

DEVELOPING EARLY CHILDHOOD APPROACHES FOR CHILDREN WITH ADDITIONAL NEEDS

Accredited

In this five hour Accredited Online Course you will learn:

TEACHING STRATEGIES

- Understanding Different Learning Styles
- Talking to Families/Carers about Diagnosis
- How to use Different Ways of Teaching
- How to help children develop communication (verbal & non verbal)
- Visual Strategies
- Steps to Develop an Individual Programme
- How To Teach Foundation Skills
- 6 Stages of Play
- How to create an inclusive play program
- The Impact of Executive Functioning

BEHAVIOUR SUPPORT

- What is Sensory Processing
- Disorder or Sensory Issues
- How to create an Individual Sensory Programme
- What are Sensory Meltdowns
- Behaviour Management Strategies
- Tantrums Verses Meltdown
- Common Causes of Behaviour Meltdowns
- 3 Steps to Positive Behaviour Support

CERTIFICATE PROVIDED ON COMPLETION OF 5 HOUR COURSE ONLY

WHO SHOULD ATTEND?

Anyone Working, Supporting or Living with children under 6 years old. Including Pre-Schools, Kindergartens, Kindies, Day Care, Nursery Schools, Long Day Care and Child Care Centers.

REGISTER ONLINE

elearning.suelarkey.com.au

Early Childhood Settings and other Organisations wishing to register groups of Staff or for use in Staff Meetings for Professional Development please email:

support@suelarkey.com.au

Sue Larkey is a highly qualified special educator who has taught in mainstream and special schools. She is currently working toward a Doctorate of Education focussing on inclusive schooling. She has authored several books and resource materials. Sue is unashamedly passionate about her mission - to inspire parents and educators and teach them how to Make it a Success.

“ I must say Sue's course was absolutely INCREDIBLE! I pride myself on knowing quite a bit about supporting students but I learnt so much in this course. The way Sue speaks is so engaging and the wealth of information she has to share is amazing. I cannot recommend this course highly enough.”

- Lauren

BONUS: 2 HOURS

Once you have completed the 5 hour Online Course you will have access to a SPECIAL 2 hour training video on Key Strategies for Success. Separate Certificate provided for this additional 2 hours of Teacher Identified PD

5 hours of Registered Professional Development for the maintenance of accreditation at Proficient Teacher/Professional Competence, NSW (NESA Accredited PD Hrs), ACT (TQI), VIC (VIT Maintenance) & QLD, SA, WA, TAS, NT to Australian Teachers Standards See Website for details

 Sue Larkey
LEARNING MEDIA

NESA Accredited

 Willington Institute
of Teaching
Your Learning. Our Passion.

TQI
Accredited


Course is rating 4.8
stars out of 5 on
NESA site

ONLINE COURSE LESSONS

Developing Early Childhood Approaches For Children with Additional Needs

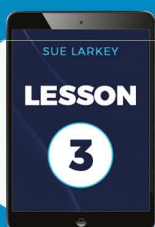
Continuing Professional Development - Anywhere, Anytime, On Any Device



- Identifying and understanding the full range of abilities in early childhood settings, including the specific learning and development needs of ALL children.
- How to adapt activities to meet all children's learning needs
- 5 Ways to Make Learning Fun



- Understanding & Identifying Learning Style of Neurodiverse children
- Diagnostic Process and Grief
- Different Ways of Teaching – Direct, Engineered, Incidental, Activity Based



- What is Communication?
- Effective Verbal & Non Verbal Communication for children in Early Childhood
- Using Visuals – Why & How & How to Make your own



- Foundations of Learning – Where to Start
- Using Sensory Tools to increase engagement and participation
- Establish challenging learning goals and differentiating for individual children



- 6 Stages of Play - Play Based Curriculum
- What we can Teach Through Play - Why Neurodiverse Children need intentional teaching
- Where to start and how to plan an effective learning program



- What is Sensory Processing Disorder or Sensory Issues
- 10 Common Causes of Behaviour Meltdowns
- How to create a Sensory programme
- What are Sensory Meltdowns and What to do



- What is Behaviour Management
- What to do when child/student has a Behaviour Meltdown
- Meltdown versus Tantrums

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