from 25 evaluations</b>									

16/02/2015 to 16/02/2015 - Making it a Success - Griffith

	4	4	4	4	4	Yes	Nothing	various strategies provided and networking with others	Yes because I was able to put some strategies in place and students responded well.
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Given scenarios and how to work with ASD students	The workbook which we could write notes in and refer back to.	Yes, applying new strategies when dealing with a student who is clearly distressed has helped calm the students and allowed them to focus on their learning.
5	5	5	5	5	Yes	It was helpful to be able to purchase resources on the day.	Sue Larkey explained how to best support students with ASD very clearly. I came away with many new strategies to try at our school.	This course has had an effect on the wellbeing of the students who have ASD at our school as I have been able to use the suggested ideas quickly and easily.
5	5	5	5	5	Yes	Finding out new strategies to implement in the classroom.	Listening to strategies to assist me in teaching children with autism.	Yes, I found the seminar very informative. I gained a lot of knowledge on how to assist students with autism.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	Having autistic students in my class meant that I was able to try different strategies. It made me become more passionate and also understand the needs for these students. This has resulted in the students being more engaged in lessons and tasks and their needs being more readily met.	Being informed of simple and effective strategies for students with Autism in my class. It allowed people to share their own personal ideas and experiences and strategies that they have tried and refined over time. The content delivered was interesting and there was a huge range of resources available and there was a huge range of resources available	Yes, it has meant that the autistic students in my class have strategies that they can use to express how they are coping and also can set achievable goals for lessons and also the day. I was able to determine this through engagement and student satisfaction and involvement in the classroom and with
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.80/5 from 5 evaluations</b>									

16/03/2018 to 16/03/2018 - Making it a Success - Wagga

5	4	4	4	4	4	Yes			
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	4	4	Yes		<p>The course was practical and insightful. The presenter addressed all areas of autism and spectrum, Informative on the disability and how to address Informative on the disability and how to address this/assist children on the spectrum in our own school environment. Adequate time for discussion and to apply ideas to own class and school.</p> <p>Adequate time for discussion and to apply ideas to own class and school.</p> <p>Adequate time for discussion and to apply ideas to own class and school.</p>	<p>Participation in this course has given me the knowledge, tools and more efficient strategies to assist and implement learning support initiatives in and out of the classroom. As Assistant Principal I can monitor and encourage more appropriate learning adjustments within class programs.</p> <p>As Assistant Principal I can monitor and encourage more appropriate learning adjustments within class programs.</p>
5	4	5	5	4	Yes	The support materials definitely assisted me in supporting the teachers I work with.	The interactive model that Sue Larkey used to share ideas and strategies	
5	5	5	5	4	Yes	All students are different, therefore not all strategies work for each child! Having the resources - Eg: cost - Eg: cost	Understanding Autism as a whole. Identifying strategies to use in the classroom.	Overall happiness of child coming to school. Increased confidence in all aspects, in particular with friendships friendships
5	5	4	5	3	Yes	The short simple techniques made it very easy to implement strategies straight away in the classroom.	All of the varied strategies provided for different kinds of students.	Some strategies have been effective for some students and not others, but this was predicted.
4	5	5	5	4	Yes		The tools and strategies we could take back to the classroom.	Yes, I was able to apply learnt material and strategies effectively which has greatly assisted the student.

## Provider Course Evaluations

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Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>Some of the strategies are not immediately useful, so these may be forgotten in the meantime. I hope that regular review of the useful course material that regular review of the useful course materials may assist in retaining this knowledge for future relevant situations.</p> <p>s may assist in retaining this knowledge for future relevant situations.</p> <p>e relevant situations.</p>	<p>The course delivered a strong understanding of the subject matter and provided a range of strategies that are immediately useful, as well as some that are immediately useful, as well as some that may be useful at other times and settings.</p> <p>may be useful at other times and settings.</p>	<p>The use of the strategies provided as enabled students to actively and fully engage in curriculum.</p>
4	5	4	5	5	Yes	<p>I was keen to get started. Course was on a Friday so I had the weekend to make visual aides and have it ready to implement on the Monday. Was able to collect chair bands and sensory cushions from other classrooms who were no longer using them.</p> <p>able to collect chair bands and sensory cushions from other classrooms who were no longer using them.</p> <p>her classrooms who were no longer using them.</p>	<p>Strategies given to help with autistic students.</p> <p>Telling the difference between a sensory and a behavioural meltdown. The value and necessity of teaching social skills. Use of visual timetable and sensory soothers to reassure.</p> <p>aching social skills. Use of visual timetable and sensory soothers to reassure.</p> <p>sensory soothers to reassure.</p>	<p>Adapted the visual timetable to use with a student experiencing behavioural difficulties as well as using it with my autistic student. It has only been a week but both students are more aware of what they have to do and when they have to do it.</p> <p>en a week but both students are more aware of what they have to do and when they have to do it.</p> <p>they have to do and when they have to do it.</p>

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	5	5	5	5	Yes	<p>It is very difficult to make significant changes with limited practical resources in the school setting. However the greatest difficulty is finding time. However the greatest difficulty is finding time with the burden of administration responsibilities on class teachers to find additional time to time with the burden of administration responsibilities on class teachers to find additional time to implement new strategies and ideas to the fullest.</p> <p>ies on class teachers to find additional time to implement new strategies and ideas to the fullest.</p> <p>mplement new strategies and ideas to the fullest.</p>	<p>Really enjoyed how informative Sue's sessions were . She provided many practical ideas that support complex students with special needs. I was able to omplex students with special needs. I was able to take back to other staff practical suggestions to implement in main stream settings.</p> <p>take back to other staff practical suggestions to implement in main stream settings.</p> <p>implement in main stream settings.</p>	<p>As I teach students in a special setting with Autism I have been able to introduce simple routines that relieve student stress. Most importantly I have hat relieve student stress. Most importantly I have been able to guide SLSO's when assisting these students in the mainstream setting and give them co</p> <p>e been able to guide SLSO's when assisting these students in the mainstream setting and give them confidence to manage student melt downs.</p> <p>tudents in the mainstream setting and give them confidence to manage student melt downs.</p> <p>nfidence to manage student melt downs.</p>
5	5	5	5	5	No	<p>Sue was an excellent presenter! Having the resourc</p> <p>es to buy was also really useful.</p>	<p>All of it.</p>	<p>I have put into practice a lot of what I have learnt as there is several students on the spectrum in my classes.</p> <p>my classes.</p>

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	4	5	5	5	Yes	A better understanding of how the autistic child thinks has helped be better understand their behaviour our	One of the most useful aspects of the course was the practical strategies given as ways of supporting children with autism. Sue Larkey's presentation g children with autism. Sue Larkey's presentation was very realistic to what is happening in our classrooms. Her variety of resources were also excellent and could be easily implemented in classrooms	I think my better understanding has increased my p atience level with these students
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Having a greater understanding of ASD has enabled me to proactive about addressing the needs of individual students.	Sue offered some very practical strategies and insight into ASD.	More positive opportunities to engage better within the classroom and playground. TA is more confident now after attending the same session.



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	I am trying to get access to videos for a show and tell with staff at my school which would help me to share some of the knowledge from the day.	I found the videos and subsequent discussions very interesting. The presentation of course was great - after lunch we were all still focussed and learning which is a miracle.	The effect on student learning has not been huge at this point as we have had limited time to apply. It has made me more aware of how our aspie kids react to my behaviour and the situations they are put into. It will be interesting when I have had a chance to share the tips etc with staff.
5	5	5	5	5	Yes		Practical and useful learning	Yes, the course was very useful for my teaching in the classroom.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Sue gave practical strategies that were easy to implement and adapt as necessary.	Gaining an understanding of how students with ASD think, respond to factors around them and ultimately, learn best.	Students who I have implemented strategies for see much more able to regulate their behaviours and focus on learning whilst still accessing the movement/breaks/stimulation etc that they need.
5	5	5	5	5	Yes	I have a child in my class with ASD and one that is currently being assessed so I was able to implement strategies to support them both.	I found the whole session useful as Sue provided a library of strategies that she had seen work in a variety of settings.	More engagement during learning time
5	5	5	5	5	Yes		Easy strategies that you can put into place at your work	

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	The presenter was very engaging and knowledgeable.	The take away strategies. Also reflecting on my own practices as a teacher and things I could do differently	I have implemented a few strategies already and I've been a change in behaviour in my students
5	5	5	5	5	Yes	Having the books around the room helped.	I learned what Autism is. I identifies that the student in my class is not highly Autistic. I now know more about what Autism is. I was able to use the information on female Aspergers with another student.	I was able to build a relationship with another student from a place of deeper understanding
5	5	5	5	5	Yes	The space was so comfortable & easy to chat with others & encouraged networking.	The practical examples & strategies I was able to take away. The networking with others that helped me to realise the amount of support out there.	Yes definitely. It reinforced that what I was already doing was effective & it gave me some new ideas to try. I have tried a few and these have all been positive as the behaviour of the students in my class has improved.
5	5	5	5	5	Yes	The practical resources (books and sensory) tools that could be taken and immediately used helped implement the learning the next day.	The most useful aspects of the course were the on hand resources and the videos which reiterated exactly what was being spoken about.	The young boy who has autism in my class has become more responsive and willing to complete tasks. He is a much happier little boy.

## Provider Course Evaluations

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Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	The idea of why there are more diagnosed ASD students definitely helped me and also the resources that I purchased.	<ul style="list-style-type: none"> <li>* readily available products to purchase</li> <li>* differentiating between sensory meltdowns, behaviour meltdowns and tantrums</li> <li>* understanding the Autism Spectrum meltdowns and tantrums</li> <li>* understanding the Autism Spectrum more</li> <li>* critiquing the strategies currently used in the classroom.</li> <li>* critiquing the strategies currently used in the classroom.</li> </ul>	My expectations of quantity have lowered for these students and they are providing higher quality work.
5	5	5	5	5	No	Most autistic children take a while to get to know specifically what their special needs are. I am a casual teacher so coming in for a day makes it hard to get to know them so be able to implement effective strategies.	<ul style="list-style-type: none"> <li>using an O for opportunity instead of X for an error when marking students work. Also to explicitly explain when to a student what I would like them to do (like a GPS)</li> </ul>	Most autistic children take a while to get to know specifically what their special needs are. I am a casual teacher so coming in for a day makes it hard to get to know them so be able to implement effective strategies. So none.
5	5	5	5	5	Yes	It was a lot of information and I have been slowly trying to take little things on board at a time	<ul style="list-style-type: none"> <li>Hands on strategies to make it suit the child you are working with</li> </ul>	Massive understanding and patience in trying to understand the child I'm working with and how to best help them learn

## Provider Course Evaluations

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Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	I wish it went for longer than a day as I learnt so much and I feel I could learn even more on the subject.	Access to further resources and great knowledge and practices to put into place immediately when I got back to school.	As I work with a lot of students on the spectrum in Special Ed I feel that by knowing more about strategies to use for their individualised learning strategies to use for their individualised learning the better as they are all different and change regularly. The better as they are all different and change regularly.
Session Average	5	5	5	5	5	Yes :93% No :7%			
<b>Overall Score: 4.87/5 from 28 evaluations</b>									

16/03/2018 to 16/03/2018 - Making it a Success - Wagga March 2018

	4	3	4	3	5	Yes			
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes	Real classroom examples and practical solutions	The information book and also the books available in conference	Yes, I have been able to implement these strategies with my classroom for ASD children.
Session Average	5	4	5	4	5	Yes :100% No :0%			
<b>Overall Score: 4.60/5 from 3 evaluations</b>									

16/05/2014 to 16/05/2014 - Making it a Success with Sue Larkey

	4	4	4	3	4	Yes	examples and techniques to know how to handle different situations	understanding the mind and thought processes of a child on the spectrum.	implementing strategies to prevent melt downs will go a long way to helping others students feel safe and ultimately supporting students' learning on the spectrum
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**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

	4	4	4	4	4	Yes	learning how best to cater and differentiate for students with Autism Spectrum Disorder.	learning how best to cater and differentiate for students with Autism Spectrum Disorder.	Having had students in my class with ASD the course taught me how to best work with these students.
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes	Only do minimal face to face teaching at present.	Practical suggestions for teaching children with ASD.	I am much more understanding/aware of the issues that ASD children have and am able to cater to their individual needs more effectively. My individual needs more effectively.
	5	5	5	5	5	Yes	Using different language to facilitate understanding on many different levels.	Gaining an insight into the mind of autistic student.	Yes, identify different strategies to support autistic learners. Not measured.
Session Average	5	5	5	4	5	Yes :100% No :0%			
<b>Overall Score: 4.56/5 from 5 evaluations</b>									

**16/06/2017 to 16/06/2017 - Making it a Success - CANBERRA**

	4	4	4	5	5	Yes	The vast difference in each individual who is autistic.	Understanding how classrooms and playgrounds can be a challenge for a child with autism. Strategies to make it easier for them.	Communication with the child is slowly improving. Developing a closer relationship with the child.
Session Average	4	4	4	5	5	Yes :100% No :0%			
<b>Overall Score: 4.40/5 from 1 evaluations</b>									

**17/05/2019 to 17/05/2019 - Making it a Success - Tamworth**

	4	4	4	4	4	Yes			
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**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

	5	4	4	4	3	Yes	Context examples were relevant and helpful	relevant secondary examples, audio visual resources	I can implement strategies immediately
	4	5	4	5	5	Yes	This was an incredible course that gave me so many practical strategies when dealing with autism and behavioural problems.	The great behaviour strategies and ways to deal with children.	Yes 100%
	5	4	5	5	5	Yes			
	5	5	5	5	5	Yes	Hearing real life experiences that I was able to relate to as a teacher.		
	5	5	4	5	5	Yes	IT WAS A GREAT COURSE	ALL REALLY GOOD	
Session Average	5	5	4	5	5	Yes :100% No :0%			
<b>Overall Score: 4.53/5 from 6 evaluations</b>									

**17/06/2013 to 17/06/2013 - Making it a Success with Sue Larkey ORANGE**

	4	4	4	4	4	Yes	it was very practical and useful and I was able to apply it straight away in my classroom. The conference was a long way from home so it meant a lot of travel.	behavioural program that was specifically focussed on providing support for students on the autism spectrum. the proforma that was used and distributed in this conference was fantastic.	Absolutely a brilliant course for working with students with Autism
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	4	4	4	4	4	Yes	It was mostly aimed at primary aged students.	Being able to take back what I had learned to our school and my teaching and work with autistic students.	I am doing prep with a Yr 7 boarder with autism fortnightly. I have used some of Sue's techniques to assist the student.
	5	5	4	4	4	Yes	The course was close to the end of the term thus it was difficult as far as timing was concerned to put the ideas into practice before I began to forget them over the holidays. Helpful that I had a set of notes to which I could refer back.	Practical, simple ideas to help both understand and help students on the Autistic Spectrum.	Yes. I have taken steps to show a more active interest in these students interests and have a calmer approach to their learning needs.
	5	5	5	5	5	Yes	the presenter was great very motivational and willing to answer questions in a very positive manner.	ideas for the classroom motivation to change teaching habits	I have tried some of the recommended strategies with positive outcomes, my students have enjoyed the changes in the classroom everyone seems much more content with less major disruptions
Session Average	5	5	4	4	4	Yes :100% No :0%			
<b>Overall Score: 4.35/5 from 4 evaluations</b>									

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

18/02/2016 to 18/02/2016 - Making it a Success - Albury

	5	5	5	5	5	Yes	didn't feel hindered everything was really practical	gainer a broader understanding of children on the spectrum and how to create the best learning environment for each of them, but more importantly the environment for each of them, but more importantly the children in my care. Broader application to other children children in my care. Broader application to other children children	My class had a greater appreciation of children with these type of difficulties and one of my students in particular uses strategies offered and responds positively to my approaches/ strategies responds positively to my approaches/ strategies
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 5.00/5 from 1 evaluations</b>									

18/10/2013 to 18/10/2013 - Making it a Success

	4	5	5	4	4	Yes	Practical toolbox skills that could be utilised easily in the classroom	The perspective from which Sue Larkey presented - the perspective of the child on the spectrum	Yes. I have utilised the many of the strategies in the classroom that have helped students settle and focus on activities.
Session Average	4	5	5	4	4	Yes :100% No :0%			
<b>Overall Score: 4.40/5 from 1 evaluations</b>									

19/03/2013 to 19/03/2013 - Making it a Success with sue Larkey

	4	3	3	4	4	Yes	Very primary school based. More relevance to high school would be appropriate.	Some useful tips that can be used within a classroom.	Assisted with 1 Autistic student I work with in class.
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	4	5	4	4	Yes	Definately helped, in partciular the variety of strategies that could be changed to suit childrens needs.	The practical strategies and resources that could be purchased for use in the classroom to support any child that requires support in their learning. ny child that requires support in their learning. Eg. timers, visual supports  Eg. timers, visual supports	I do, as I have come back to school and used strategies and parts of strategies in the classroom. They have become embedded in my classroom practice.  ey have become embedded in my classroom practice.
5	5	5	5	5	Yes	By implementing the skills and tools utilised in this course, I have been able to enhance my skills and own professional development. I have gained confidence.	Learning a variety of skills and strategies to assist my understanding and ability to be inclusive of children with autism within the classroom.	Yes, the children I have subsequently taught have greatly benefitted from the things that I have gained from participating in this course. Highly recommend to other teachers.
5	5	5	5	5	Yes	Support from other staff who also went to inservice. We could bounce ideas of each other.	Some practical ideas that can be implemented immediately in the classroom.	Yes. Student with Autism is becoming more independent.
5	5	5	5	5	Yes	The suggestions made were not all based around buying resources. They were things I could make up myself and simple spoken strategies I could start with the next day at school. This helped in the implementation of applying what I learnt.	Practical strategies were suggested that I could go and run with in my classroom straight away. This in-service shed more light on Autism Spectrum Disorder for me and demonstrated how I can cater for these students more effectively in the classroom.	Yes. Communication with the student concerned is now more effective, more clear and more concise. It has made my classroom run much more effectively for all students.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	useful strategies	Being able to cater for students on the autism spectrum	Yes, helped me to cater for students on the autism spectrum in my class.
5	5	5	5	5	Yes	The strategies were very helpful and they were able to be adapted and used easily in the classroom. Being provided with a variety of strategies also helped as it allowed for alternate strategies to be used if one didn't work.	The practical teaching strategies that were provided on the day were excellent as they provided many ideas on how to optimise learning in a classroom. It was also useful to gain a greater insight and understanding of student for students with autism. It was also useful to gain a greater insight and understanding of students who have autism and how they view and function in the classroom.	This has had a positive effect for student learning. It helped as it provided strategies to enhance student engagement during all aspects of the lesson. It also allowed for a supportive environment to be well established for the students. The increased engagement of the students has helped to show that the environment to be well established for the students. The increased engagement of the students has helped to show that
5	5	5	5	5	Yes	Fantastic resources and ideas from presenter, Sue Larkey.	Learning about kids on the spectrum and strategies to deal with their behaviour	Yes! more positive interactions with kids on the spectrum.
5	5	5	5	5	Yes			



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	Having a better understanding of the needs of the child I teach.	Haven't had much training on autism so all was beneficial. Not aware that autistic kids don't include themselves when instructions state 'Could everyone please.....'. Also not aware that they are extremely sensitive to noises.	The child I teach is much more settled in class and the visual timetables I am using are helping the entire class not just him.
Session Average	5	5	5	5	5	Yes :92% No :8%			
<b>Overall Score: 4.80/5 from 12 evaluations</b>									

19/05/2015 to 19/05/2015 - Making it a Success with Sue Larkey

5	3	3	3	4	Yes	resources not available		
3	4	4	4	4	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>The strategies suggested during the course were very practical and relevant to the students we teach. The resources that we purchased on this day have been invaluable to us in the classroom when teaching all students.</p> <p>The resources that we purchased on this day have been invaluable to us in the classroom when teaching all students.</p> <p>The resources that we purchased on this day have been invaluable to us in the classroom when teaching all students.</p>	<p>Some of the most useful aspects of the program included gaining insight into how people with autism think and interact, learning about the various teaching strategies that can be used for students on the spectrum, practical strategies for behaviour support at school, and developing students' social skills.</p>	<p>I gained a deeper understanding and appreciation of students with autism. I have found the strategies and suggestions that were provided as part of this course have helped my students to meet their learning goals and have also helped me to better support their behaviour and social skills.</p>
5	5	5	5	5	Yes	<p>The many resources available helped the implementation of my learning.</p>	<p>The most useful aspects of the program were the practical strategies for regular classroom and special education teachers.</p>	<p>The participation in this course has had an effect on student learning because the children were more engaged and responded positively to them.</p>
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	<p>It was very motivating</p>	<p>Hearing about Dean's experience first hand.</p>	<p>Opened my eyes to many behaviours</p>
5	5	5	5	5	Yes	<p>Listening to the range of experienced speakers.</p>	<p>Handouts and workshops.</p>	<p>Yes - relationships with my students</p>

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	The learning environment was fine for my needs.	The examples provided and access to resources.	I have an ASD student in my class I was able to implement strategies with him and assist his SLSO with strategies.
5	4	5	5	5	Yes	Hands on activities and resources.	The indepth knowledge presented and the promotion of sharing knowledge on such a large platform to best address students with ASDs' learning.	Most certainly.
5	5	5	5	5	Yes	It helped having a child with autism in my class.	Better understanding of the learning processes of children on the spectrum	This has helped my learning and teaching because i now have more strategies with which to engage and understand my student with autism.
4	5	5	5	5	Yes	Seeing things from the students perspective really helped me implement strategies to assist them.	Helped me understand the needs of my students as well as see things from their perspective.	They will be effective, however it is still too early to see the effects.
5	5	5	5	5	Yes	The workshop was split into two sections. The first part (from a teachers perspective) developed teaching strategies and resources for use in the classroom, while the second session (from a student perspective) gave insight into what it is like as a student dealing with Autism/Aspergers.	The course providing teaching strategies and allowed for the purchasing of resources to cater effectively for students with Autism/Aspergers.	Yes, as it has provided me with skills and knowledge to help cater more effectively for students that have Autism/Aspergers as the schools Learning and Support Teacher.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>There was a guest speaker who had been diagnosed with ASD at an early age. From him talking of his experience was really insightful. He provided a lot of ideas to assist students within my own classroom.</p> <p>of ideas to assist students within my own classroom.</p> <p>om.</p>	<p>I gained an understanding about the autism spectrum disorder and how to support children and adults with an ASD. They provided helpful hints and valuable resources to assist students with ASD but also ways to help all students within the classroom.</p> <p>ble resources to assist students with ASD but also ways to help all students within the classroom.</p> <p>ways to help all students within the classroom.</p>	<p>I believe that this was extremely beneficial to all of my students in my class, I am now diligent with my classroom roster, provide students with time with my classroom roster, provide students with time warnings before pack up, always refer to Tyler by name to get his attention and try to keep my voice at the one level when addressing behavioural issues.</p> <p>name to get his attention and try to keep my voice at the one level when addressing behavioural issues.</p> <p>e at the one level when addressing behavioural issues.</p>
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	Time is always an issue when making changes to programs. We have shared and discussed this new information at a faculty level and hope to further implement it in our programs in next year.	Hearing from Dean Beadle and gaining first hand information on what it is like to live with Autism/Aspergers as well as what is helpful and what is not aspergers as well as what is helpful and what is not was extremely useful. Hearing his life experiences and success gives great hope and inspiration. Sue Larkey has a wealth of knowledge and experience and success gives great hope and inspiration. Sue Larkey has a wealth of knowledge and experience Sue Larkey has a wealth of knowledge and experience	I am more confident in my own ability to address the needs of all students in my classrooms.
Session Average	5	5	5	5	5	Yes :100% No :0%			
Overall Score: 4.79/5 from 14 evaluations									
19/05/2017 to 19/05/2017 - Making it a Success - ORANGE									
	4	4	4	4	4	Yes			



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	4	4	4	4	4	Yes	Finding effective strategies and techniques to implement in the classroom that will incorporate the needs and learning styles of all children regardless of their abilities.	sharing information and experiences with other participants. Finding resources that can link to my current practice and teaching methods.	After implementing a range of new strategies that I learnt at the course the children in my class have been observed to be more settled and have achieved higher learning outcomes.
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes	Resources have helped to implement strategies learnt in the course.	Learning various strategies to use in the classroom and also hearing real scenarios and cases and relating these back to my classroom context.	Yes, I have been able to apply some strategies to engage students on the ASD spectrum
	5	5	5	5	5	Yes	I have used the strategies that Sue presented in my classroom to cater for students needs and behaviours. Her resources i.e her book has been a useful guide and provided resources that can be used in the classroom. I have used the now/next charts e.g.	hearing real-life examples about difficult behaviours have been managed. Reflecting about current practises.	Yes it will because the students who require the interventions will be more settled at school.
	5	4	4	4	4	Yes			
	4	5	5	5	5	Yes			
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.63/5 from 8 evaluations</b>									

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

19/07/2017 to 19/07/2017 - Sue Larkey - Illawarra Christian School

	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			Yes - helped me to be more aware of good strategies for children with learning needs
	5	5	5	5	5	Yes		This was a highly practical course with strategies which could be immediately applied in the classroom for a variety of students. om for a variety of students.	
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 5.00/5 from 4 evaluations</b>									

19/08/2017 to 19/08/2017 - Making it a Success - Dapto - Aug

	4	4	4	4	4	Yes	I have a greater understanding of how I can respond better to and engage children with ASD in learning.		
	3	4	4	4	3	Yes			
	4	5	5	5	4	Yes			
	5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	4	5	5	Yes	<p>Lack of a diagnosis in young children who have challenging behaviours is a difficulty when teaching young children. However, some of the skills I learnt have been tried and found to be successful with children who exhibit behaviours that can be an indication of ASD.</p> <p>Learning teaching strategies for children with ASD, understand of their learning styles and ways of processing information, and utilising their interests to maintain focus and enhance learning. Also, learning about what can be triggers for meltdowns, and ways to deal with them was useful.</p>	<p>Students more able to concentrate and stay engaged longer, so that all students in the group benefit from a sharing group where the teacher is not having to stop and manage behaviour constantly.</p>	
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	<p>Great practical ideas allowed me to go straight back to my class and start implementing strategies to help my students.</p>	<p>Practical ideas for the classroom. Real life examples that were relevant to my classroom setting.</p>	<p>Yes definitely, I can see the strategies working with my student with ASD but also for some others who have no diagnosis but need extra support.</p>

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	Fantastic visual demonstrations and resources. The presentation PowerPoint and workbook is a great resource that I can reflect on.	The presenter using real examples of children that we could all relate to. The case studies provided opportunities for open discussions. The tools or opportunities for open discussions. The tools or strategies to try and implement in the classroom. Such as a visual timetable, more time and working strategies to try and implement in the classroom. Such as a visual timetable, more time and working with families to make realistic goals. Such as a visual timetable, more time and working with families to make realistic goals.	I have been in regular contact with the student's learning support officers and parents to create and assess goals. The visual timetable helps the student prepare for a transition. I find using a now and then chart shows the student the expectation and is predictable.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.63/5 from 8 evaluations</b>									

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

20/03/2014 to 20/03/2014 - Making it a Success - ARMIDALE

4	5	4	4	5	Yes	The practical nature of the course allowed implementation into the classroom setting much easier. It also helped to have further follow up communication with the presenter.	I have students in my current class with Autism. This course provided me with ideas on how to cater for their diverse needs. It also provided the opportunity to understand the fundamentals behind the behaviors.	I believe that this course allowed me to better cater for the students in my class with Autism and simultaneously providing a better working environment for the rest of the students in the classroom.
5	5	4	4	4	Yes			
3	4	4	5	4	Yes	The presenter was very engaging and interesting to listen to which made it easy for me to be excited about implementing a variety of new strategies in my classroom.	Strategies for classroom use, including the red and green light approach to asking for student answers. I learnt more effective language practices to use when students are prior to or in a meltdown.	Yes, I have some students with sensory and behavior issues within my class and some of the strategies I have implemented have proven to be very beneficial to them and all the students in my class.
5	5	5	5	5	Yes	helped to bounce ideas off others and then to do my own research afterwards	practical relevant strategies for my class	YES - massive impact on my children with ASD - practical strategies that suited them! It changed the way I interacted with my class as a whole

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	The presenter was an excellent source of knowledge and transferred that knowledge exceptionally well. It would have been nice to be able to sit at tables, however, to make note-taking easier.	The number of strategies that were presented and their applicability to a range of students.	This course has given me a range of strategies to use with children on the autism spectrum. I am finding it much easier to provide for their needs and ensure that they are engaged in learning.
Session Average	4	5	4	5	5	Yes :100% No :0%			
<b>Overall Score: 4.56/5 from 5 evaluations</b>									

20/07/2016 to 20/07/2016 - Sue Larkey - Toongabbie

	5	5	5	4	5	Yes	It was highly relevant to the challenges I face in the classroom with a large number of students.	Practical tips supplied and a booklet of electronic resources has given me more tools to increase learning outcomes for these students. The interactive learning outcomes for these students. The interactive activities really deepened my empathy and understanding of the challenges students face.	The practical tips including simple steps of modifying classroom setup, speaking one on one with students and using colour coding all have been applied. Students have been responding to my teaching better and dynamics in the classroom have also improved since the course.
	4	4	4	4	4	Yes			
	4	4	4	4	4	Yes			
	4	4	4	4	4	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	4	5	4	4	Yes		Some of the resources for use in the classroom were very good. It was good to see how and why they work.	
5	5	5	5	4	Yes	Students with the specific needs addressed in the course are present in my classes, so I was able to quickly try out some strategies.	Small group discussion, and question time. But the presentation itself was thorough.	
5	5	5	5	5	Yes	The school's special educational staff supported the implementation of teaching methods.	The program provided updates on latest strategies to assist with teaching students with autism. It also gave greater awareness of the many issues or backgrounds to	The classroom's learning environment was much better
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Sue Larkey presents very well - there is a balance between theory and practical application. I felt I could see where I could implement the concepts in my daily teaching in assisting my students to self-regulate and participate in learning.		Yes - I have successfully used some of the strategies with students.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	excellent presentation of research with good use of real examples	the range of the spectrum was considered, giving me the tools to approach a number of students in my classes.	<p>Yes, I believe it has. I feel better equipped to assist students in my classes that are recognised to be on the spectrum.</p> <p>I measure the effectiveness to be on the spectrum.</p> <p>I measure the effectiveness in terms of the student's improved understanding in terms of the student's improved understanding</p>
5	5	5	5	5	Yes	The presenter Sue Larkey is an enthusiastic and effective speaker. She kept me engaged and gave me strategies of how best to help students with ADHD, Autism and ODD.	<ul style="list-style-type: none"> <li>- Autism is different for each child. You need to take a problem solving approach to work out what works best for the child.</li> <li>- Communication to students works best for the child.</li> <li>- Communication to students with Autism: "First, Then.."</li> <li>ts with Autism: "First, Then.."</li> </ul>	<p>Yes. If we fail to cater for the needs of our students with ADHD, Autism and ODD, this can lead to eruptions or disruptions by these students. These strategies not only prevent such disruptions but also include these students with additional needs to</p> <p>strategies not only prevent such disruptions but also include these students with additional needs to participate in gaining progress in their learning so include these students with additional needs to participate in gaining progress in their learning participate in gaining progress in their learning</p>
5	5	5	5	5	Yes	Strategies were easy to implement and useful for all students, not just those on the spectrum.	Easy to implement strategies for managing behaviours and engaging students on the spectrum.	It has affected student learning as strategies learned are beneficial for engaging and managing most students.



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	I have students in my class that are on the autism spectrum or present behaviours on the spectrum. This course gave me an understanding of the thought processes, strengths and difficulties of children on the spectrum. I was provided with practical suggestions to use in the classroom to help the students on the spectrum. I was provided with practical suggestions to use in the classroom to help the students on the spectrum. I was provided with practical suggestions to use in the classroom to help the students on the spectrum.	The most useful aspects of the course were the practical tips and strategies as well as the presenters openness to answer questions.	Yes. When teachers feel confident in supporting students with special needs (behaviourally and educationally) it not only has a positive effect on the learning of the student with special needs but also the learning and support of the rest of the class.
5	5	5	5	5	Yes	The Videos which created stronger understanding of the spectrum. The practical classroom lessons that aided understanding	The classroom practice for understanding the spectrum deeper	Yes definitely. I will be putting the practical ideas into use this year
4	4	4	5	4	Yes	I didnt need to use many with my class at present. If I needed to I wouldn't have all the resources that were presented in the course as you had to purchase them.	Strategies to use (also valid with students not on the spectrum) Realistic goals presented	Yes I believe it will have a impact on students learning as I have learnt more strategies to manage student behaviour and meltdowns which should cause less disruptions.
4	4	4	5	4	Yes			
4	4	4	5	5	Yes			
4	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	I was helped by the practical nature and the ease of implementation of many of Sue's suggestions. I was able to use some of these suggestions that were appropriate for the needs of my students.	That Sue reinforced that we should focus on taking away four action steps from the day and she gave us time to reflect on these. Her suggestions were practical, relevant and easy to implement.	Not all of the action steps I used were adopted/used by the students, but a couple were helpful. I was able to determine this as the target students completed more work than usual, they were more willing to complete their work, and they asked to use the tool again next time it was relevant.
	5	5	5	5	5	Yes	Sue was very engaging and used great tools to support our learning	The resources and tools she brought with her including fiddle toys, knowledge, application through practical demonstration and very specific examples that were very helpful.	It certainly has had an affect. It has encouraged me to use more strategies and to continue to use the ones I am already employing.  I know its been positive as it has been reflected in the student feedback forms.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.68/5 from 20 evaluations</b>									

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

20/12/2012 to 20/12/2012 - Making it a Success - Ettalong

4	4	4	4	4	Yes	It offered a variety of strategies to use amongst a range of learning styles which is most helpful for me on a daily basis having taught RFF Music.	The presenter was very informative and engaging. I obtained some very useful teaching strategies and insights into teaching students who are diagnosed with or display Autism.	Yes, as I'm able to trial these tactics and strategies amongst a range of learning styles and ages across K-6.
4	4	4	4	4	Yes	Getting to know the student/s individual personality, likes, dislikes and needs.	Description of how students with Autism function in the classroom.	Yes, I understand student/s with Autism needs and learning styles more.
4	4	4	4	4	Yes	Great, clear ideas and suggestions helped to improve my teaching of ASD students. Gave me new insights into relevant ways of catering for ASD students that I hadn't tried before.	Received practical ideas I could implement in the classroom. Helped increase my understanding of students with ASD and ways of teaching them.	My programs now include more specific outlines for ASD students and to ensure they are adequately catered for.
4	4	4	4	4	Yes	Time constraints	Behaviour management techniques	Yes. I've seen results from the techniques implemented.
4	4	4	4	4	Yes	End of year session would have been better at the beginning of the year.	Dealing with certain situations, a greater understanding through the students eyes	Yes helped me better tailor lessons and situations answering questions and posing questions
5	5	5	5	5	Yes	online resources available	lots of useful information about students with autism	yes, practical skills and strategies to use
5	5	5	5	5	Yes	The information was relevant to the current behaviours in my classroom, which helped understand what the presenter was talking about.	Provided strategies that target specific behaviours in the classroom.	Yes my understanding is clearer and strategies used like visual aides have helped.



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	It challenged my thinking and the way I teach children with Autism....I now allow more tactile toys in the classroom in the classroom	To better cater for and understand children with Autism or who are on the spectrum. Different programming ideas were very useful Programming ideas were very useful	Allowing tactile toys has provided my children with consistency and they are less disruptive within the whole class sessions. the whole class sessions.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.55/5 from 11 evaluations</b>									

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

21/07/2015 to 21/07/2015 - Making it a Success - Condobolin

	5	5	5	5	5	Yes	<p>Its nice to hear what you are already doing in the classroom is appropriate. It is also useful to hear of different stories that are occurring in different settings. I think listening to scenarios and strategies helped me implement some of the content</p> <p>rent settings. I think listening to scenarios and strategies helped me implement some of the content explored in this workshop.</p> <p>strategies helped me implement some of the content explored in this workshop.</p>	<p>Sue always gives a birds eye view of whats going on in the mind of our ASD kids. Sue is interactive with her workshops, she implements a variety of delivery methods that are very interesting and interactive. I like how there is time for discussion to</p> <p>livery methods that are very interesting and interactive. I like how there is time for discussion to ask specific questions and i like how the content</p> <p>ask specific questions and i like how the content</p>	<p>Yes! I believe that in order to receive the best from my students i need to continue my learning. Attending this workshop allowed me to do so. The learning that i have gained from this course has been invaluable. I believe that my students are gaining from the knowledge i have gained on a day to day</p>
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 5.00/5 from 1 evaluations</b>									

21/12/2012 to 21/12/2012 - Making it a Success Sue Larkey

	4	4	4	4	4	Yes	<p>Having a supporting staff that also did the course helped me to implement some of the ideas.</p>	<p>Getting a better understanding of the way people on the spectrum see the world</p>	<p>Not sure yet.</p>
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	4	5	4	5	4	Yes	Not all students with autism and aspergers respond to all the strategies. I needed to use trial and error to determine the best strategy for individual students.	The course was very useful as I was given many strategies to assist with teaching children with Autism and Aspergers. The strategies are the same for both conditions, no matter what the age. Some of the strategies were: individual learning, rewards, structured activities, routines, visuals, repetitive	Yes it has given me confidence in what I am already doing for these children (visuals, understanding, rewards) but also encouraged me to use persistence and consistency when responding to children with autism and aspergers.
	5	5	5	5	5	Yes	Fun and friendly presenter who was passionate.	Excellent realistic strategies	Yes, calmer students and happier!
Session Average	4	5	4	5	4	Yes :100% No :0%			
<b>Overall Score: 4.47/5 from 3 evaluations</b>									

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

22/02/2019 to 22/02/2019 - Making it a Success - Albury

5	3	1	1	1	Yes	The presenter spoke too loudly, too fast, got the huge audience talking at once which was sensory overload, pushy on sales of her product, didn't practice what she was teaching.	cherry picked a handful - the rest was too generalised.	
4	4	3	3	5	Yes			
4	4	4	4	4	Yes		Having ideas and resources we could take back and use in the classroom.	
5	5	5	5	4	Yes	I found this course excellent. Sue Larkey provided excellent strategies to implement into the classroom for children on the spectrum. Consequently, room for children on the spectrum. Consequently, I have been able to cater for the needs of children with specific learning difficulties in my class I have been able to cater for the needs of children with specific learning difficulties in my classroom. n with specific learning difficulties in my classroom.	The practical strategies and the sale of excellent resources.	Yes I do. I have a better understanding of the behavioural actions undertaken by certain students and am able to better cater for their specific needs and am able to better cater for their specific needs. These students are consequently doing better in the classroom due to my better understanding of s. These students are consequently doing better in the classroom due to my better understanding of their specific needs. n the classroom due to my better understanding of their specific needs.
4	4	4	5	5	Yes			



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	4	4	5	5	Yes	The course covered a very wide age group - from early childhood to high school. Many useful strategies were discussed, and since returning to work it has been about adapting those to suit not only the group and the age of the group as a whole, but the individual child as well.	Practical strategies - it is always useful to come away with something practical I can try and implement	Absolutely - the strategies that I have been able to implement as a result (for example, the 'now, then, later' board, using keyword sign and avoiding using some phrases) have helped children really engage in play
5	5	5	5	5	Yes	Time to feedback to teachers, time to set up some of the learning strategies that I learned in our school.	Knowing that we are on the right track.	Yes, I understand some aspects of our ASD students more.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			I have used a number of the strategies suggested by Sue Larkey which has helped keep the students who are on the spectrum on task for a longer period of time. It has also helped me understand why they are exhibit behaviours that result in a difficult teaching and learning environment.
5	5	5	5	5	Yes	PPT given with the course	These techniques can be used with non ASD kids as well	Yes! Able to apply multiple techniques to my classrooms

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

5	5	5	5	5	Yes	Fantastic presenter and useful, practical information presented!		Yes, greater insight into children with autism
5	5	5	5	5	Yes		Strategies for different behaviour	
5	5	5	5	5	Yes		Strategies to support students not only with Autism but students with ADHD and ODD. The presenter gave many useful strategies and had resources to support the implementation of those strategies.	It gave me a better understanding of how to create students profiles, sensory supports and individualized learning plans for students on the spectrum. I have started creating summary profiles for all our students with ASD at the school. I have started creating summary profiles for all our students with ASD at the school.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	The research and presenter's knowledge of the topic and the discussions of her experiences in this field helped enormously. It allowed me to relate my experience with the ASD student in my class and develop more of an understanding of the disorder and how to best cater for the student's needs.	The tips and suggestions and the materials demonstrated were very helpful aspects for implementing into my own practice.	I believe this course has provided me with more knowledge on how to deal with students on the spectrum and provide an optimal learning environment to cater for the students needs.
5	5	4	5	5	Yes :100% No :0%			
<b>Overall Score: 4.60/5 from 16 evaluations</b>								

 Session  
Average

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

22/06/2018 to 22/06/2018 - Making it a Success - Canberra 2018

5	4	4	3	4	Yes			
3	3	3	3	3	No			
5	5	4	4	5	No	I do not have a child with autism this year but will next year.		
5	4	4	4	4	Yes	Understand how to use a range of behaviour assessment tools and assess behaviour and identify antecedents and consequents.	Learned and practice writing goals for positive student behaviours.	Yes, as the goals written were met.
5	5	5	5	5	Yes	The practical scenarios and resources provided at this forum were amazing. They not only addressed the needs of student in my class on the spectrum but also student with varying and additional academic and social learning needs as they present in a inclusive setting..	Practical resources and ideas.	My participation changed the way I manage individual and classroom behaviour. This had a positive effect on my students determined by their enthusiasm to take risks and a willingness to support each other during both challenging times on the classroom and on the playground.
5	3	4	5	5	No	The presenters were engaging and gave lots of information, however I felt that this was information I had already covered or was already aware of	I liked the access to buying resources	

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	The resources they made available to participants.	<p>The passion of the two presenters and the practicality in implementing many of the strategies to ensure student wellbeing, participation and focus on student wellbeing, participation and focus on learning tasks.</p> <p>The understanding of why students with Autism sometimes act out, it provided me with learning tasks.</p> <p>The understanding of why students with Autism sometimes act out, it provided me with a clearer understanding of Autism.</p> <p>with Autism sometimes act out, it provided me with a clearer understanding of Autism.</p> <p>a clearer understanding of Autism.</p>	<p>Because I have a better understanding of Autism be</p> <p>haviours I am better able to work with students to refocus their energies in a more positive way to cater to individual learning needs and promote student learning.</p> <p>cater to individual learning needs and promote student learning.</p> <p>dent learning.</p>
5	5	5	5	5	No			
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Coping with anxiety strategies - have a routine and a ritual that is individual with the child to work through a checklist to become calm.	Cognitive abilities - recommended resource using technology <a href="http://www.learningappguide.com.au">www.learningappguide.com.au</a> by Bronwyn Sutton. Individuals are very good verbalizers and good at remembering what is written not spoken.	Dr Tony Attwood spoke about many strategies in assisting ASD students to learn. Best practice is to use evidence based practices that have been individualized for the student. Many challenging behaviours are due to anxiety issues. A calm student is an effective learner.
5	5	5	5	5	Yes		Excellent strategies and resources for teaching students with special needs.	
5	5	5	5	5	Yes			
5	5	5	5	5	Yes		Very practical strategies to use within a learning environment.	This course reminds you to focus on the learning environment within your classroom and school and how to cater for individual learning styles.
5	5	5	5	5	No			
5	5	5	5	5	Yes	Excellent presenters and very knowledgeable. Real life examples and useful resources assisted in implementing ideas in the classroom.	Resources and greater depth of understanding the complexity of needs.	Yes. Can better understand the level of student need and how to allow for tailored individual approaches.
5	5	5	5	5	Yes :69% No :31%			
<b>Overall Score: 4.70/5 from 16 evaluations</b>								

Session  
Average

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

### Spectrum Disorder

22/08/2014 to 22/08/2014 - Making it a Success - LISMORE

	4	4	4	4	4	Yes	The practical ideas were really helpful but they were hard to remember because of my limited experience with ASD students and their needs.	The clear presentation, discussion and available resources.	To a degree I think the students have some more opportunities to vent feelings and have avenues to communicate their needs.
	5	5	5	5	5	Yes	Lots of visual learning and discussions with peers.	Practical advice on how to deal and support students in different situations.	I have already used strategies learnt in the classroom and they have been very effective. Sharing what was learnt with colleagues was also very important. What was learnt with colleagues was also very important to whole school approach.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.50/5 from 2 evaluations</b>									

23/03/2015 to 23/03/2015 - Making it a Success - ARMIDALE

	5	5	5	5	5	Yes	Unfamiliar initially but overall proved a success	New strategies to implement in the classroom	Students are more focused as a result of different strategies
	5	5	5	5	5	Yes	Having my own class with a child with autism was a great help!	I loved the hands on approach and real life experience that Sue had to offer. The range of things to buy to help in the classroom were great too.	Yes I do. I felt it helped me structure and support the class better as a whole.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 5.00/5 from 2 evaluations</b>									

23/07/2018 to 23/07/2018 - Making It a Success - Penrith South

	4	5	4	4	5	Yes			
	4	4	4	4	4	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	4	4	4	Yes			
5	5	5	5	3	Yes			
4	5	5	5	3	Yes			
5	5	5	5	5	Yes		Fantastic presenter	
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	No	this gave me ideas on how to use strategies for students with ASD	The strategies given.	Yes as I can use these strategies to engage these students.
4	4	4	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	An engaging presenter who was extremely knowledgeable about teaching students with autism.	The practical ideas and strategies on how to manage students with Autism in the mainstream classroom.	I am better equipped to manage and teach students with ASD in the mainstream classroom. I have since looked at some of our resources such as visuals and social stories to see if they need adjusting to suit our students. I have advised teachers regarding setting up taking space areas in their room.
5	5	5	5	5	Yes			to suit our students. I have advised teachers regarding setting up taking space areas in their room.
5	5	5	5	5	Yes			ding setting up taking space areas in their room.
5	5	4	5	5	Yes	So much to take in and use effectively. Need supporting material that you can regularly use to refer to.	real examples	yes definitely

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes	Excellent facilitator - a world of knowledge and real examples stories		
	5	5	5	5	5	Yes	When introducing a new strategy to increase student participation some students were still hesitant to respond at first. Once they realised it was for self check-in purposes between only the teacher and student they became more comfortable with using the strategy and now use it on a daily basis.	Communication of helpful strategies with scenarios and visual examples to support my understanding.	Yes. I identified two strategies in which to focus on with my students. These strategies have assisted with increasing student participation and also encouraged students to question their learning for understanding and improvement.
	5	5	5	5	5	Yes			
	4	3	4	5	5	Yes	Presenter was energetic and enthusiastic. This made the intensity of the day/content successful.	All of the content was appropriate as I am a Special Education Teacher.	Yes. Reinforced knowledge that I already had, reminded me of things and showed me some new things. All applicable to the students I teach. All applicable to the students I teach.
Session Average	5	5	5	5	5	Yes :95% No :5%			
<b>Overall Score: 4.77/5 from 21 evaluations</b>									

**23/08/2016 to 23/08/2016 - Making it a Success - DUBBO**

	4	4	4	5	4	Yes			
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	what helped was understanding what the child i had concerns about is thinking, how to address behavior and implement more strategies into the classroom or and implement more strategies into the classroom that work for the child, my self and the other children in my class. m that work for the child, my self and the other children in my class. hildren in my class.	the whole day was fantastic. i learnt a lot in each session	Yes, as there was a change in behavior with strategies being used with the child. the other children in the class are seeming less stressed with the b in the class are seeming less stressed with the behaviour change. ehaviour change.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.60/5 from 2 evaluations</b>									

23/08/2018 to 23/08/2018 - Making it a Success - Campbelltown 2018

	3	1	2	2	2	No			
	5	5	5	4	5	No	The instructor had the actual examples of the resources. She demonstrated the use of these resources in a variety of contexts and this really helped m in a variety of contexts and this really helped my learning. y learning.	The instructor had many examples of how to use specific strategies/tools in a variety of class contexts. xts.	Yes, as I implemented some of the strategies and resources from the course. I found that this reduced some of the behaviour difficulties of specific d some of the behaviour difficulties of specific students and also allowed them to maintain focus for a more sustained amount of time. students and also allowed them to maintain focus for a more sustained amount of time. or a more sustained amount of time.
	4	4	4	4	5	Yes	new strategies for my Autism class		
	5	4	5	5	4	Yes			

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

5	5	5	5	4	Yes	Resources available to purchase at the course to use with the children. The strategies given to use with the children.	Strategies given to use, resources purchased for our preschool and information about Autism.	It was great to implement the strategies given at this course and to share with other staff these strategies and ideas for our Preschool.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	No	The practical examples of strategies assisted to visualise the intent and assisted to consolidate the learning.		
5	5	5	5	5	No			
5	5	5	5	5	Yes			
5	5	5	5	5	No	practical strategies. useful for all students	managing behaviour	yes!
5	5	5	5	5	Yes			
5	3	4	5	5	Yes	Most of the course seemed to be targeted at Primary School students as most of the audience were primary school teachers. I teach High School students	There were some innovative strategies around timing a lesson which I will use in my practice.	Any extra knowledge of students on the Autism spectrum is beneficial. I teach exclusively special needs students so more information on them does help me in the classroom.
5	5	5	5	5	Yes	primary school teachers. I teach High School students. They do require different strategies.		
5	5	5	5	5	Yes	. They do require different strategies.		
4	5	4	5	5	Yes			
5	5	5	5	5	Yes		Understanding different levels of learning capabilities of students with Autism Spectrum Disorder.	Being able to appropriately facilitate delivery of the content had made a difference.
5	5	5	5	5	Yes :72% No :28%			
<b>Overall Score: 4.69/5 from 18 evaluations</b>								

 Session  
Average

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

### Spectrum Disorder

24/03/2014 to 24/03/2014 - Making it a Success - Newcastle

3	3	3	3	4	Yes	The course was a little basic and skimmed over a wide variety of settings.	Identifying different strategies to work with students on the autism spectrum.	Assisted in my awareness and understanding of working with students on the autism spectrum.
4	4	4	4	4	Yes	too large a group and I'm not really into acting out stuff	understanding the sensory deficit of ASD	I give much clearer instructions as well as try to give instructions away from other students depending on who the ASD student is interacting with.
4	4	5	5	4	Yes	Practical nature of aspects.	Practical applications to classroom and specialist practice.	The course refreshed my knowledge and provided further useful strategies in which to support the learning of students with ASD. I have been able to implement new strategies for supporting these students. Students do not conform to a one-size-fits-all scenario. A large range of strategies is necessary.
5	5	5	5	5	Yes	great hands on activities	practical strategies	yes gave me a broader understanding of ASD

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>I had a a severe autistic student commence in my classroom and had very few strategies in place for him. It helped that leadership at my school empowered him. It helped that leadership at my school empowered and assisted me in planning strategies together to allow him to feel that there were options around our school.</p> <p>red and assisted me in planning strategies together to allow him to feel that there were options around our school.</p> <p>r to allow him to feel that there were options around our school.</p> <p>und our school.</p>	<p>Sue Larkey was an amazing communicator and had great insight into how we can best integrate our learning disabled kids into classroom routines and processes. I loved learning about Temple Grandin and understanding the physical as well as emotional nature of our Autistic students.</p>	<p>I can see that this course was very helpful in getting me to create routines and habits that enabled my autistic student to find his place in our classroom and feel more comfortable in seeking help when he felt things got out of hand. Outbursts and panic attacks become fewer and far between and his</p> <p>room and feel more comfortable in seeking help when he felt things got out of hand. Outbursts and panic attacks become fewer and far between and his</p> <p>en he felt things got out of hand. Outbursts and panic attacks become fewer and far between and his</p> <p>anic attacks become fewer and far between and his</p>
5	5	5	5	5	Yes	<p>Helped that there was face to face time with the presenter</p>	<p>Practical resources that were fantastic and the materials purchased at the day have been a great resource.</p>	<p>Definitely, particularly the strategies being put in place at home and at school for my student on the spectrum.</p> <p>he spectrum.</p>
5	5	5	5	5	Yes	<p>It helped that some of the strategies had been tried and tested and found useful.</p>	<p>They were strategies to take back and use in the classroom.</p>	<p>Yes, Positive outcomes to learning</p>

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	To become aware of the abundance of resources and support available to assist in the teaching and differentiation of students with ASD	The most useful aspects of the course is the practical ideas and suggestions that I have learnt to now become active within the classroom to cater for children with ASD particular in a mainstream setting.	Yes it has as it has given me the opportunity to take upon the ideas and suggestions given my Sue Larky and use them in my classroom
	5	5	5	5	5	Yes	sensory activities have been implemented into the classroom.	Fantastic course! understanding ASD and realising that all students on the spectrum are different.	Only early days but I am feeling positive!
	5	5	5	5	5	Yes	The course was very clearly set out and the presenter was very knowledgeable.	The practical advice, skills and strategies to use in the classroom.	Yes. It has impacted on the way I teach students with autism and has opened my eyes to how they see the whole. It has given me more skills to use in certain situations.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.66/5 from 10 evaluations</b>									

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

24/04/2013 to 24/04/2013 - Making it a success - KINGSWOOD

	5	5	5	5	5	Yes	I have had many students on the spectrum in my classes over the past few years. I was able to relate what the speakers were talking about to those students and make connections.	Seeing inside the thought processes of a person living with Aspergers was very valuable. Understanding the world from their perspective, seeing why things the world from their perspective, seeing why things that make sense to me, don't make sense to them. Hearing how to make things make sense for them things that make sense to me, don't make sense to them. Hearing how to make things make sense for them was very useful. Hearing how to make things make sense for them was very useful. was very useful.	Absolutely. I have got a range of tools to use, and regularly use them to assist those students learning. I have put strategies in place in my classroom. I have put strategies in place in my classroom that make life smoother for Aspergers students, and I am more aware of traits that 'undiagnosed' students may display, so that I can assist them to and I am more aware of traits that 'undiagnosed' students may display, so that I can assist them to
	5	5	5	5	5	Yes	Everything helped, I feel I will be able to implement different strategies into my classroom teaching.	How to interact with students to gain a rapport with them.	Yes. When working in our special ed unit I have been able to use different aspects to teach these students.
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes	Variety of teaching strategies and access to resources has been helpful.	Relevant and current strategies to support teaching students with Autism.	Yes as I have current and relevant knowledge to support the teaching of students with autism.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 5.00/5 from 4 evaluations</b>									

24/05/2018 to 24/05/2018 - Making it a Success - Dubbo May 2018

							Was a bit rushed - perhaps was targeted at too wide		
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	4	5	Yes	en an audience (eg parents, early childhood, primary and secondary) y and secondary)	Great for my awareness	
4	5	4	4	4	Yes	I like to be able to print the course pages to have in a folder for later reflection. The OLT course page design was changed part way through the course. The previous set up allowed you to print each page, however, the new arrangement doesn't allow for printable pages. The previous set up allowed you to print each page, however, the new arrangement doesn't allow for printable pages. The previous set up allowed you to print each page, however, the new arrangement doesn't allow for printable pages.	This course was very relevant to me both personally and professionally in my current role as LaST. The course was well delivered and allowed for discussions amongst colleagues.	It has allowed me to use different strategies and think of different ways to communicate with students with ASD. By completing goals and interventions this will allow me to put this theory into practice.
4	4	4	4	4	No			
5	5	5	5	4	Yes			
5	5	4	5	4	No			
4	5	5	5	5	Yes			
5	5	5	5	5	Yes	Links to own teaching experiences	Practical solutions to trial.	Yes. My approach to students needing additional or alternate strategies is now broadened and more proactive and positive.
5	5	5	5	5	No			
5	4	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	This was a fabulous course that gave me greater understanding of teaching students with autism. It would have been great to be able to have a workshop section where we could delve more deeply into individual issues we are addressing	I was able to easily implement some of the strategies shown as they were clearly explained. This gave me greater understanding of students with autism and therefore greater confidence in helping students with autism learn	Absolutely help me develop a better relationship with student and his family by giving me a greater understanding of autism
	5	5	5	5	5	Yes	Gave examples of how to differentiate class work for these students. Very helpful.	Examples and resources	Yes, as i am now able to cater to their learning through differentiation my programs and ensuring work is to their level of learning.
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
	5	4	5	5	5	Yes			
Session Average	5	5	5	5	5	Yes :81% No :19%			
<b>Overall Score: 4.80/5 from 16 evaluations</b>									



**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

24/07/2015 to 24/07/2015 - Making it a Success Tamworth 2015

Session Average	4	5	5	5	4	Yes	An engaging presenter	The bit on autism	Yes, I am slowly putting suggested strategies in place and have a better understanding of appropriate strategies for students with Asperger's/autism e strategies for students with Asperger's/autism
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.80/5 from 2 evaluations</b>									

24/08/2018 to 24/08/2018 - Making it a Success - Waitara

	3	3	3	3	3	No			
	4	4	4	4	4	Yes			
	5	5	5	5	4	Yes	The knowledge obtained during this course enabled me to understand specific children in my care and be able to identify certain behaviours present and this enhanced my learning in this area.	the strategies outlined in the course enabled me to broaden my understanding of ASD and enabled me to implement some of the strategies in practice.	Yes i do as it enabled me to develop an understanding of ASD and be able to share ideas and experiences with my co educators. it will further enhance learning and becoming more aware about ASD and how to cater for those children in early learning centres.

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

Session Average	5	5	5	5	5	Yes	The practical knowledge gained from attending the course and the resources I bought at the course to aide my students. aide my students.	Listening and learning from my fellow peers .	
	4	5	5	5	5	Yes	The course content was presented in a way that rea lly held my attention and interest. The notes that accompanied the course make it easy to refer bac t accompanied the course make it easy to refer back to. k to.	Day to day strategies to use with students.	Yes I do. Children with autism are often labelled 'difficult' or 'unable to learn' but Sue's course helped to reinforce my belief that all children a helped to reinforce my belief that all children are unique. re unique.
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
	4	5	5	5	4	Yes :86% No :14%			
	<b>Overall Score: 4.51/5 from 7 evaluations</b>								

**25/03/2013 to 26/03/2013 - Making it a Success with Sue Larkey**

4	4	4	4	4	4	Yes	Dealing with students on the Autism spectrum.	The presentation from Dean Beedle	Much better relationship with students on the Autism spectrum
4	4	4	4	4	4	Yes	The implementation of new strategies	Learning new strategies	yes- The changes when impmting new strategies
5	5	5	5	5	5	Yes	Sue Larkey is fantastic - I loved the stories that helped me better understand the support needed	Learning different way to support students with autism	Yes - it helps with all students access the curriculum, especially those with autism
5	5	5	5	5	5	Yes	Funding to purchase resourses	Practical strategies and resources	Yes, increased student motivation

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>The resources that were available to view/purchase at the course were excellent. I purchased a couple of books and also joined Sue Larkey's mail list.</p> <p>I am now also aware of her online store which has some fantastic resources.</p> <p>I am now also aware of her online store which has some fantastic resources.</p>	<p>This course, delivered to parents, teachers' aides and teachers, further developed my understanding of, and interest in, Autism Spectrum Syndrome. With a more enhanced understanding of Autism learning styles and behaviours and various teaching and learning strategies, I have the skills and interest</p>	<p>Yes! I feel I now have a better understanding of the Autism Spectrum Syndrome and feel like I have developed a stronger relationship with my students.</p> <p>I was also able to pass on the information I gained to my teachers aide who has started to implement some of the suggested strategies in the classroom</p>
5	5	5	5	5	Yes	<p>Effective efficient delivery, use of visuals, combination of group and independent activities</p>	<p>Clear, efficient format. Easily employed teaching strategies</p>	<p>Yes, greatly improved student management skills</p>
5	5	5	5	5	Yes	<p>nothing</p>	<p>Autism teaching strategies</p>	<p>Yes due to new strategies I can now implement</p>

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	The reassurance that implementing some strategies are not easy and knowing that as long as I maintained a positive focus and provided ongoing support needed a positive focus and provided ongoing support to students, the students will benefit. to students, the students will benefit.	With more and more students diagnosed as being on the spectrum, in mainstream classes, I found this course very helpful in that it provided a range of course very helpful in that it provided a range of effective teaching and learning strategies to support such students. effective teaching and learning strategies to support such students. port such students.	I think so. Not with all but with some. Not all strategies work for all students and depending on the number of students needing support at one time, e number of students needing support at one time, I may be required to juggle a few strategies in the one lesson. I may be required to juggle a few strategies in the one lesson. e one lesson.
	5	5	5	5	5	Yes	Sue Larkey provided a number of different examples and strategies.	Sue Larkey was an amazing presenter. It was interactive and engaging. She had a variety of suggestions and examples to use for every child. ns and examples to use for every child.	Yes I have used a number of strategies suggested within the classroom to improve behaviour management and student engagement. Students appear more settled and student engagement. Students appear more settled in class and are engaging in lessons. tled in class and are engaging in lessons.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.78/5 from 9 evaluations</b>									

25/03/2014 to 25/03/2014 - Making it a Success - Gosford

	5	5	4	4	4	Yes	the number of children all having their own difficulties made it challenging to meet the different needs with the appropriate strategies eeds with the appropriate strategies	provided strategies that I could incorporate into my class	yes, I am working on one goal a week and working with the parents so we are all doing the same thing for the child so it is consistent for the child so it is consistent
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	4	Yes	The bought resources have helped greatly.	The resources offered.	Yes because I have implemented sensory strategies that I learned.
	5	5	5	5	5	Yes	The fun and open style of the presentation helped to take it all in. I teach stage three so all the information directed towards pre-school and high schools information directed towards pre-school and high school were a hindrance.	Information relating specifically to my needs.	I have been able to use suggestions and the student has responded positively to them and his output has increased.
	5	5	5	5	5	Yes	The way the course was delivered was really interactive, heaps of excellent resources and Sue gave clear examples which I thought were very useful. Learner examples which I thought were very useful.	All of the content was really useful as Sue gave really practical examples of how to support children with ASD in the classroom. The resources available with ASD in the classroom. The resources available were also fabulous and very useful for the children I work with in my class. They were also fabulous and very useful for the children I work with in my class.	Certainly, I was able to implement the strategies appropriate for my new student with ASD and tweak some of the methods I was already using with another student. Timers and other visual tools have helped the ASD children within my class engage more with their learning and understand tasks with great success. Timers and other visual tools have helped the ASD children within my class engage more with their learning and understand tasks with great success.
	5	5	5	5	5	Yes	It will take time to implement strategies and develop resources.	Practical strategies for effectively managing and teaching ASD children in the classroom. Understanding of ASD.	Yes it will as my current child with ASD will benefit from my improved practice and the rest of the class will benefit from a calmer environment.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.84/5 from 5 evaluations</b>									

25/05/2017 to 25/05/2017 - Making it a Success NEWCASTLE

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

1	1	1	1	1	Yes			
4	4	4	4	5	Yes	All content was relevant for the students I teach, but required a little differentiation to be suitable.	Strategies that are useful for students who are diagnosed with Autism.	This content was good but due to the needs of my students it did not have any effect on their learning.
4	5	4	4	4	Yes	A lot of the examples given were suitable for school children, I work in early childhood. I did gain some valuable ideas though for my children at work. It was a very large workshop so we were unable to ask questions or have very much input into the work. It was a very large workshop so we were unable to ask questions or have very much input into the discussions. to ask questions or have very much input into the discussions.	Gaining some insight into why children on the spectrum may respond or act the way they do, and some strategies for helping them cope with different situations.	Yes, by implementing some of the above strategies in the centre. I feel I can assist my children on the spectrum with their learning the spectrum with their learning
4	4	5	4	3	Yes	Range of strategies outlined during course. I selected those that were applicable to my students. Strategies and teaching methods were simple to implement and clearly outlined.	Teaching and behaviour strategies offered practical solutions for the classroom. The course caused me to reflect on my teaching practice and make some changes to the way I communicate with students.	Anecdotally, students engagement and behaviour has improved as a result of implementing some of the strategies presented on this course. This has led to a classroom environment where all children are able to spend more time actively engaged in learning opportunities.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	4	5	5	Yes		The practical suggestions and question time	
4	4	4	5	5	Yes	Our service is currently purchasing resources, sharing knowledge among educators and utilising inclusion support agencies to assist in implementing this PD learning.	Clarifying current understanding of the topic and discovering that our role as educators is vital when it comes to assisting children and families encounter ASD.	It is too soon to say what effect we are making with our ASD children however we are beginning to see positive signs towards their behavioural and social development.
5	5	5	5	5	Yes	The workshop was great, but far too big, however very helpful	Explained in simple practical terms and examples for educators to really understand strategies and techniques to deal with children with autism	Yes, readings and implementing ideas and strategies with children, re reading my material
5	5	5	5	5	Yes	small group work was fabulous and assisted learning	specific strategies to support students on the spectrum	an awareness of the issues that could arise and what to look out for
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	This has course has provided me many strategies to use in my role back at school.	Understanding behaviours and what triggers them. Real life strategies that work.	100%. We have been able more effectively support students at our school.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Was a great course.	Resourse there anf then to take	Yes
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes		Practical ideas, fast pace, relevant teaching strategies	An excellent workshop. Learnt and acquired knowledge, practical ideas, skills and teaching strategies on - What is ASD, ASD behaviours, meltdowns, anxiety, classroom strategies and ASD learning styles.
5	5	5	5	5	Yes	the resources I purchased on the day were put into use straight away and were very effective.	The simple presentation of 10 useful tips which made implementation easier.	It is difficult to say as yet, but I am seeing some improvement in socialization.
5	5	5	5	5	Yes	It related to all ages levels and therefore it was easy to bring back information that can be used at the preschool level, but also to assist families with older or school age children.	Practical skills that can be used with all children, not those just on the spectrum. That all strategies don't work with all children, and what works today may not work tomorrow. Links to resources.	It has allowed me to better understand how children can learn and that what strategies I am trying can be tried again later. It has reinforced that what has worked once may never work again.
4	5	5	5	5	Yes		Amazing strategies and ideas that can be used across all ages and stages.	
5	5	5	5	5	Yes	Tony was fantastic to listen to and had realistic expectations for you to achieve within your classroom.	Using real life situations and giving a number of strategies to use with children.	Yes I have developed visual timetables and are using timers with my children on the autism spectrum
5	5	5	5	5	Yes			
5	4	5	5	5	Yes			



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes	The Sue Larkey seminar was fantastic as I learnt many strategies about how to work with Children who have ASD. The display of resources also was great as I was able to purchase some of these to use at preschool with some of the children. and the staff.	The whole course was very informative and very practical. Sue was very easy to listen to and the resources displayed were excellent.	Yes definitely. As an Early Childhood teacher who works with several ASD children I believe that the knowledge that I gained from this seminar has enabled me to introduce new strategies to assist these children to learn and participate more freely in our daily program.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.66/5 from 23 evaluations</b>									

25/05/2018 to 25/05/2018 - Making it a Success - Sutherland May 2018

	3	2	2	1	2	Yes			
	5	5	3	3	3	Yes	The auditorium and uncomfortable seating, all students packed in closely to one another in rows and the shouting at the start from the presenter to get everyone to sit and listen. (Hindered) Strategies and resources were great! (useful) Strategies and resources were great! (useful) Strategies and resources were great! (useful)	Understanding students with ASD. Useful resources and strategies.	Yes! Strategies were implemented into ASD students Learning Goals and these goals were achieved by the students. the students.
	3	3	3	3	3	No			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

3	3	3	3	3	Yes			
3	3	3	3	3	Yes			
5	4	4	4	5	Yes	An environment where questions could be freely asked and ideas exchanged.	Increasing understanding.	
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	The strategies, examples and demonstrations were fantastic	Videos, examples and strategies	Yes, I implemented some strategies in my classroom which helped
5	4	4	5	5	Yes		Be provided with a framework for managing specific ASD behavioural presentations, including anxiety, stress, obsessions, emotional overload. stress, obsessions, emotional overload.	Yes, I have a better understanding of the challenges to learning experienced by students with ASD. It has helped learn how to manage the ASD student's fear of making mistakes or not getting their work right. D. It has helped learn how to manage the ASD student's fear of making mistakes or not getting their work right. Communicate regularly and effectively with other key individuals in the student's life Communicate regularly and effectively with other key individuals in the student's life y with other key individuals in the student's life
5	5	5	5	5	No	This course helped me greatly at it was engaging and interactive and I felt like I learnt lots of useful strategies to use in the classroom.	The strategies I could take back and implement in my classroom the next day.	Yes, I feel it has helped some of my students who needed different strategies implemented for them to be settled and learn to the best of their ability. he be settled and learn to the best of their ability.
5	5	5	5	5	Yes	The fantastic ideas presented.	An insight into the many facets of people on the spectrum.	
5	5	5	5	5	No			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	I have a number of students in my class with special needs and the strategies that were addressed in this course were very useful in my classroom.	The practical examples the presenter gave. She would always link her dialogue to school behaviours students might exhibit. She would then give example students might exhibit. She would then give examples or strategies that may work to manage these behaviours.	Yes, I saw some changed behaviours in my students.
5	5	5	5	5	Yes		Some new techniques and skills to use in the classroom. And real life examples that made sense.	Yes, the techniques I have implemented have been successful in my classroom.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	presenter had good sense of humour and suggested practical systems	looking at particular student behaviours	yes. my student is more settled
5	5	5	5	5	Yes	None	How to cater for the special needs of students within the classroom environment.	Absolutely - my behaviour management strategies has resulted in a calmer class environment for all stakeholders.
5	5	5	5	5	Yes	Course assisted in the needs of students on the spectrum, especially sensory needs. Sensory items / books were purchased . Visual and timers were other books were purchased . Visual and timers were other resource implemented in the classroom. r resource implemented in the classroom.		

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes			
5	5	5	5	5	No	Excellent presentation with a variety of topics and informed material. Sue Larkey is very knowledgeable and modest.		My ability to empathise with autistic students and 'read' their distress signals was enhanced enormously through this course. The mixture of new information and strategies presented along with anecdotal advice made many of the strategies memorable when trialling in learning situations.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	It helped to do this in a small group to allow chat / idea swap / discussion	It was all useful	Absolutely - on all student learning - not just students with autism
5	5	5	5	5	Yes	Engaging		Best strategies I've heard to help students on the spectrum
5	5	5	5	5	Yes			
5	5	5	5	5	No			
5	5	5	5	5	Yes	We purchased resources that were used in the class room and assisted with fidgeting and focus.	The practical ideas and the real life cases	I have seen an increase in student performance when I have used strategies from the course.
5	5	5	5	5	No			
5	5	5	5	5	Yes	Excellent presentation		
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	No	<p>The interactive presentation style and being able to ask questions was definitely beneficial. I also found that discussing information presented with peers helped to consolidate my understanding and maximise learning</p> <p>peers helped to consolidate my understanding and maximise learning</p> <p>aximise learning</p>	<p>Being presented with the lecture slides and having multiple interactive sessions was useful. The inclusion of videos and being able to ask questions to the presenter also helped to clarify understanding and see new skills being implemented in real classrooms</p> <p>o the presenter also helped to clarify understanding and see new skills being implemented in real classrooms</p> <p>ng and see new skills being implemented in real classrooms</p> <p>assrooms</p>	<p>I feel this course provided me with new strategies that can be implemented to support all students - but especially those with learning difficulties. Through reflection on my teaching methods and evaluation of student work, I can see that implementing my new knowledge has made a difference</p> <p>Through reflection on my teaching methods and evaluation of student work, I can see that implementing my new knowledge has made a difference</p> <p>uation of student work, I can see that implementing my new knowledge has made a difference</p> <p>g my new knowledge has made a difference</p>
5	5	5	5	5	Yes	<p>In teaching New Arrival English to Primary School Students I have lately had a few students from Asian backgrounds who present with Autistic behaviour</p> <p>an backgrounds who present with Autistic behaviours.</p> <p>So far they respond well to my individualised 'survival English' program</p> <p>s.</p> <p>So far they respond well to my individualised 'survival English' program</p> <p>'survival English' program</p>	<p>Viewing films about the behaviours of an autistic student.</p> <p>Useful Resources. for the child and to share with teachers of the child</p> <p>When speaking to th are with teachers of the child</p> <p>When speaking to the student using their name first before each instruction so that they know you are talking to them!</p> <p>e student using their name first before each instruction so that they know you are talking to them!</p> <p>uction so that they know you are talking to them!</p>	<p>Definitely. I have the ideal opportunity to support these students and their teachers. I feel that my gentle manner calms them and feel very proud to support their education. I always find their interests and create programs around the interest Topic</p> <p>support their education. I always find their interests and create programs around the interest Topic. I have learnt a lot from this course</p> <p>ests and create programs around the interest Topic. I have learnt a lot from this course</p> <p>. I have learnt a lot from this course</p>
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	I am working with students who have additional needs, therefore, I was able to implement some strategies.	The fact that the resources mentioned were available for purchase on the day. Real like examples and scenarios. Practical and realistic delivery of content.	Yes-i have had updated practice with strategies particularly in relation to behaviour.
5	5	5	5	5	Yes	Sue Larkey presented very well her knowledge was amazing and she was able to share that with the large group.		
5	5	5	5	5	Yes	The explanation of behaviours and management strategies helped.	The resources and ideas that I can use in the classroom.	Yes. Students have had more support allowing for quality learning.
5	5	5	5	5	Yes	This course was amazing, the presenter was a wealth of knowledge	I can use what I learnt in my classroom on a daily basis. I can also assist other teachers in working with children with Autism	This course had an immense effect on my role professionally
5	5	5	5	5	Yes		Useful ideas for the teaching of children with autism	
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	4	4	3	Yes			
5	5	4	4	4	Yes		Practical activities to use in the classroom	

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	4	Yes	Limited control of how effective the strategies can be because I am a learning support teacher, so I am only working the students for a limited time each week. However the school is very supportive and willing to try new strategies to test out their effectiveness with the student/s.	This was a timely update for myself on the current research on ASD. It was a very practical course in that it outlined exactly what resources were used in that it outlined exactly what resources were useful for different aspects of teaching students with ASD and where you can buy them, some you could even purchase on the day.	This course gave me many new strategies to use with students with ASD and similar learning difficulties. One example would be the knowledge that students with ASD focus better if they keep hydrated, so regular drink intervals are really helpful for these students.
5	5	5	5	4	Yes			
5	4	4	5	4	Yes			
5	5	5	5	4	Yes	The presenter was excellent. Although the theory was there her practical experience was too.	Purchasing resources and taking them with you on the day. Great organisation	
5	5	4	4	5	Yes			
5	4	5	4	5	Yes			
4	4	5	4	4	Yes			
4	4	4	4	4	Yes			

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

Session Average	4	4	5	4	4	Yes	The course was more lecture style, so there wasn't a lot of opportunity to ask questions/interact with the information given.	Tips and strategies to implement with my student with ASD.	It took a while, but slowly my student with ASD has been more cooperative in class, and listening and following teacher instruction.
	5	4	4	4	4	Yes			
	5	5	5	5	5	Yes :88% No :12%			
	<b>Overall Score: 4.70/5 from 60 evaluations</b>								

**25/07/2018 to 25/07/2018 - Making it a Success - Nepean Christian School**

5	4	4	4	5	Yes			
5	4	5	4	5	Yes	The course served as a fresh reminder of many of the things I had learned before about ASD and inclusion in the classroom. This helped me be confident in implementing or continuing to implement the training.	Reminders and training in new strategies.	Yes, as it helped me to recognise some of the strategies I have used that may be helpful for unhelpful.
4	3	3	4	4	Yes	in implementing or continuing to implement the training.		
4	4	4	4	4	Yes	aining.		



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	4	4	4	4	Yes		To be continually aware of the different ways children approach learning and be adaptable as a teacher to provide an effective learning environment.	
5	5	5	5	4	Yes		Gave me strategies to use in the classroom	Yes, I applied strategies relevant to a practical subject and observed my students coping much better with tasks
5	5	5	5	5	Yes	The presenter used many hands on objects and materials as part of her demonstration. She used discussion, videos and examples from her own teaching experience which made it very easy to connect with my own practice as a teacher.	Hearing the presenter talk about ideas that has worked in her own classroom was really helpful.	Yes. I have changed some of my practices as a result and am more aware of how children on the spectrum in my classes might be feeling.
5	4	5	5	5	Yes		Practical examples and empathy tasks were very helpful in gaining an understanding of students.	

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes		The course provided very practical ways to assist children of all backgrounds, strategies to engage with learning. eg. understanding that children with learning. eg. understanding that children with ADHD can benefit from music on personal ipods, fidget resources etc	Yes, I was reminded of the need to better understand students with ADHD and autism. Reminding me that many of these students really are working hard to simply be in the classroom and attempt to engage. I could see the positive effects of introducing a rocking seat for one of my students. . I could see the positive effects of introducing a rocking seat for one of my students.
5	5	5	5	5	Yes	Our Learning support staff at school provide extensive reports on each ASD student. They assist by targeting appropriate strategies for each child. This has made the implementation of specific strategies suggested by Sue Larkey easier to target for each affected student.	A developing understanding of the complexity of the syndrome, and a significantly increased empathy for those students. This as resulted in my gradual adoption of new ways to help them learn.	Yes. With my increased interaction with these students, and the advice of support staff, these students have been more settled and have participated with greater confidence.
5	5	5	5	5	Yes	The little amount of aspergers students in the school.	The practical advice and tips that I could then apply in my classroom. Also the moving of feet to help concentrate.	Yes, it's made me more understanding of different students needs.
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	The delivery had a large element of interaction, requiring us to develop an appreciation of some of the perspectives and difficulties of students with ASD. The engaging presentation style also kept us engaged with the talk and assisted my memory of t ASD. The engaging presentation style also kept us engaged with the talk and assisted my memory of the key elements. engaged with the talk and assisted my memory of the key elements. he key elements.	It has given me a greater degree of empathy for student with ASD, and provided practical supports to engage and maintain student engagement in learning. engage and maintain student engagement in learning. g.	
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
4	5	5	5	5	Yes		Gaining an understanding of Autism Spectrum Disorder as well as having practical aspects to use within the classroom. in the classroom.	The course had a positive effect on my teaching and on student learning. Changes in relationships with particular students in a positive manner are evidence. th particular students in a positive manner are evidence.
5	5	5	5	5	Yes		Great ideas on how to work with students on the spectrum.	
5	5	4	5	5	Yes		Understanding ASD. Strategies in helping students with ASD learn effectively.	

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	Being able to match particular strategies to specific students in my classes.	Gaining an insight into how students with ASD view the world and the challenges which the classroom presents them.	Although I already use a timer in class, I transitioned to one of the timers which visually represents the time remaining to assist students. I also assess the time remaining to assist students. I am much more aware of scaffolding tasks for students but not overwhelming them with detail. I have not formally assessed this.
5	5	5	5	5	Yes		To be refreshed on the differences that students with ASD have. How best to encourage and engage them in a classroom context. Useful strategies given in a classroom context. Useful strategies given and resources too.	
5	5	5	5	5	Yes			
5	5	5	5	4	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism Spectrum Disorder

	5	4	5	5	3	Yes	Some of the strategies presented are also useful and educationally sound practice for students not presenting on the spectrum. Not all ideas implemented resenting on the spectrum. Not all ideas implemented so far but hopefully when a student who requires more careful attention concerning autism teaching techniques. ed so far but hopefully when a student who requires more careful attention concerning autism teaching techniques. s more careful attention concerning autism teaching techniques. g techniques.		
	4	4	3	5	3	Yes			
	4	3	3	5	4	No			
	4	4	4	5	4	Yes			
	3	3	3	5	4	Yes			
Session Average	5	4	5	5	5	Yes :96% No :4%			
<b>Overall Score: 4.61/5 from 27 evaluations</b>									

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

26/05/2016 to 26/05/2016 - Making it a Success - Wagga

	5	5	5	5	5	Yes	<p>Lots of practical examples and strategies to implement. It has been interesting trying different strategies and working out what works and doesn't work. It has also been beneficial for other students in my class.</p> <p>k. It has also been beneficial for other students in my class.</p>	<p>The presentation was all that was promised - practical, fast moving, fun and motivational. It was useful to look at the teaching strategies for school</p> <p>eful to look at the teaching strategies for school and home. In particular addressing what autism is, autism learning style, key strategies for pre sc and home. In particular addressing what autism is, autism learning style, key strategies for pre school to secondary, classroom strategies, visual st</p> <p>, autism learning style, key strategies for pre school to secondary, classroom strategies, visual st</p> <p>hool to secondary, classroom strategies, visual st</p>	<p>Has allowed me to engage the autistic student better into the classroom and appeal to his strengths and work on improving his weaknesses so that he can still be as immersed in the class and tasks and all the other students.</p> <p>n still be as immersed in the class and tasks and all the other students.</p> <p>all the other students.</p>
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 5.00/5 from 1 evaluations</b>									

26/05/2017 to 26/05/2017 - Making it a Success - Sydney - RYDE

4	5	5	4	4	Yes	<p>Providing me practical tools which are not difficult to implement.</p>	<p>The practical suggestions and strategies.</p>	<p>Definitely as I am confident I am catering to my students individual needs using best practise.</p>
5	4	4	4	4	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	4	Yes	Strategies presented in this course were easily implemented immediately in the classroom as they were simple, practical & many of the required resources were available to purchase on the day of the course.	Practical, "on the ground" strategies were presented with a "how-to" approach, so I could implement them in immediately in the classroom. Resources were available for purchase on the day of the course, so they also could be used immediately.	Yes - helping to build a more inclusive classroom; better understanding of how ASD can affect children in different ways, & gaining strategies to deal with individual behaviours, leading to child being able to better participate in classroom activities with individual behaviours, leading to child being able to better participate in classroom activities with fewer meltdowns. Happy child, happy classroom.
5	5	5	5	4	Yes	Resources provided and the diversity team supporting the learning and practice.	Clarity of strategies that could be used in the classroom.	
5	5	4	5	4	Yes	Some of the information was aimed for older children, rather than preschool age. There were many resources available and ideas which I could use some or all of to implement and trial with the children I work with.	Many resources available and also purchased. Connecting with Sue, now I have her information through newsletters, web site other training which I refer to and use.	Yes, able to implement and use ideas, modify and continue to learn and reflect on what is working and what is not. Being able to share information with other teachers I work with.
4	5	5	5	5	Yes	I work with.		

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	Entire conference focused on strategies for me to use in the classroom.	Sharing with other teachers in similar circumstances, with similar students.	Next year I will be having a student in my class who is placed on the 'spectrum' and who will need considerable support. This course provided many ideas and strategies and places to seek help.
	5	5	5	5	5	Yes	A student in my class currently needing support	It was engaging and contained many practical ideas	Yes
	5	5	5	5	5	Yes	The structure of the course was excellent and the subject was covered in much detail	Clear, succinct and relevant strategies shared. Feedback from various members of audience sharing experiences. Excellent and knowledgeable presenter.	Yes - able to implement strategies taught and shared on the day. Increased awareness of mindset and thought processes of autistic students.
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes		Changing expectations for students who have a disability	Yes, I have a few students who have learning difficulties and I have implemented the programs demonstrated by Sue.
	5	5	5	5	5	Yes	It helped that I was working with three ASD students.	Strategies for calming ASD students.	Absolutely, I implemented the strategies as soon as I got back to school which helped all my ASD students.
	5	5	4	5	5	Yes			
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.83/5 from 15 evaluations</b>									

27/01/2015 to 27/01/2015 - Making it a Success-Tregar Public School

							The examples and procedures and policies to	The realistic case studies	Yes. I am more aware of how to support students
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**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

4	4	4	4	4	Yes	follow		
4	4	4	4	4	Yes	Having an ILP helped support students but also making sure the environment was supportive and all stakeholders were involved. Sometimes this was hindered by lack of communication and timing.	Understanding learning from the perspective of a child on the autism spectrum. Learning new strategies for children with similar special needs and adapting resources to meet their needs.	I believe it has supported my programs to enable student learning. Student had not been exposed to school conditions and using appropriate strategies and resources helped reduce anxiety levels and made parents feel more comfortable to practise strategies at home as well.
4	5	5	5	5	Yes	Quality and detailed delivery of the techniques to use in any given context.	Having the opportunity to ask questions during the session.	Yes. Improvement in overall class behaviour.
5	5	5	5	5	Yes	Using the 10 strategies for success during the lessons even with children who were not labelled as having ASD.	Gaining an understanding and essential tips for ensuring that any child having ASD is supported within my classroom. Also being directed to recommend resources.	Yes - through more structure, and routines, rewards and motivation has supported all students in the classroom.
5	5	4	5	5	Yes			
5	5	5	5	5	Yes	Teaching numerous students on the Autism Spectrum Disorder	Strategies for dealing with challenging behaviour	Yes! Being able to prevent disruption during lessons by implementing various strategies addressed by the course.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

Session Average	5	5	5	5	5	Yes	The strategies discussed and learnt within the course were implemented within my classroom teaching strategies and were of a valuable teaching asset.	Giving "real-life" scenarios and how to implement strategies within the teaching environment.	Yes, By implementing small strategies, the student were engaged with their learning.
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.76/5 from 10 evaluations</b>									

**27/02/2017 to 31/12/2017 - ONLINE Making it a Success with Sue Larkey**

Session Average	4	4	4	4	4	Yes			
	5	4	4	4	4	Yes		Provided great knowledge and resources to further educate teachers in their practice.	
	5	4	4	4	4	Yes :100% No :0%			
<b>Overall Score: 4.10/5 from 2 evaluations</b>									

**27/05/2013 to 27/05/2013 - Making it a Success - BURWOOD**

Session Average	5	5	5	5	5	Yes	Knowing the learning context for a lot of these students.		Absolutely. Student results improved dramatically over the year.
	5	5	5	5	5	Yes :100% No :0%			
	<b>Overall Score: 5.00/5 from 1 evaluations</b>								

**27/05/2016 to 27/05/2016 - Making it a Success - Kareela**

4	4	4	4	4	4	Yes			
5	5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>Information and understandings gained at this course were things I could implement immediately in my class and also with students in my school that I</p> <p>class and also with students in my school that I encounter on playground duty.</p> <p>Additionally, many of the tips and ideas I could use with students that had sensory processing issues even though they a</p> <p>t had sensory processing issues even though they a</p>	<p>Having a student in my class with autism this year, I found this course to be both practical and inspiring. There was an incredible amount of content</p> <p>piring. There was an incredible amount of content about a vast range of behaviours displayed by students on the spectrum, ideas on how to manage them, and a great deal of information to help me unders</p> <p>ents on the spectrum, ideas on how to manage them, and a great deal of information to help me unders</p> <p>and a great deal of information to help me unders</p>	<p>Absolutely. The ideas I gained at the course were beneficial for all of the students in my class, particularly those with sensory processing issues, those with anxiety and of course the student who is autistic.</p> <p>I was also able to use some of the things the school purchased from the course in my class</p> <p>autistic.</p> <p>I was also able to use some of the things the school purchased from the course in my class</p> <p>ngs the school purchased from the course in my class</p>
5	5	5	5	5	Yes	<p>I think the presenters knowledge and delivery of content helped me gain a greater understanding which in turn helped me implement new strategies in the classroom.</p> <p>h in turn helped me implement new strategies in the classroom.</p> <p>e classroom.</p>	<p>The most useful aspects of this course were insightful information about behaviour management and sensory needs of students on the Autism spectrum.</p> <p>nsory needs of students on the Autism spectrum.</p>	<p>Yes, this course gave fresh perspectives on teaching students with autism. I feel like I have returned to my classroom with a new enthusiasm for problem solving.</p> <p>em solving.</p>
5	5	5	5	5	Yes	<p>The resources</p>	<p>The resources</p>	<p>Yes it is able to help me to assist the differing needs of students</p>

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	<p>What helped me in the implementation of my learning was:</p> <ul style="list-style-type: none"> <li>-clear examples of real life classroom situations</li> <li>-practical strategies provided</li> <li>-developing strategies</li> <li>-practical strategies provided</li> <li>-developing teaching activities that incorporate differentiated strategies to meet the specific learning needs</li> <li>-developing teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities</li> <li>-developing strategies to meet the specific learning needs of students across the full range of abilities</li> <li>-developing strategies to meet the specific learning needs of students across the full range of abilities</li> <li>-</li> </ul>	<p>The most useful aspects of the course were:</p> <ul style="list-style-type: none"> <li>-the 10 essential tips provided for understanding autism spectrum disorder</li> <li>-lots of useful strategies provided</li> <li>-resources shown and how effective they can be in the classroom</li> <li>-providing reflection time</li> <li>-resources shown and how effective they can be in the classroom</li> <li>-providing reflection time and writing down what are the 3 things that stood out in the classroom</li> <li>-providing reflection time and writing down what are the 3 things that stood out and writing down what are the 3 things that stood</li> </ul>	<p>Yes I strongly believe that my participation in this course has had a positive impact on student learning. I determined this through:</p> <ul style="list-style-type: none"> <li>-students level of engagement in class activities</li> <li>-students behaviour based on casual teachers feedback after providing them with a summary profile of students in my class</li> <li>-students behaviour based on casual teachers feedback after providing them with a summary profile of students in my class</li> </ul>
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	3	4	5	5	Yes	<p>The differing beliefs of the use of consequences for poor behaviour hindered the implementation of my learning. While I may agree that a child needs a consequence for mild poor behaviour choices such as a tantrum for not getting their own way, it could not be put into practise in the classroom as AS</p> <p>While I may agree that a child needs a consequence for mild poor behaviour choices such as a tantrum for not getting their own way, it could not be put into practise in the classroom as AS</p> <p>While I may agree that a child needs a consequence for mild poor behaviour choices such as a tantrum for not getting their own way, it could not be put into practise in the classroom as AS</p>	<p>This course was useful as it reiterated some teaching support strategies used by ASPECT and gave me confidence that I using current research based methods for positive learning outcomes.</p>	<p>The teaching strategies that were discussed have already been implemented in the classroom. Whilst participating in the course may not have provided an immediate effect on student learning, it did give me confidence that the teaching methods and environmental supports that are used are relevant and</p>
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	This workshop was fantastic. The presentation was well presented clear and the content was applicable not only to students with the syndrome but I think to all students. The presenter used examples that helped me a lot in understanding and incorporating strategies for Aspergers students in my class	The deep understanding of students with Aspergers Syndrome. The ways they may behave under different pressures and learning to recognise the signals to avoid behavioural issues while at the same time helping the students succeed in their learning and enjoy their school experience.	I am already implementing strategies I have learned from the program to modify assessment tasks and behavioural management for my students with Aspergers syndrome.
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes		I learnt that using my voice in a lower pitch helped the student. I also gave specific instruction and directing to him using his name. Also, making choices not the student.	I discussed these points with my teacher aid and together we helped him produce excellent results by the end of the year. Very pleasing and satisfying for the student especially and for the teacher aid and myself. I highly recommend this course.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.84/5 from 10 evaluations</b>									

28/04/2014 to 28/04/2014 - Making it a Success - Hawkesbury High

							I was able to immediately implement what I had	Gaining insight into what life and learning are li	Yes, particularly as the information I gained helped me to speak to the parents and support staff of
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**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

	4	5	4	5	4	Yes	learners as I was teaching several students with ASD at that time.	Learning about the range in how ASD affects individuals.	students with ASD. I feel more informed and able to understand my students on a deeper level.
Session Average	4	5	4	5	4	Yes :100% No :0%			
<b>Overall Score: 4.40/5 from 1 evaluations</b>									

**28/06/2018 to 28/06/2018 - Making it a Success - Coffs June 2018**

	3	1	2	2	3	Yes	The presenter was very wordy, there were not many relevant strategies		
	4	3	2	2	3	Yes	The course presentation was sometimes difficult to follow because of the nature of the delivery. The presenter did not use enough classroom examples and often rambled and went off on tangents which made it difficult to know to which point or course she was referring to. Too much talk.	Being able to repeat any segments of the presentation because it was accessed online.	Not a great deal. I found the course content was not practical or specific enough due to a lack of real classroom examples and resources that could be used in the classroom setting.
	4	5	4	4	5	Yes		The Facilitators took time out to talk individual to everyone	yes.
	4	5	5	4	4	Yes		The resources and specific ideas to help children who have difficulty sitting still or focusing on the task	

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	4	5	4	4	Yes	As I teach special needs students it was wonderful to gain and use knowledge from an expert in this field.	Explicit strategies to teach difficult behaviour and special need students.that work	definitely as all our staff went and it was a wonderful learning experience for our faculty.
4	4	4	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes		All aspects	
5	5	5	5	5	Yes	Sue Larkey was dynamic. She told some great stories and linked them with the theory. Well done Sue Larkey.	Linking stories to theory. Loved it.	The course reinforced a number of things that I already knew and taught me other skills. I was able to return to school and look at the way I deal with my students positively.
4	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	The many amazing little strategies that I can use on a daily basis allowing my students to access their education is amazing. The only hindrance is that I didn't return to school immediately following the workshop - we were expected to go home and sleep.	The many strategies that could be applied across a variety of students to keep them on task, get them back on task or avert disaster. Being able to differentiate between a sensory, behaviour and pretend meltdown has been of benefit EVERY day since the workshop.	Absolutely. My students are now more settled, I feel I have answers for them and my department has a more consistent approach to dealing with each individual child meaning we are getting more from them every day.
Session Average	5	4	4	4	5	Yes :100% No :0%			
<b>Overall Score: 4.49/5 from 15 evaluations</b>									

28/07/2017 to 28/07/2017 - Making it a Success - GRIFFITH

	5	5	5	5	5	Yes	The presenter spoke about a lot of her own experiences which allowed the content of the course to be more relatable to.	Strategies that I could take back to my classroom.	Definitely. I have been able to implement certain strategies into my classroom and see changes they have made.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 5.00/5 from 1 evaluations</b>									

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

29/05/2015 to 29/05/2015 - Making it a Success

5	5	5	5	5	Yes	<p>The strategies and advice provided on the course could be easily implemented and I have a student with an ASD that could benefit from these tips.</p> <p>th an ASD that could benefit from these tips.</p>	<p>Sue Larkey provided excellent strategies to use within the classroom and information that was relevant and accessible. Her ability to share experience and provide advice was extremely helpful.</p> <p>s and provide advice was extremely helpful.</p>	<p>This course was of great benefit for my student with ASD. It confirmed strategies that I was using were proven to be effective and gave me new insights to the teaching of my student. I have observed the improvements in my student and her learning has continued to expand.</p> <p>s to the teaching of my student. I have observed the improvements in my student and her learning has continued to expand.</p> <p>he improvements in my student and her learning has continued to expand.</p> <p>continued to expand.</p>
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	n/a This seminar was highly engaging and relevant . It was based on real life situations and examples of varying students and the varying behavioural attributes held by children with Autism.	This course allowed me to engage in new teaching strategies to suit the physical, social and intellectual development and individual characteristics of actual development and individual characteristics displayed by all students. It helped me to gain an understanding of the perspective and views of these students and how to look at content, process and understanding of the perspective and views of these students and how to look at content, process and	This course helped me immensely in dealing and coping with the behaviour exhibited within the classroom and the learning environment. It made me realise that the environment is easier to change than the child. It has certainly allowed this particular student to feel accepted and included within the classroom and the learning environment. It made me realise that the environment is easier to change than the child. It has certainly allowed this particular student to feel accepted and included within the classroom and the learning environment. It made me realise that the environment is easier to change than the child. It has certainly allowed this particular student to feel accepted and included within the classroom and the learning environment.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 5.00/5 from 2 evaluations</b>									

29/06/2018 to 29/06/2018 - Making it a Success - Nth Ryde June 2018

4	4	4	3	5	Yes		
5	5	5	4	5	Yes		
5	4	5	4	5	Yes	it was helpful to gain more strategies	

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	4	4	4	5	Yes	Very large group, squashed in made it uncomfortable. Sue is an amazing speaker who actively engages her audience through regular participation her audience through regular participation	Fabulous recapping of know material with some new ideas I had not been exposed to before. Enjoyed the way Sue challenged us all to make a plan to try the way Sue challenged us all to make a plan to try a certain amount of new strategies. Made it a concrete experience. Access to Sue's resources was helpful. a certain amount of new strategies. Made it a concrete experience. Access to Sue's resources was helpful. rete experience. Access to Sue's resources was helpful. pful.	Yes. This course acted as a refresher, allowing me to go back to strategies that had worked for previous students as well as trying some new strategies. It made me focus less on 'management' and more on educational outcomes s. It made me focus less on 'management' and more on educational outcomes on educational outcomes
4	4	4	4	4	Yes			
4	4	4	4	4	Yes			Yes, because I utilised some of the strategies with the students in my class.
5	5	5	5	5	Yes	nothing	face to face teaching and opportunity to ask specific questions	definitely as I will implement many strategies into my classroom practice
5	5	5	5	5	Yes	The actual child hindered me	resources, strategies	absolutely. I have become much more relaxed in the classroom
5	4	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	The presentation was great. All the information was relevant and meaningful		
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism Spectrum Disorder

5	5	5	5	5	Yes	Being able to connect with someone who understood what it is like to teach a child with Autism who was real about the expectations Yes as real about the expectations Yes	Practical advice	Yes
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	Having access to practical examples of applied teaching strategies	see above. The presenter Sue Larkey was an enormous/endless source of fabulous experiences related to her topic. Her presentation method was enjoyable o her topic. Her presentation method was enjoyable and informative Definitely, and informative Definitely,	Definitely... my confidence with children who display ASD characteristics
5	5	5	5	5	Yes			
5	5	5	5	5	Yes	As a casual relief teacher, I often work at a school for children with disabilities. This course enabled me to utilise effective strategies to meet the needs of the children within my class, and assisted me in differentiating the learning opportunities I implemented.	It provided me with fundamental background knowledge of ASD and which strategies are most effective in ensuring their potential is maximised as a learner.	

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
4	5	5	5	5	Yes			
4	4	4	5	5	Yes			
4	5	5	5	5	Yes			This course is amazing and should be mandatory for all teachers. I learnt more on this course than any course I have ever done.
5	5	5	5	5	Yes	The informative package of how to support Autism children, gave me a new perspective.	Creative, constant, ongoing strategies introduced, helped us to understand the children better.	Yes. Without having the background knowledge and further investigation of the spectrum, we will find difficulties in developing strategies to support them. By participating in this program, we acknowledge their problem and difficulty and able to help them. By participating in this program, we acknowledge their problem and difficulty and able to help them.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	No			
5	5	5	5	5	Yes	Very well prepared and presented, exceptional presenter knowledge.	Excellent discussions among educators and carers sharing ideas.	
5	5	5	5	5	Yes			
5	4	5	5	5	Yes			Yes as at a later time in the year I had a student diagnosed on the ASD spectrum

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	Yes	The practical components of the workshop.	Learning that transition for primary school students needs to commence in Year 5 so the student can become accustomed to more than one teacher; taking become accustomed to more than one teacher; taking two years off chronological age for behaviour; everyone working on similar goals and choosing two a two years off chronological age for behaviour; everyone working on similar goals and choosing two at a time. everyone working on similar goals and choosing two at a time. t a time.	Yes - I have implemented the strategy of giving my student with autism something visual to take back to the teacher at the end of our withdrawal lesson, so he can receive feedback from her before he re-joins the class lesson. n, so he can receive feedback from her before he re-joins the class lesson. e-joins the class lesson.
5	5	4	5	5	Yes			
5	5	5	5	5	Yes	This course was absolutely fantastic. The activities were active and useful, and so relevant to day to day teaching.	So many ideas given. A useful reminder of knowledge already have, but seldom called upon.	Absolutely. I have tried and implemented a lot of techniques within the classroom already, and been able to see individual success with many students.
5	5	5	5	5	Yes			
5	5	5	5	5	Yes			
5	5	5	5	5	No	Providing strategies when working in learning support.	All of it	yes being able to understand these student better.
5	5	5	5	5	Yes	Having taught many students with ASD helped me to think about the practical applications within the classroom.	Resources that I came home with. Real life examples of how to provide adjustments for students in ASD and how many other students also benefit. D and how many other students also benefit.	Absolutely.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	5	5	No	<p>The presentation was great and I was able to learn a lot but there were too many "commercial breaks" for the books and tools etc. during the presentation</p> <p>for the books and tools etc. during the presentation, that was a little off putting.</p> <p>ion, that was a little off putting.</p>		
5	5	5	5	5	Yes	<p>The fact that the speaker provided access to contact them should we require further ideas and feedback.</p>	<p>The fact that a lot of "hands-on" resources were available. The course was delivered in a way that enabled me to transfer such knowledge to the classroom for all students. The materials were not just limited to assisting autistic students.</p>	<p>Yes absolutely. I used the resources and links provided in the course and did my own reading to assist my future lessons. My autistic and special needs students in particular benefited from this.</p>
5	5	5	5	5	Yes			



## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism Spectrum Disorder

5	5	5	5	5	Yes		The presenter Sue Larkey gave such valuable information and linked it to examples in her own teaching. Even though it was mainly for school based children. Even though it was mainly for school based children, i was still able to take away some very important information and understanding about children on the spectrum. I was still able to take away some very important information and understanding about children who are on the spectrum.
5	5	5	5	5	Yes		
5	5	5	5	4	Yes		
5	5	5	5	3	Yes	It helped. The sharing of ideas and experiences of other professionals encountered.	The opportunity to hear other teachers discuss and express their experiences.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

4	5	5	5	4	Yes	The ideas and teaching strategies were practical and realistic. Speaking and sharing information from the course with co-workers enabled us to implement the course with co-workers enabled us to implement new methods into the classroom and with particular children straight away. Implementing new methods into the classroom and with particular children straight away.	The practical and realistic approach from the presenter on how to be flexible when working with children with ASD. Her suggestions for trying different strategies for trying different strategies and how to implement a classroom program to assist/ cater for the individual learning styles of each child.	Yes. Staff feel more confident to implement teaching strategies. Children responding more positively and calmly enabling learning to occur.
5	5	5	5	5	Yes	The examples, strategies and experiences told by Sue Larkey.	How relevant it was to my students.	More understanding on how students with Autism see the world.
5	5	5	5	5	Yes			
5	5	5	5	5	No			

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

5	5	5	4	4	Yes	<p>Her personal experience with similar situations made the content more relatable and gave me the confidence that it would work in the classroom. There was a lot of people, so it was a sit down conference style, I often prefer to be more actively engaged.</p> <p>There were a lot of people, so it was a sit down conference style, I often prefer to be more actively engaged.</p> <p>There were a lot of people, so it was a sit down conference style, I often prefer to be more actively engaged.</p>	<p>The amount of resources available to purchase and look at.</p> <p>How the strategies we discussed were easy to use for the classroom setting.</p> <p>The amount of information for parents, which as a teacher gave me some insight into how best to handle parents or where to direct them for information.</p> <p>The amount of information for parents, which as a teacher gave me some insight into how best to handle parents or where to direct them for information.</p>	<p>Yes, I have used the handbook I purchased regularly and was able to set up new spaces in my room that had a positive impact on my students' behaviour.</p> <p>It had a positive impact on my students' behaviour.</p>
4	5	4	4	4	Yes		<p>I was able to put into practise some of the strategies suggested in the course in my classroom.</p>	<p>Yes, some ideas / strategies presented in this course have helped the student in my class.</p>
4	4	4	4	4	No			
3	4	3	4	2	Yes	<p>The information given was very interesting and I've learned a lot from the day. However, it was pushing too much of the business aspect of the course.</p> <p>It was very uncomfortable.</p> <p>It was very uncomfortable.</p>		

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

	5	3	4	4	4	Yes	The knowledge gained was practical and I could immediately use it in my classroom practice.	- Knowledge gained from the wide experience of the presenter - Practical classroom tips	It improved my classroom practice as I used some of the knowledge gained in my everyday classroom management.
	5	4	4	5	4	Yes	It was helpful and comforting to know that what I was already doing in the classroom were the right techniques. Also knowing and having the realisation techniques. Also knowing and having the realisation that if something didn't work, it doesn't mean that it wouldn't work a bit later, try again. n that if something didn't work, it doesn't mean that it wouldn't work a bit later, try again. that it wouldn't work a bit later, try again.	Different types of strategies to support the ASD student in my class.	Yes. It has helped me to be more aware and also have different ways to communicate with the parents and as a result, have got the formal paperwork done and as a result, have got the formal paperwork done to apply for support unit for the student. e to apply for support unit for the student.
Session Average	5	5	5	5	5	Yes :92% No :8%			
<b>Overall Score: 4.80/5 from 64 evaluations</b>									

**30/03/2014 to 30/03/2014 - Making it a Success - Wagga**

	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes	Having resources available	Postive and practical strategies	Yes, I will implement these strategies in classrooms and share them with teachers to assist them in their behaviour management strategies.
Session Average	5	5	5	5	5	Yes :100% No :0%			their behaviour management strategies.
<b>Overall Score: 5.00/5 from 2 evaluations</b>									

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

30/03/2017 to 30/03/2017 - Making it a Success - TAMWORTH

4	5	4	3	3	Yes	Having a number of staff who had completed the same or similar course we could collaboratively develop strategies based around our combined knowledge of specific students for classroom and playground circumstances.	A better awareness of students with ASD and what antecedents to look for in case of meltdowns.	Yes, through an increased empathy of student experiences
4	4	4	4	4	Yes	Very helpful to have case study scenarios to relate to and suggested strategies.	Very dynamic and well presented course, plenty of strategies and knowledge provided for the stimuli that affect autistic pupils and strategies to enhance that affect autistic pupils and strategies to enhance the learning environment	Working as a casual teacher in the public and private system, I have many encounters with students on the spectrum. This course facilitated my technique in methods of instruction in various classrooms.
5	5	5	5	5	Yes	I was able to purchase some of the activities, books, and fidget toys spoken of to implement within my classroom.	Helpful hints on what sorts of strategies to use with a variety of different children. Discussion around activities, and access to items on the day.	The implementation of fidgets, and specific direct learning allowed for more focused students.
4	5	4	4	4	Yes :100% No :0%			
<b>Overall Score: 4.27/5 from 3 evaluations</b>								

Session  
Average

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

30/05/2014 to 30/05/2014 - Making it a Success - WAGGA

	5	5	5	5	4	Yes	Using timers to negotiate work done before reward given and then timing the duration of that reward. Hindered by poor choices of some students - misbehaviour, lack of motivation, absences.	Being provided with various strategies to consider using when dealing with ASD/ADHD students of all ages. Also being made more aware of some common issues that affect potential behaviour	Yes, I am more aware of some of the triggers for ASD children and the difference between a meltdown and a tantrum. Successfully removed a partition in classroom being used as an avoidance tactic by student. More understanding of anxiety issues leading to potential meltdowns and the lack of control
	5	5	5	5	5	Yes	Going to the course with other staff members so I could discuss strategies.	Real life examples of strategies that have been used successfully with students.	Yes. I have trialed some new strategies with some of my children on IEPs.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 4.90/5 from 2 evaluations</b>									

30/07/2015 to 30/07/2015 - Making it a Success - Newcastle

	5	5	3	3	4	Yes	Cost of resources	Understanding autism	Positive effect. Be consistent
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## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	3	4	4	4	4	Yes	The information at times was scattered and not structured.		
	4	5	5	5	5	Yes	This workshop expanded my knowledge of students with autism. I know have a range of strategies that I use in the classroom to teach students with autism I use in the classroom to teach students with autism	The course was both relevant and practical. I was able to apply many strategies spoken about in the workshop into my own classroom.	Yes I do. I believe that I know have a better understanding of children with Autism. I feel more comfortable and confident to teach these students. I believe that the students in my class has benefited as I have applied some of the strategies that we believe that the students in my class has benefited as I have applied some of the strategies that were discussed in the workshop into the classroom. I believe that the students in my class has benefited as I have applied some of the strategies that were discussed in the workshop into the classroom.
Session Average	4	5	4	4	4	Yes :100% No :0%			
<b>Overall Score: 4.20/5 from 3 evaluations</b>									

31/05/2016 to 14/06/2016 - Sue Larkey - Kellyville

	3	3	3	3	3	Yes			
	4	5	4	3	4	Yes			
	4	4	4	4	4	Yes			
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes	Engaging presenters	Relevant strategies to implement directly into the classroom	

**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

Session Average	5	5	5	5	5	Yes			
	4	5	4	4	4	Yes :100% No :0%			
<b>Overall Score: 4.33/5 from 6 evaluations</b>									

**31/05/2019 to 31/05/2019 - Making it a Success - Sutherland**

5	3	3	2	3	No	Much of the program was geared to primary school s etting. I am High School		
4	4	5	4	4	Yes		bought a few of the reference books which a refer to at times of need.	
4	4	4	4	4	Yes			
5	4	4	4	4	Yes	The information was interesting and presented in a n easy to understand way.	Different tips for working with students with auti sm and understanding the way that they might view the world. the world.	Yes, it has given me information that I did not kn ow about students with autism and I will be more confident and compassionate when working with these onfident and compassionate when working with these students in the future. I will determine this by using the strategies and seeing if they will help students in the future. I will determine this by using the strategies and seeing if they will help the students learn. using the strategies and seeing if they will help the students learn. the students learn.
5	4	4	5	4	Yes		Practical advice offered. Case studies shown and d iscussed.	
5	5	5	5	3	Yes			
5	5	5	5	5	Yes			



**Provider Course Evaluations**
**Provider Name: Education Events Pty Ltd**
**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism**
**Spectrum Disorder**

5	5	5	5	5	Yes			
5	5	5	5	5	No			
5	5	5	5	5	Yes	The opportunity to be on class with ASD students.	So many practical ideas to try ... thank you!	
5	5	5	5	5	Yes			
5	5	5	5	5	No		<p>I found this whole course to be interesting, valuable and entreaty. All content was useful, it provided insight into student's with Autism, reassured and provided insight into student's with Autism, reassurance as a teacher about what strategies we are currently implementing, and that no two students are the same, therefore to keep trying new strategies.</p> <p>entirely implementing, and that no two students are the same, therefore to keep trying new strategies.</p> <p>the same, therefore to keep trying new strategies.</p>	Not yet but I can see how it will in the future.
5	5	5	5	5	Yes			
5	4	5	5	5	Yes	The additional/supplementary learning materials provided	The way the presenter delivered the course in an authentic manner.	I provided my students with some of the materials available through the course as well as specific strategies taught and they both assisted with behaviour management implementation.

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism Spectrum Disorder

	5	5	5	5	5	Yes	The ideas and practical strategies were wonderful and I have already shared some with other teachers at our school. at our school.	New ideas to try, resources.	
	5	5	5	5	5	Yes		The presenter relates what she says to our personal lives and experiences	
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
	5	5	5	5	5	No			
	5	5	5	5	5	Yes	The strategies provided has helped me build a rapport with the student I work with.	The strategies provided.	
	5	5	3	5	4	Yes			
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes	Sue Larkey was very entertaining and made each part relevant to the content	The real life examples and ideas for managing students with autism in the mainstream classroom	
	5	4	4	5	5	No			
	5	5	5	5	5	Yes			
	5	5	5	5	5	Yes			
Session Average	5	5	5	5	5	Yes :81% No :19%			
<b>Overall Score: 4.75/5 from 26 evaluations</b>									

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

31/07/2015 to 31/07/2015 - Making it a Success North Ryde

5	5	5	5	5	Yes		I gained a deeper understanding of the sort of strategies I can use to better support behaviour and learning in students with ASD. Discussion/presentation of learning in students with ASD. Discussion/presentation of different strategies as well as links to information on Sue Larkey's website, in addition to classroom resources available for purchase on the information on Sue Larkey's website, in addition to classroom resources available for purchase on the classroom resources available for purchase on the	I feel I have implemented positive and practical behaviour strategies suggested at this course, into my daily teaching practice.
5	5	5	5	5	Yes	resources were introduced during the course to cater for kids with autism	Reflect critically on my teaching practice to enhance student learning outcomes.	
5	5	5	5	5	Yes	many things including information on the NDIS, support, resources and strategies.	Learning about how best to support student with autism and special need.	Definitely, by attending this course I have learnt many strategies which would assist in supporting students, therefore enhancing their learning.
5	5	5	5	5	Yes	Clear notes, short routines that could be easily implemented.	Lots of strategies I could implement into my classroom immediately.	Yes. I have seen increased my Autistic student responding positively to the new routines I implemented and completing more set tasks.
5	5	5	5	5	Yes	The presenter Sue Larkey was funny and engaging and a wealth of knowledge	Hearing the strategies that the presenter used for a variety of her students	Yes I changed some of the strategies I used for a few students and have noticed an improvement in their overall behaviour

## Provider Course Evaluations

Provider Name: Education Events Pty Ltd

Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism

Spectrum Disorder

	5	5	5	5	5	Yes	Take home handouts.	The real life stories and top 10 tips.	Not sure yet.
	5	5	5	5	5	Yes	Very practical resources demonstrated and provided during the course.	Every part of the course was useful- greater understanding of the needs of students on the Autism Spectrum, strategies for more effective and successful integration	It has had and will continue to have a great impact on my AS students.
	5	5	5	5	5	Yes	I was immediately able to implement my learning as I have a student on the Autism spectrum in my class.	Developing my understanding of Autism spectrum disorder. Gaining strategies to support the behaviour and learning of students on the spectrum. Learning and learning of students on the spectrum. Learning how to reduce anxiety and increase student participation for students on the Autism spectrum.	Yes I believe it has. The student in my class on the Autism spectrum is now engaging more actively and successfully in whole class and group activities.
Session Average	5	5	5	5	5	Yes :100% No :0%			
<b>Overall Score: 5.00/5 from 8 evaluations</b>									
Course Average	4.7	4.8	4.7	4.7	4.7	Yes :94% No :6%			

Overall Score: 4.73/5 from 1266 evaluations

**Provider Course Evaluations**

**Provider Name: Education Events Pty Ltd**

**Course Name: Making it a Success – Teaching and Behaviour Support Strategies for students with an Autism Spectrum Disorder**

Created on 23/07/2019