

# Key Strategies for Success

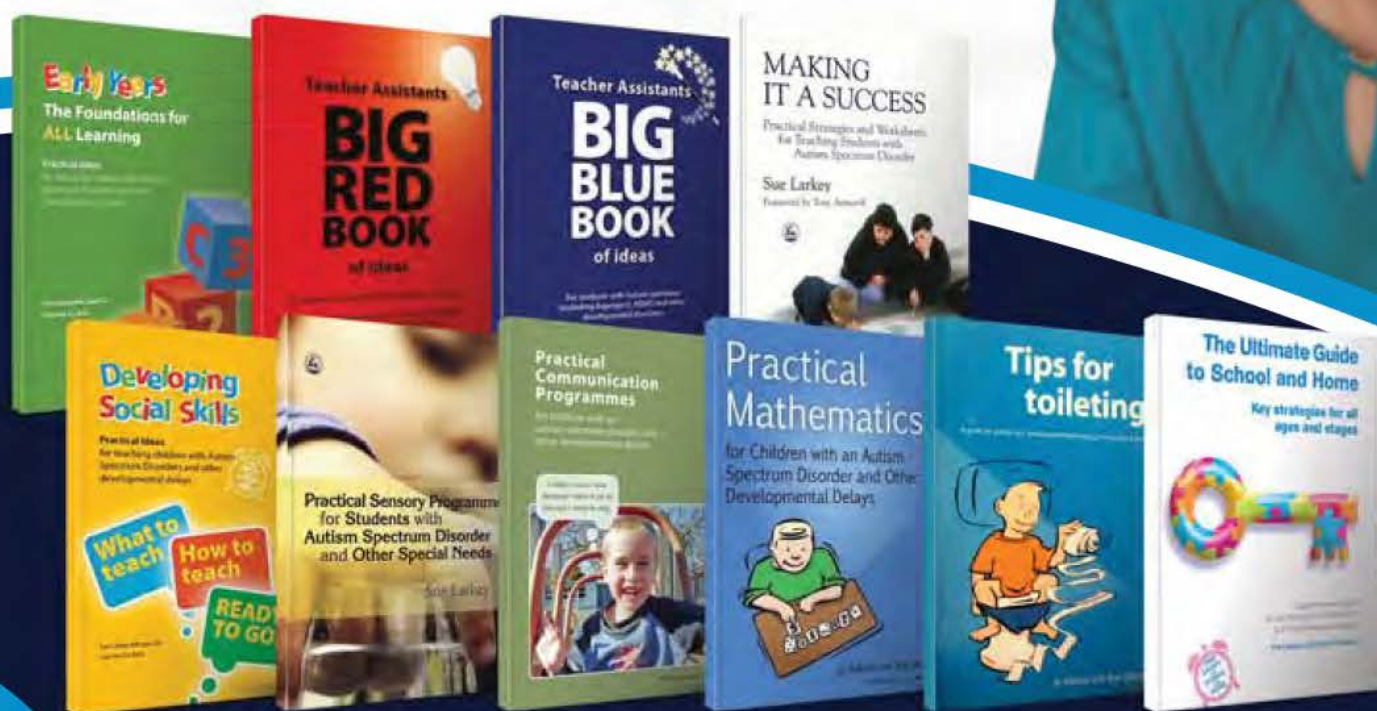
## Free Webinar

### Sue Larkey

This is what you will learn:

- ★ Key Strategies to Increase Engagement and Participation
- ★ Increase Understanding of How Children/Students with ASD Learn
- ★ How to Use Schedules for the child you know.
- ★ Strategies for Communication
- ★ Practical Tool for Time Management
- ★ Using the Special Interests

Armed with the tools of understanding and confidence much can be achieved.



# Sue Larkey's

## 8 KEY STRATEGIES TO INCREASE

# Engagement and Participation USING THE ACRONYM S.P.E.C.T.R.U.M.

**S** *Schedules* Send home timetables. Have a visual timetable up in the classroom. If there is going to be a change, let the student know in advance and indicate on the timetable/schedule.

**P** *Processing Time* Allow time to process information (verbal and visual) before you repeat instructions, questions or take away visual information.

**E** *Set up for Success* Most students on the spectrum have a huge fear of failure and this can be seen as “perfectionism”, “constant rubbing out/crossing out work” or “doing NO work”. Remind them that it is OK to make mistakes. Role model making mistakes on the board, show students work that isn’t “perfect”, not the neatest, has crossed out work and incorrect answers will reinforce you are happy with mistakes.

**C** *Communication* Slow it Down, Limit instructions, Break it Down! Remember some students are literal and often misunderstand your ‘inferred’ meaning.

**T** *Timeframes* Schedules and timers tell the child how long and when they are going to have to do an activity. Timers allow us to pre-warn the child. They help answer many of the questions these children have: What is happening? What order? What time? What is next? How long?

**R** *Repeat Activities* Most people with an ASD love repetition, whether it is a DVD, movement, conversation or activity. Giving students repetitive routines and activities helps reduce stress as they know what to expect. Repeating activities allows success, build independence and increases confidence.

**U** *Understanding* Students on the spectrum are often VISUAL learners. Sometimes they can repeat exactly what you said but do not understand. The more visuals you use, the higher the understanding.

**M** *Motivate/Reward* Use their “favourite” activities to motivate them. It is best to use lots of short rewards rather than waiting a whole day. The most effective is a quick activity, then quick reward. For example: 30 minutes work, 5 minutes building rather than work all day = 20 minutes building.

## REVISED & UPDATED SUE LARKEY ONLINE & ON DEMAND COURSE

### TEACHING STRATEGIES & BEHAVIOUR SUPPORT

### UNDERSTANDING AUTISM SPECTRUM DISORDER: Knowledge to Improve Student Learning, Participation & Outcomes

#### IN THIS FIVE HOUR ONLINE COURSE YOU WILL LEARN:

- Key Strategies from Pre-school to Secondary.
- Teaching Strategies for School and Home.
- What is ASD, ADHD, ODD, PDA.
- Promoting Understanding with Peers.
- Strategies for Social Skills and Playgrounds.
- How to Increase Engagement and Learning Outcomes.
- Behaviour Support Strategies: Anxiety, Sensory and Tantrums.
- Access to bonus strategies, videos, time-savers and resources







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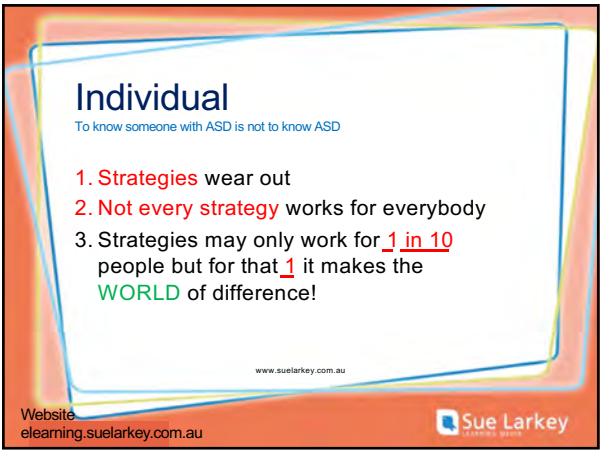
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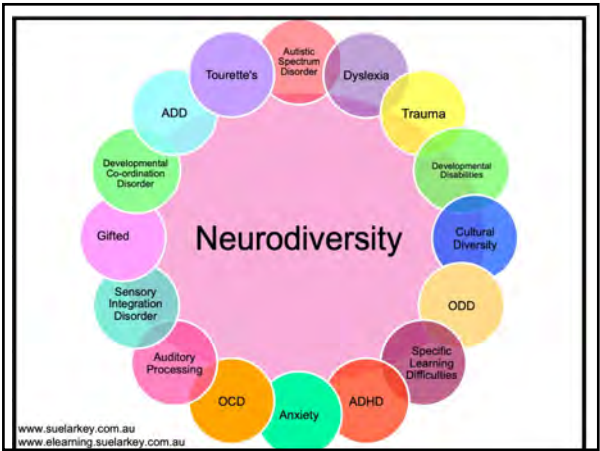
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S.P.E.C.T.R.U.M.

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Schedules

Things Wenn Lawson wants you to know to encourage the engagement and participation of people with autism.

"Let me know what is happening because if I don't know what's coming next I cope by resisting change."

- Wenn Lawson

www.suelarkey.com

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Processing Time

Understanding Autism

Avoid Verbal Overload.

People with Autism are often very visual learners and verbal information can take longer to process and retain.

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SEt Up for Success



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Communication



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Timeframe



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Repeat Activities / Routines



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Repetition

- Repetition**
- = Know what to do
  - = Less problem solving (ie know where things are)
  - = Increased independence

Same activity different outcome

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Understanding (Check for)



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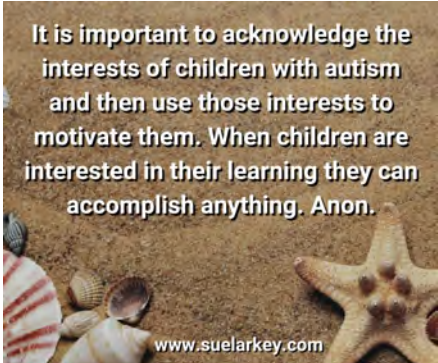
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Motivate /Reward



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S.P.E.C.T.R.U.M.

- ✓ **S**chedule- Let know what is happening
- ✓ **P**rocessing time – Auditory & Visual
- ✓ **sE**t up for Success- Mistakes/Pre warn
- ✓ **C**ommunication- Limit instructions, ensure not already focused on task
- ✓ **T**imeframe- Can they complete in set time?
- ✓ **R**epeat Activities
- ✓ **U**nderstanding – check
- ✓ **M**otivate/Reward

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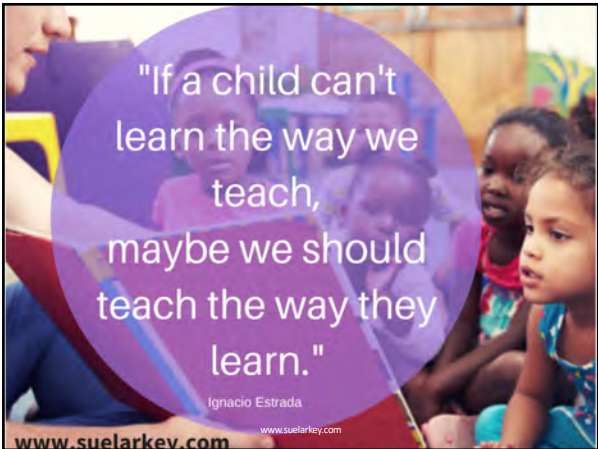
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<b>FOUNDATION COURSES</b>			
<b>FREE Webinar</b>	<i>Revised and Updated</i> <b>Increasing Engagement and Participation</b>	<b>What is ASD and how to use this knowledge to succeed.</b>	<b>Strategies to teach children who learn and engage differently in Early Childhood.</b>
In this 40min online course you will learn:	<ul style="list-style-type: none"> <li>✓ Key Strategies to increase Engagement and Participation.</li> <li>✓ Increased Understanding of how Children/Students with ASD Learn.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The seven parts of the Criteria for Diagnosis of ASD and what this means for Teachers, Parents &amp; Professionals.</li> <li>✓ Profile and Characteristics of Girls with ASD.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The Different Learning Styles.</li> <li>✓ How to Adapt Your Program.</li> <li>✓ 5 Key Ways to make Learning Fun.</li> <li>✓ Strategies to increase Engagement and Participation.</li> </ul>
Available Online**	✓	✓	✓
<b>Online Course</b>	<b>Making It A Success: Teaching Strategies and Behaviour Support.</b> <i>Revised and Updated</i>	<b>Autism Spectrum Disorder: a different way of thinking, learning and managing emotions.</b>	<b>Developing Early Childhood Approaches for Children with Additional Needs</b>
In this five-hour course you will learn:	<ul style="list-style-type: none"> <li>✓ Key strategies from Pre-school to Secondary.</li> <li>✓ Teaching Strategies for School and Home.</li> <li>✓ What is ASD, ADHD, ODD and SPD.</li> <li>✓ Promoting Understanding with Peers.</li> <li>✓ Strategies for Social Skills and Playgrounds.</li> <li>✓ How to increase Engagement and Learning Outcomes.</li> <li>✓ Behaviour Support Strategies: anxiety, sensory and tantrums</li> </ul>	<ul style="list-style-type: none"> <li>✓ Cognitive Abilities: a different way of thinking and learning</li> <li>✓ Managing Challenging Behaviour</li> <li>✓ Managing Feelings: cognitive behaviour therapy and its role in managing emotions and behaviour</li> <li>✓ The Emotional Tool Box; what is it and how to use</li> <li>✓ Special Interests: origins and constructive strategies</li> <li>✓ Strategies to improve Social Understanding and Friendship</li> </ul>	<ul style="list-style-type: none"> <li>✓ How to use Different Ways of Teaching</li> <li>✓ Teaching Strategies for School and Home</li> <li>✓ How to help children develop communication (verbal &amp; non-verbal)</li> <li>✓ Steps to Develop and Individual Program</li> <li>✓ Behaviour Management Strategies &amp; Positive Support</li> <li>✓ How to create an Individual Sensory Program</li> <li>✓ Tantrums v Meltdowns</li> </ul>
5 Hour Accreditation†	✓ includes NESA & TQI	✓	✓ <b>+2hr Bonus</b>
Available online <a href="#">here</a>	✓	✓	✓
10 Weeks to complete	✓	✓	✓
For All Ages and Stages	✓	✓	
For Children < 6 years			✓

\*\* All courses are available online at [elearning.suelarkey.com.au](http://elearning.suelarkey.com.au)

To register, or for more information go online to [elearning.suelarkey.com.au](http://elearning.suelarkey.com.au) or email Geoff: [support@suelarkey.com.au](mailto:support@suelarkey.com.au)

†NESA: check [suelarkey.com.au](http://suelarkey.com.au) for most recent update

	GRADUATES 	TEACHER ASSISTANTS 	TEMPLE GRANDIN 
<b>FREE Webinar &amp; E-Book</b>	<b>How Educators can Proactively Manage Challenging Behaviour to Create Calm Classrooms</b>	<b>How Teacher Assistants* can Help Support Students who Learn &amp; Engage Differently</b> <small>*Teacher Assistants, Classroom Assistants, Teacher Aides, SSOs, ESOs, everywhere I go uses different words - I call you <b>angels</b></small>	<b>Knowing How and When to Extend your Students on the Spectrum</b>
In this 40min online course you will learn:	<ul style="list-style-type: none"> <li>✓ Key Strategies to increase Engagement and Participation.</li> <li>✓ Increased Understanding of how Children/Students with ASD Learn.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The seven parts of the Criteria for Diagnosis of ASD and what this means for Teachers, Parents &amp; Professionals.</li> <li>✓ Profile and Characteristics of Girls with ASD.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Critical Importance of Exposing Students to a Range of New Activities</li> <li>✓ Strategies to use when your Students say 'no'</li> <li>✓ Key methods to Extend</li> <li>✓ Guide to Manage Anxiety and Behaviour</li> </ul>
Available Online**	✓	✓	✓
<b>Online Course</b>	<b>Emotional Regulation in Students with Autism Spectrum Disorder and/or Other Neurodiverse Disorders</b>	<b>How Teacher Assistants can Help Support Students who Learn &amp; Engage Differently</b>	<b>Strategies and Insights to Inform your Teaching Practice with Sue Larkey and Temple Grandin</b>
In this course you will learn:	<ul style="list-style-type: none"> <li>✓ Online Recap: meltdowns, shutdowns, anxiety, key supports and strategies.</li> <li>✓ How to help children identify and label emotions in themselves and others</li> <li>✓ Helping children connect emotions to events</li> <li>✓ A range of strategies to regulate emotions and behaviours</li> <li>✓ Activities to do with the whole class, small groups &amp; individuals</li> <li>✓ What, How &amp; When to teach emotional regulation</li> </ul>	<ul style="list-style-type: none"> <li>✓ 10 Top Tips for Keeping on Task</li> <li>✓ How to Build a Great Relationship</li> <li>✓ Using Routines &amp; Consistency</li> <li>✓ How to write and use Social Scripts</li> <li>✓ Supporting students to change their mindset</li> <li>✓ Using Rewards to Motivate</li> <li>✓ Ebook (79 pages) &amp; More BONUS</li> <li>✓ Members Only "Angels" Facebook Group</li> <li>✓ Transcripts of Lessons</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sensory Issues as a Barrier to Engagement &amp; Participation</li> <li>✓ Key Steps to Teaching to Work and Achieving Independence</li> <li>✓ Teaching Flexible Thinking</li> <li>✓ Friendship and Bullying</li> <li>✓ Increase Learning Outcomes by Reducing Anxiety &amp; Understanding Behaviour</li> <li>✓ Teaching Life Skills</li> <li>✓ Impact of Working Memory on Learning</li> <li>✓ <a href="#">BONUS IEP / Workbook</a></li> </ul>
Accreditation†	✓ <b>3hr</b>	✓ <b>2hr</b>	✓ <b>5hr</b>
Available online <a href="#">here</a>	✓	✓	✓
6 Weeks to complete	✓	✓	✓
For All Ages and Stages		✓	✓
For Primary School Children	✓		



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†NESA: check [my website](#) for most recent update