

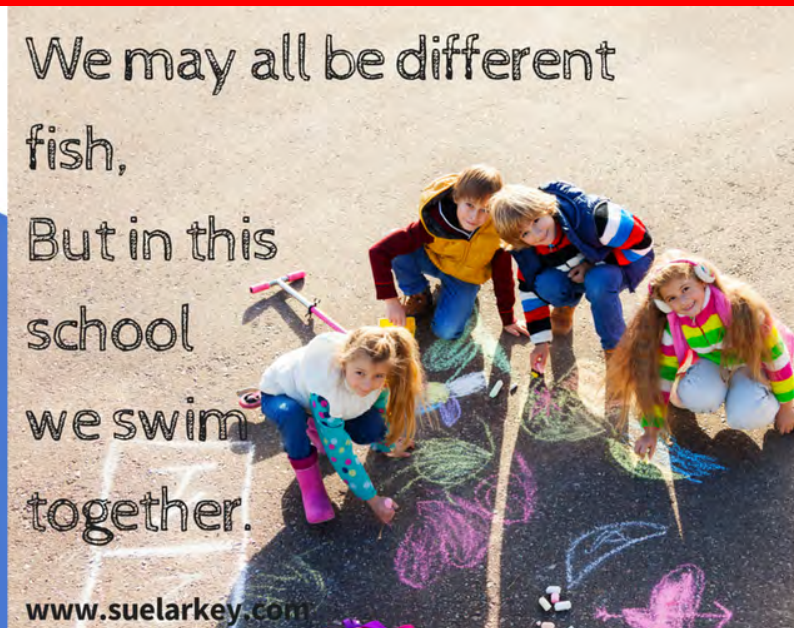
Getting Ready for 2024

Top Tips for Transition

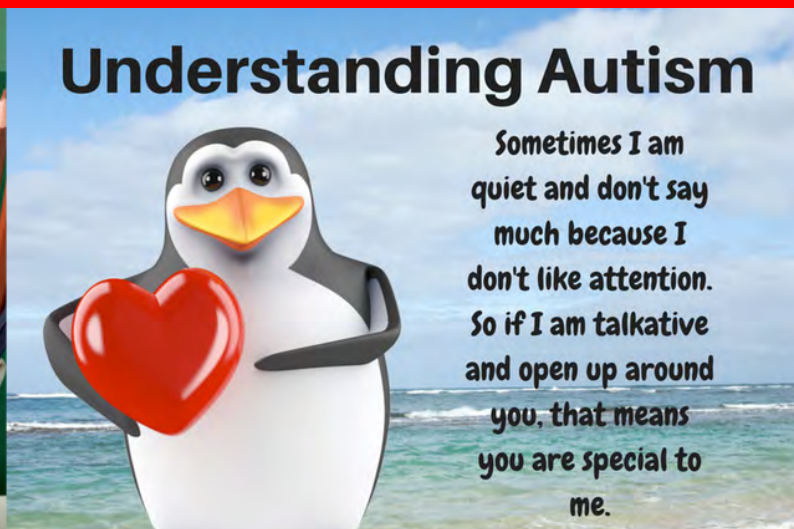
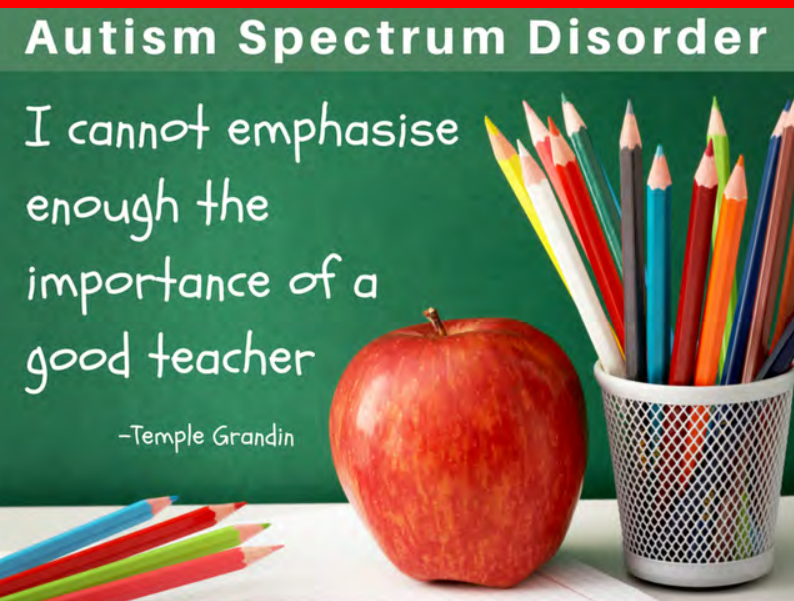


We may all be different fish,
But in this school we swim together.

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FREE Webinar Handout



Sue Larkey's Zoom CHEAT SHEET

STEP 1: How to Join The Zoom Meeting (Two Ways)

Make sure you have the Zoom app downloaded on your device.

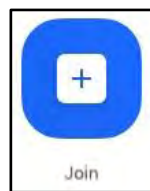
A. Join Using A Meeting Link

Just click on the meeting link I have emailed you or paste it into your web browser. This will redirect you to the Zoom app.

OR

B. Join Using A Meeting ID

Open the Zoom app and click on the "Join" icon: Paste the Meeting ID (from the email I sent you) in the box provided, add your display name for the meeting and click "Join".

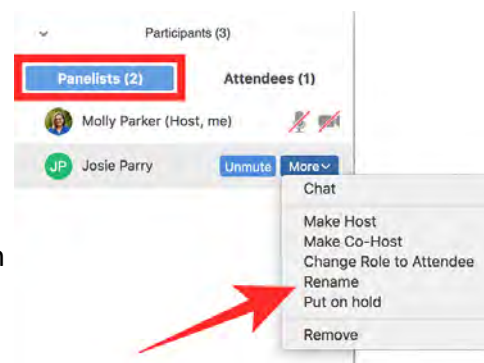


Please set your name to the same one you used when registering for the Virtual Event.

STEP 2: Zoom Waiting Room

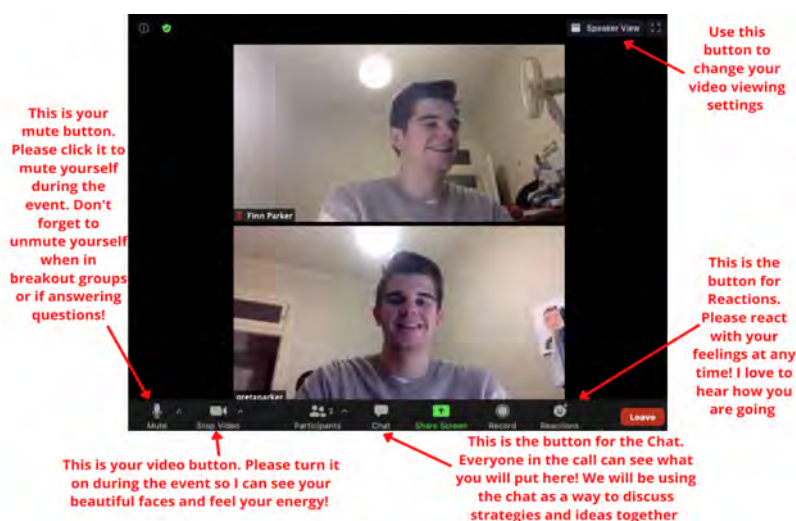
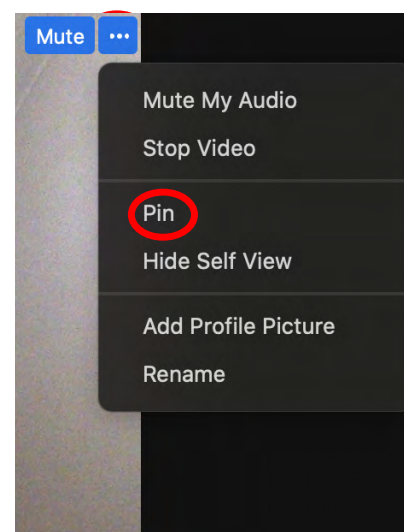
When you have joined the zoom meeting you will first enter Zoom "Waiting Room". There is nothing you can do at this stage except wait for me to admit you into the meeting – this shouldn't take longer than 5-10 minutes. Use this time to check that your name matches the name you registered under, and that your microphone and video are working.

On the right-hand side there should be a list of participants. Click on your name and scroll down to "rename" if you need to do so.



STEP 3: How to Use Zoom (When in the meeting)

If you want to see my screen as your main screen, click on 'Speaker View' in the top right. I also recommend you **pin** my video by clicking the "..." button in the top corner of my video then clicking "pin". This ensures you don't lose me in all the other beautiful faces! Don't forget to turn off your microphone when you aren't talking.



suelarkey.com.au

Webinar
4.00 – 5.00

**Getting Ready for 2024
Top Tips for Transition**

Sue Larkey
suelarkey.com.au

Website
elearning.suelarkey.com.au

Sue Larkey

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**Admin –
3.50**

- Pin Sue
- Mute Microphone
- Camera on (esp for prizes – **not recorded**) **DO NOT PUT handup**
- Full Name – important for prizes
- Poll Practice
- Practice Sound/ Volume
- **Chat (not recorded)**
- *How to use reactions, clap, thumbs up etc

2

Win a Course
DO NOT PUT handup
Watching Replay
chance to win

Camera on/Full Name/Identifying Photo

LIVE VIRTUAL WORKSHOPS

- Friday 17th Nov 2023
- Wednesday 22nd Nov 2023
- Friday 19th Jan 2024

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**Welcome - YOU are in the
right spot**

- Getting a student
- Passing on a student
- Parent /Carer
- Teacher Assistant – ESO, LS etc
- Allied Health Professional
- Neurodiverse Students

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What is Transition

Between Classes/ Year Levels

Early Childhood – Primary

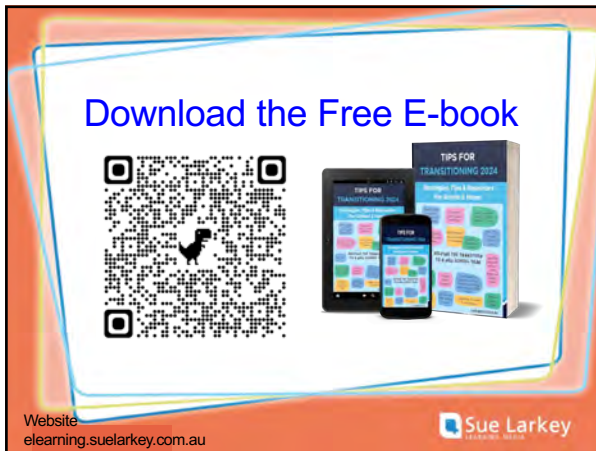
Primary – Secondary

Secondary - Post School Options

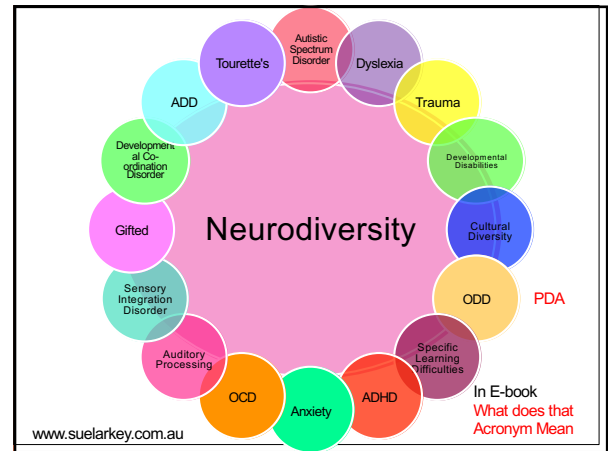
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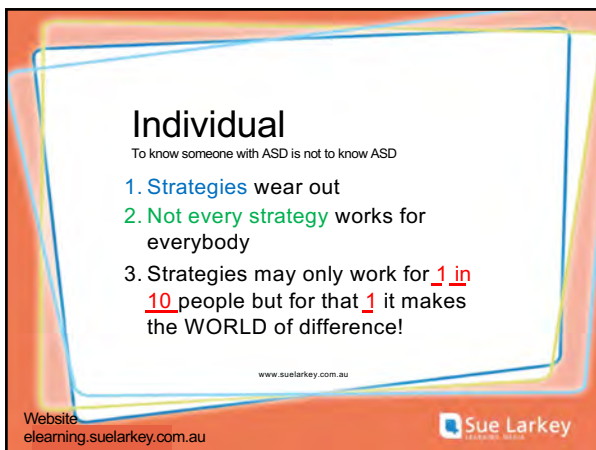
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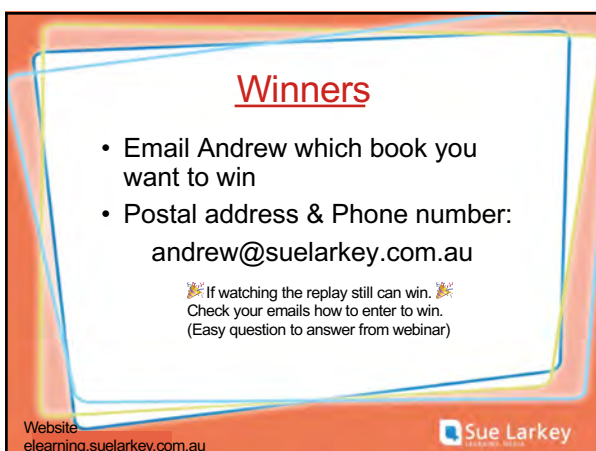
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If you were starting a
NEW job,
(returning from leave)
what would you want to
know?

10 Seconds to write down now!

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Put yourself in a child's shoes!

New Job = New School Class
New Job = Varied Emotions
Return from Leave = Same but Different
Return from Leave = Varied Emotions

Higher Anxiety = Lower Problem Solving

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STUDENT

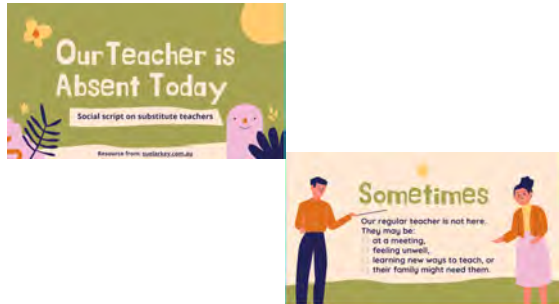
- Who do they know: Students, Staff
- Routines: Toilets, Drinks, Breaks
- Playground – where to go, who to go with, how long etc
- Sensory (Uniforms, bells & More)
- Anxiety?
- ** What if Teacher away

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Social Script – Live Virtual



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If you had a new employee coming to
work with **you** in your team.

What would you want to know
about them?

*if have a First Name starting
with
G,H,I,J,K,L,M*

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If you were starting a
NEW job:

*What would you want people to know
about you?*

*First Name starting with
N,O,P,Q, R,S,T,U,V, W, X, Y, Z*

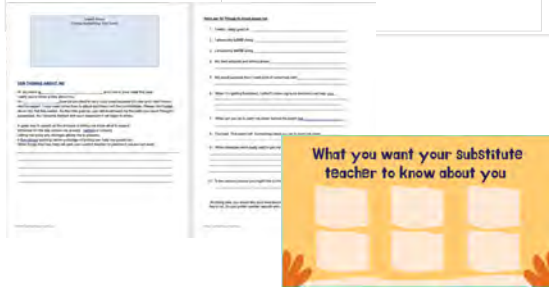
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Download '10 Things about Me'

Meridith –
School has a doc




What you want your substitute teacher to know about you

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TEACHERS

- Successful Strategies from current class/setting etc
- Routines
- Classroom Placements
- Visuals
- How Adapt Activities etc
- Can they ask for Help!



Listen to my Podcast Episodes

220 – Talk through Ebook

221 - Talk through Cheat sheets & Key Info

215 – Getting Ready for Secondary School - Your Transition Guide

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Support Staff

- Get to Know! Build Relationship
- Signs of Anxiety
- JOB Description! (When need help, How to Help etc)
- Adapt Tasks- SET up for Success
- Social Skills /Friendships
- ** Keep known staff for first few weeks of Term 1 ..or longer!

Igor- How give best support

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Transition to Secondary School

(Important to consider transition to place as the most important, as staff and students may change)

Must Do	Ideal	Extras for the greatest success
<ul style="list-style-type: none"> Visit the school and walk around the buildings (video this to play back at home, completed by the student or parent) Locate the office where you go for assistance (important to use positive language e.g. when unsure someone will be able to assist) Speak with the year Co-ordinator for Year 7 about the daily routine and timetable cycle Obtain a map of the school layout with building names and numbers Obtain examples of Term One timetable for Year 7 Location of the toilet blocks and change rooms, visit these (can be sensory overload with smells) Student writes an introduction of themselves, what they like and enjoy, also include things that work for them and what they find hard, what gives them anxiety e.g. being asked to read in class, making speeches Answer/s for what the student wants to know about secondary school Any fidget aid needs to be age appropriate e.g. "happy sack" 	<ul style="list-style-type: none"> Start transition the year before Allocation of locker to be on the edge of the set Colour code subjects for books and folders Visit off-site locations e.g. Ag block Review dates build into the plan e.g. monthly to check what is working and if there are any problems to be addressed (don't leave until the end of the term as a concern may develop into a larger problem) Uniform consideration and the change for sport lessons (visit the clothing pool to see and feel uniforms) Year 6 Class starts transition the term before with their class timetable and books needed for each lesson while still in Year 6. Year 6 changing their way of operating in Term 4 to follow secondary format e.g. desks are not yours, sit in different places each day, follow a timetable and bring materials and books needed. Some lessons located away from the classroom Transition Plan, this may involve partial attendance, building to a full day Bus transport needs a transition plan too 	<ul style="list-style-type: none"> School visits to different subject classes and sit in School visits to read timetable and locate classrooms, practise runs over several days throughout the year A collection of graphic organisers that could be used by subject teachers as a starter or when stuck A mentor introduced, an older student who checks in the following year, especially when on the playground Meet students going into the year level, student attend orientation days Establish signal or sign that the student can use that indicates they are unsure or unable to start e.g. a specific marker on the desk or ruler turned over (This avoids teachers constantly asking if they are all right) Home link for parents to check assignments due date or activities planned Other options in Year 7 for recess and lunch breaks e.g. library or clubs Video from Year 7 students explaining what they do and what they have done, from their perspective

Family / Carers

- Sleep
- Routines – follow over holidays
- Anxiety
- Social Stories /Social Skills
- Photo Books (Getting Ready for School)
- Organisation
- Uniforms/ School Shoes etc
- Calendar
- Playdates etc

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Remember put yourself in the child's shoes!

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HELPING THE TRANSITION TO A NEW SCHOOL YEAR

Obtain a school map with building names and numbers

Practice the school routine beforehand

Wake up nightly earlier to avoid the stress of rushing

Meet other students going into the class

Learn the location of and visit toilet, kitchen and change rooms

Have students do introduction about themselves, including what they like or feel hard

Practice morning uniforms and school shoes

Practice public transport

Walk/drive to school to re-familiarise

Practice morning routines

Establish a signal for if they need help

Introduce an older student mentor

Visit the school and walk around the buildings

Video time to play back at home

Visit the school and walk around the buildings

Video time to play back at home

Visit the school and walk around the buildings

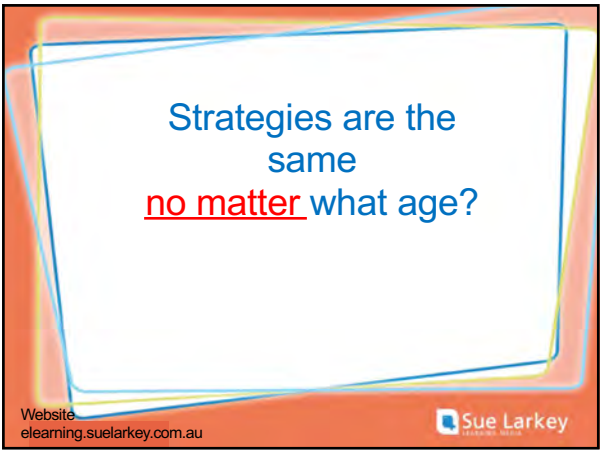
Video time to play back at home

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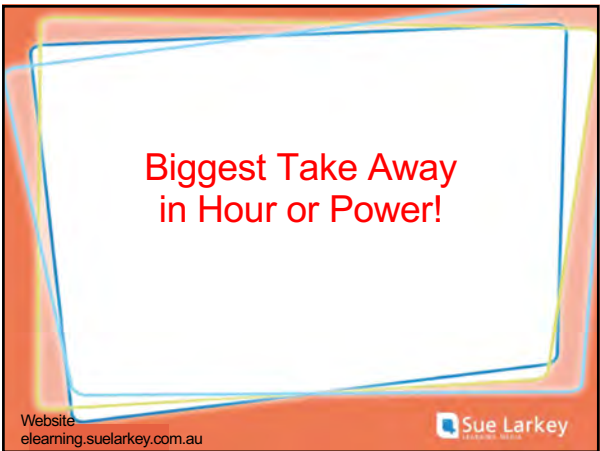
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LIVE VIRTUAL WORKSHOP Teaching Strategies and Behaviour Solutions

with **Sue Larkey**

Friday 17th November 23

OR

Wed 22nd November 23

OR

Friday 19th January 24

NESA Accredited



Sue Larkey

is a highly qualified special educator who has taught in mainstream and special schools. She is currently working toward a Doctorate of Education focussing on inclusive schooling. She has authored several books and resource materials. Sue is unashamedly passionate about her mission – to inspire parents and educators and teach them how to *Make it a Success*. Armed with the tools of understanding and confidence much can be achieved.

"It's easier to change the structure, then change the child."

Sue Larkey

PRESENTATION CONTENT

Teaching Strategies for School & Home

- What is Autism Spectrum Disorder
- Autism learning style
- Key teaching strategies from pre-school to secondary
- Classroom strategies
- Promoting understanding in peers
- How to motivate and use special interests
- Visual strategies
- Social skills
- Teaching play
- Strategies for playgrounds

Behaviour Support for School & Home

- What are ASD behaviours?
- Preparing child and staff
- Common playground issues
- Meltdowns
- Anxiety
- Transition strategies for school (preschool, primary and secondary) and home
- Repetitive and obsessive behaviours
- Sensory issues

WHO SHOULD ATTEND?

Parents, family members, care staff, educators, clinicians—anyone wanting to understand more about Autism Spectrum Disorder and how to support children and adults with an ASD.

NESA, CPD, PL, VIT & TQI Accredited PD - 5 hours

Completing Developing Knowledge and Understanding of Autism Spectrum Disorder to Improve Student Learning and Participation will contribute 5 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of Students/children with Disability addressing standard descriptors 1.1.2 & 1.6.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



Bonus: Once you have attended this session you can email questions straight to Sue.

Come and join Sue for a fun, fast moving and exciting day. Register now at suelarkey.com.au

ALL WORKSHOPS

9am to 3pm

Check the time zone
(Virtual check in from
8:30am)

Bonus welcome pack posted
with early bird registration
within Australia

EARLY BIRD \$205

per person 3 days before event

FULL FEE \$235

per person
Registration essential, limited
places available

Live Virtual Workshops include:

- ✓ Online LIVE to be watched from school or the comfort of your home
- ✓ Handouts & Certificates
- ✓ Accredited PD
- ✓ Bonus for Early Bird registrations: Show Bag/ Welcome Pack Posted to you
- ✓ Interactive, Fast Moving, Q&A
- ✓ Recording you can re-watch (available for 3 months)

**Register online at
suelarkey.com.au**

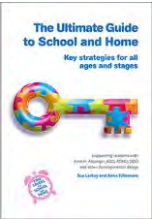



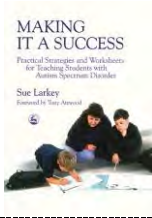


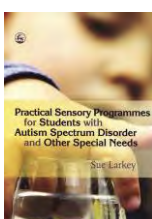

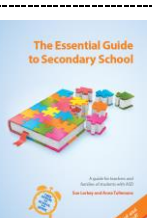
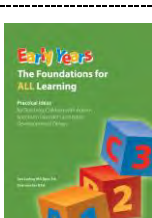

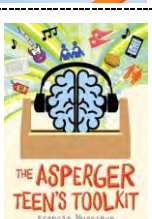


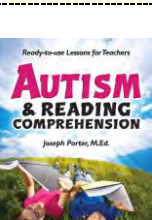


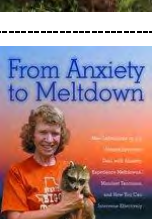
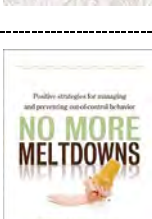

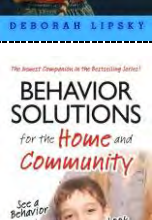


Can't Make This Workshop?

Consider completing Sue Larkey's Accredited Online Course via website
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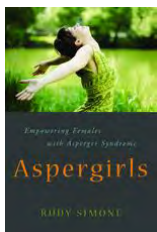



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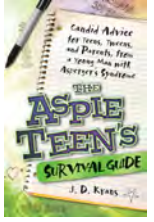
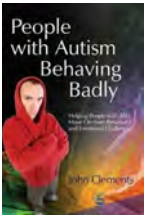

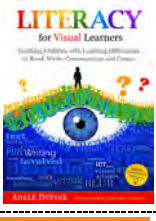
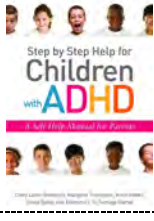

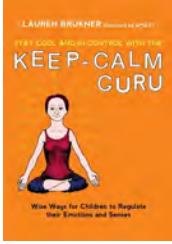

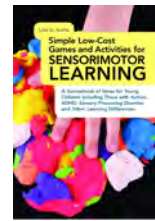





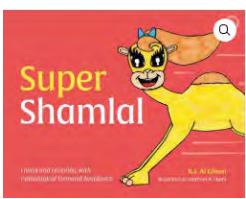
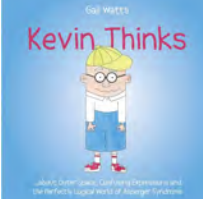






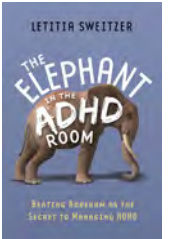
RESOURCES: Recommended teaching resources

The Ultimate Guide to School and Home By Sue Larkey & Anna Tulleman CODE B96		Teacher Assistants Big Red Book of Ideas By Sue Larkey & Anna Tulleman CODE B15		Teacher Assistants Big Blue Book of Ideas By Sue Larkey & Anna Tulleman CODE B16	
Developing Social Skills By Sue Larkey & Gay von Ess CODE B18		Making it a Success By Sue Larkey CODE B01		Together we Cook 'n' Learn Book 1 By Heather Durrant & Sue Larkey CODE B06 (1)	
Practical Communication Programmes By Jo Adkins & Sue Larkey CODE B19		Practical Sensory Programmes By Sue Larkey CODE B05		Together we Cook 'n' Learn Book 2 By Heather Durrant & Sue Larkey CODE B06 (2)	
The Essential Guide to Secondary School By Sue Larkey & Anna Tulleman REVISED & EXPANDED CODE B02		The Early Years By Sue Larkey & Gay von Ess CODE B04		Tips for Toileting By Jo Adkins & Sue Larkey CODE B17	
The Asperger Teen's Toolkit By Francis Musgrave CODE B167		Sue Larkey's MEGA BOOK By Sue Larkey CODE B200 NEW		A Manual to Provide Support and Care for Adults with Autism Spectrum By Sue Larkey & Anna Tulleman CODE B201 NEW	
Autism and Reading Comprehension By Joseph Porter *INCLUDES CD* CODE B100		How Do I Teach This Kid to Read? By Kimberley Henry *INCLUDES CD* CODE B47		Autism and Everyday Executive Function By Paula Moraine CODE B169	
From Anxiety to Meltdown By Deborah Lipsky CODE B59 MUST HAVE BOOK!!!		No More Meltdowns By Dr Jed Baker CODE B26		Temple Grandin DVD By HBO Films CODE D09	
Behavior Solutions for the Home and Community By Aune, Burt & Gennaro CODE B102		Behavior Solutions for the Inclusive Classroom By Aune, Burt & Gennaro CODE B36		More Behavior Solutions In and Beyond the Inclusive Classroom By Aune, Burt & Gennaro CODE B37	

RESOURCES: Recommended teaching resources

Aspergirls By Rudy Simone CODE B64		Kids in the Syndrome Mix By Martin L Kutscher MD CODE B91		Ten Things Every Child with Autism Wishes You Knew By Ellen Notbohm CODE B43	
Asperger's Syndrome: A Guide for Parents and Professionals By Dr Tony Attwood CODE B12		The Complete Guide to Asperger's Syndrome By Dr Tony Attwood CODE B13		Autism Spectrum Disorder and De-escalation Strategies By Steve Brown CODE B136	
Exploring Feelings By Dr Tony Attwood CBT to Manage Anxiety CODE B21 \$34.95 CBT to Manage Anger CODE B22		Starving the Gremlin Series For Ages 10+ By Kate Collins-Donnelly Anxiety B106 Anger B107 Stress B108 Exams B165		Starving the Gremlin Series For Ages 5-9 By Kate Collins-Donnelly Anxiety B109 Anger B110	
The Kids' Guide to Staying Awesome and in Control By Lauren Brukner CODE B111		How to be a Superhero Called Self-Control By Lauren Brukner CODE B142		Self-Control to the Rescue By Lauren Brukner CODE B163	
Socially Speaking By Alison Schroeder BOARD GAME CODE O05 BOOK CODE B27		The New Social Story Book By Carol Gray *INCLUDES CD* CODE B61		How to Stop Your Words from Bumping into Someone Else's By Anna Tullemans & Rhonda Dixon CODE B08	
Secret Boys' Business By Heather Anderson CODE B85		The Motor Skill Flip Book Program By Sally McNamara CODE B137		Songames for Sensory Processing By Aubrey Lande & Bob Wiz *INCLUDES CD* CODE B76	
Gus the Asparagus By Kaylene Hobson & Ann-Marie Finn CODE B143		I am an Aspie Girl By Danuta Bulhak-Paterson CODE B144		Can I Tell You About Autism? By Jude Welton CODE B31	

RESOURCES: Recommended teaching resources

<p>What did you say? What did you mean? By Jude Welton</p> <p>CODE B45</p>		<p>The Aspie Teen's Survival Guide By J.D. Kraus</p> <p>CODE B82</p>		<p>People with Autism Behaving Badly By John Clements</p> <p>CODE AGBB60</p>	
<p>The Asperkids Secret Book of Social Rules By Jennifer Cook O'Toole</p> <p>CODE B83</p>		<p>Literacy for Visual Learners By Adele Devine</p> <p>CODE AFXB138</p>		<p>Step by Step Help for Children with ADHD By Cathy Laver-Bradbury et al.</p> <p>CODE B125</p>	
<p>I'm Going to School By Anna Tullemans</p> <p>CODE B63</p>		<p>Stay Cool and In Control with the Keep-Calm Guru By Lauren Brukner</p> <p>CODE B157</p>		<p>The Parent's Guide to OT for Autism and Other Special Needs By Cara Koscinski</p> <p>CODE B158</p>	
<p>Simple Low-Cost Games and Activities for Sensorimotor Learning By Lisa A Kurtz</p> <p>CODE B123</p>		<p>Secret Girls' Business By Heather Anderson et al</p> <p>CODE B86</p>		<p>The Conversation Train By Joel Shaul</p> <p>CODE B112</p>	
<p>Helping Kids and Teens with ADHD in School By Joanne Steer & Kate Horstmann</p> <p>CODE B23</p>		<p>The Loving Push By Dr Temple Grandin</p> <p>CODE AFXB153</p>		<p>Organize Your ADD/ADHD Child By Cheryl R Cater</p> <p>CODE B127</p>	
<p>Super Shamlal By K.I Al-Ghani</p>		<p>Kevin Thinks By Gail Watts</p> <p>CODE B70</p>		<p>The Social Skills Picture Book By Dr Jed Baker</p> <p>CODE B24</p>	
<p>It's Raining Cats and Dogs By Michael Barton</p> <p>CODE B99</p>		<p>Apps for Autism By Lois Jean Brady</p> <p>CODE B48</p>		<p>The Out-Of-Sync Child By Carol Stock Kranowitz</p> <p>CODE B42</p>	
<p>Winston Wallaby Can't Stop Bouncing By K.I.Ghani</p> <p>CODE B166</p>		<p>Exploring Depression, and Beating the Blues By Tony Attwood & Michelle Garnett</p> <p>CODE B154</p>		<p>The Elephant in the room By Letitia Sweitzer</p> <p>CODE B124</p>	

RESOURCES: Recommended teaching resources

<div>The Panicosaurus By K I Al-Ghani CODE B39</div> <div></div>	<div>The Red Beast By K I Al-Ghani CODE B38</div> <div></div>	<div>Disappointment Dragon By K I Al-Ghani CODE B41</div> <div></div>
<div>The Green-Eyed Goblin By K I Al-Ghani CODE B39</div> <div></div>	<div>All Cats Have Asperger Syndrome By Kathy Hoopmann CODE B10</div> <div></div>	<div>All Dogs Have ADHD By Kathy Hoopmann CODE B14</div> <div></div>
<div>My Friend with Autism By Beverly Bishop CODE B55</div> <div></div>	<div> </div>	<div>All Birds Have Anxiety By Kathy Hoopmann CODE B164</div> <div></div>
<div>Time Timer Watch Plus - YOUTH CODE TT4</div> <div></div>	<div>Portable Schedule with Digital Timer CODE O02 <i>Visuals not included.</i></div> <div></div>	
<div>Time Timer MEDIUM (20cm) CODE TT1</div> <div></div>	<div>Time Timer PLUS(18x15cm) CODE TT5</div> <div></div>	<div>Time Timer SMALL (7.6cm) CODE TT2</div> <div></div>
<div>Time Timer MOD (9.5cm) CODE TT5</div> <div></div>	<div>Time Timer Watch Adult CODE TT4A</div> <div></div>	
<div>Pencil Grips CODE O03(C) CODE O03(PG) CODE O03</div> <div></div>	<div>Chewable Necklaces Various Styles ST28</div> <div></div>	<div>Chewable Bangles TEEN ST31 CHILD ST37</div> <div></div>
<div>Large Range of Sensory Tools for kids who chew available suelarkey.com.au</div>		
<div>Chew Stixx Pencil Toppers (Pack of 2) PLAIN ST25 SHAPES ST26</div> <div></div>		
<div>Stretch Frogs CODE ST04</div> <div></div>	<div>Punki Wrist Bands CODE ST22</div> <div></div>	<div>Thinking Putty CODE ST03</div> <div></div>
<div>Improbable Construct CODE ST01</div> <div></div>	<div>Wooden Massager CODE ST14</div> <div></div>	
<div>Sensory Mat CODE ST33</div> <div></div>	<div>Sensory Stixx CODE ST32</div> <div></div>	<div>Fidgipod CODE ST02</div> <div></div>
<div>Tactile Tiger Brush CODE ST35</div> <div></div>	<div>More Sensory Resources Available Online!</div>	

School /Organisations: Can have orders sent on approval.

On Website, put everything in cart and select "Invoice Organisation" and products will be sent with an Invoice

NDIS/NDIA : We are not a Provider. Please check your plan if you can purchase resources

Step 1 – [Getting Ready for 2024- Top Tips for Transition Free Live Webinar](#) **COMPLETED**

Step 2 – [Download & Complete - Sue's Cheat Sheets. Listen to Podcast 220 & 221](#)

Step 3 – [Live Virtual Workshop](#)
[OR Online On Demand Accredited Training](#)

Website: elearning.suelarkey.com.au

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Time
Routine
Action
No surprises
Schedule
Information
Time prewarning
Visuals
Consistency
Now, next, later

suelarkey.com.au

Podcast Episode: 122
Why Change = Behaviour – and what you can do about it

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Live Virtual

SUE LARKEY - TERM 4 LIVE VIRTUAL WORKSHOPS

Accredited in EVERY state

8 Hours of Professional Development

Live Virtual Workshop

- Friday 17th Nov 2023
- Wednesday 22nd Nov 2023
- Friday 19th Jan 2024

Register Now- Pay Later

We can Invoice your Organisation

Endorsement providers for Virtual and Online Workshops: Accredited for ALL States: VIC (VIT), NSW (NESA), ACT (TQI), QLD (CDEP), WA (SA), TAS and NT.

Certificates for 5 Hour Course on Completion

NESA & TQI - 5 Hours Accredited

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Preparation Key - Let friends/colleagues know

- 9.00 – 3.00 (Fri AEDT /Wed AEST)
- Handouts & Certificates
- Accredited PD
- Bonus for Early Bird registrations: Show Bag/Welcome Pack Posted to you
- Interactive, Fast Moving, Q & A
- Recording you can re-watch- available for 3 months

JOIN ME FOR A LIVE VIRTUAL WORKSHOP

Friday 17th November 2023 or
Wednesday 22nd November 2023 or
Friday 19th January 2024

Fast paced
Interactive
Accredited PD

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Podcast Episodes

THE SUE LARKEY PODCAST

Episode 215: How to Transition from Primary to Secondary : Interview with Expert Joan Shanahan

Episode 220 & 221: Timesavers & Top Transition Tips for Success in 2024

On all Platforms

Website: elearning.suelarkey.com.au

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Evaluation – Love feedback for Next Webinar

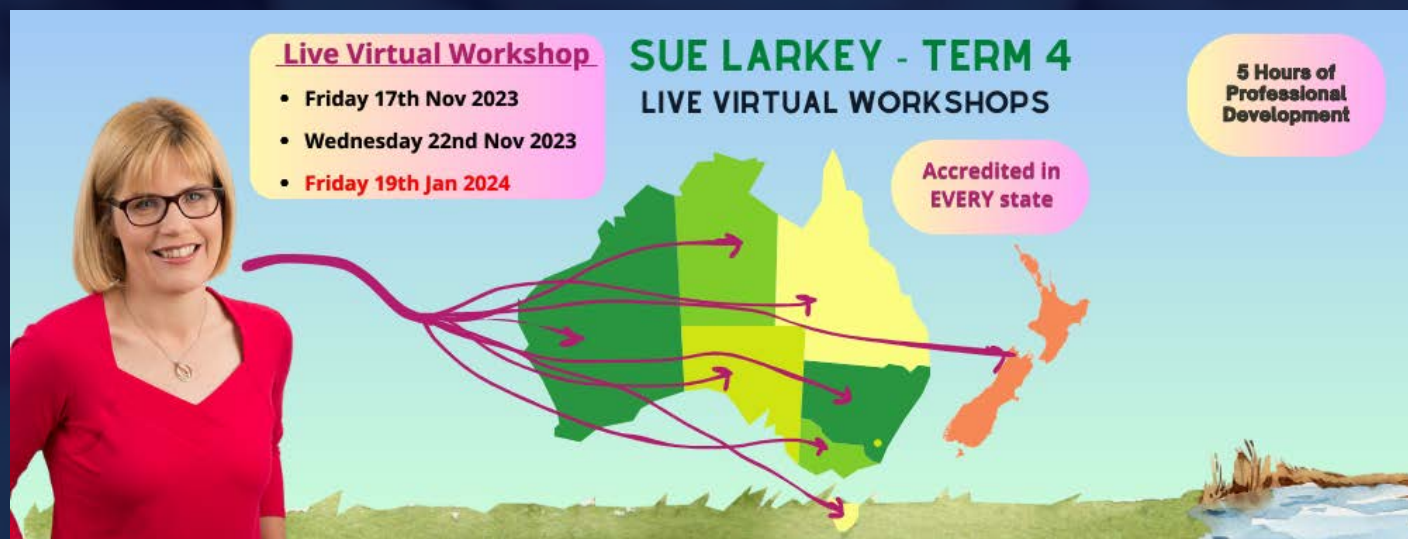
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2023/2024 Accredited Autism/Aspergers Workshops

Presented by Sue Larkey



Live Virtual Workshop

- Friday 17th Nov 2023
- Wednesday 22nd Nov 2023
- Friday 19th Jan 2024

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EVERY state

5 Hours of
Professional
Development

2) Live Virtual Workshops (Same content as Face to Face Workshops)

- Friday 17th November 2023
- Wednesday 22nd November 2023
- Friday 19th January 2024 - QLD State PD day ... everyone welcome

3) On Demand - Online Learning - Anywhere, Any time, Any Device

5x 1-hour Modules	Now Available	- Teaching Strategies and Behaviour Support - Sue Larkey
5x 1-hour Modules 7x	Now Available	- ASD: A Different Way of Thinking & Learning - Dr Tony Attwood
40min Modules 2	Now Available	- Early Childhood Approaches for Children - Sue Larkey
Hour Course	Now Available	- Teacher Assistant Online Course - Sue Larkey
3 Hour Course	Now Available	- Emotional Regulation Masterclass - Sue Larkey
5 Hour Course	Now Available	- Teaching Students with Autism - Temple Grandin & Sue Larkey
3 Hour Course	Now Available	- Social Skills for Diverse Learners - Sue Larkey

ENROL NOW

To register for Workshops go to

suelarkey.com.au

To register for Online Courses go to

elearning.suelarkey.com.au

Groups/Staff Bookings/Invoice School:

email: support@suelarkey.com.au

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Accredited for: VIC (VIT Maintenance), ACT (TQI), QLD (CPD),
WA, SA, TAS and NT. See website for more details and updates.
NSW (NESA for Face to Face, Virtual Workshops) check website



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Accredited

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