

**TEACHING CHILDREN
WITH AUTISM IN THE**

Early Years



FREE WEBINAR


SUELARKEY.COM.AU

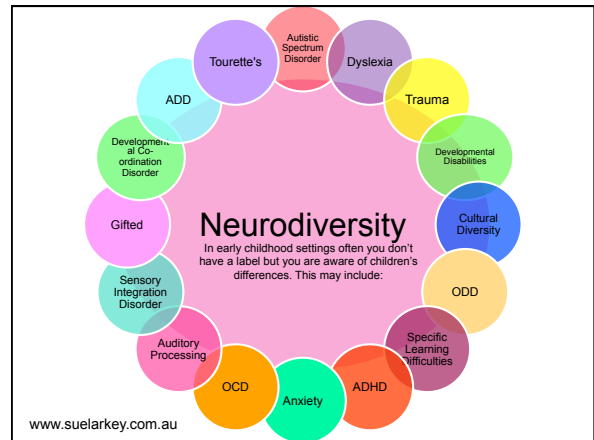
Please Note

Different Countries, States and Places use different terms for Early Childhood Settings & Educators.

- **Settings** may include Preschool, Kindergarten, Kindy, Day Care, Nursery School etc
- **Educators** may include Carers, Teachers, Support Staff etc
- **Age of Children** also vary, this Webinar is aimed at children before they start school or first years of school.

Having worked in a range of places I use a range of terms.


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Mat Time Strategies

Suggested Strategies to try

- ✓ Opportunities to move
- ✓ Know where to go when needs space
- ✓ Come to mat last
- ✓ Pre-warn about questions/activities/ answers


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Mat Time Strategies


Suggested Strategies to try


- ✓ Give a Job – turn on music, turn the pages of book
- ✓ Other Children Sit in chairs next to child in wheel chair

Take a Moment to Reflect

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The Motor Skill Flip Book by Sally McNamara



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Cutting - Strategies

- ✓ Gross Motor/ Core
- ✓ What Scissors?
- ✓ What to Cut?
- ✓ Use Interests
- ✓ Short Activities / Last Step
- ✓ Multi sensory – Check like texture


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How can you get a child to try something new?

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Separation Anxiety
Transition between Activities/Places

- ✓ Pre-warning
- ✓ Routines (less problem solving)
- ✓ Visual
- ✓ Timer



Time Timer Plus
HIGHLY recommend for Early Childhood Settings more info www.suelarkey.com.au

www.suelarkey.com.au Sue Larkey

Separation Anxiety
Transition between Activities/Places

- ✓ Have Routine 2 Activities they love
- ✓ Parent/Carer leave them engaged in something the child loves
- ✓ Routine contact Parents/Carers to reassure child has settled etc
- ✓ Sensory Tools

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- What supports can you put in place?
- What adjustments strategies can you give the child to increase engagement and participation?

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5 Ideas to Try to Ensure Learning is FUN

1. Choose the Time of Day when your child is most happy and relaxed to focus on activities.

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2. STOP the activity while the child is still having fun, before the child has had enough.

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3 Make the Activities Quick and fun and move onto another quick and fun activity.

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Suggested Strategies to Make Learning Activities Quick & Fun

- ✓ Use a work box prepared with quick activities on hand
- ✓ i.e: Train - Puzzle, Threading, Cutting, Counting
- ✓ Last 2 pieces, Last part of colouring
- ✓ Remember some children want to repeat activities

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4. Quick Activity/ Activities = Quick Reward

*Avoid giving a long time on preferred activities as hard to re-engage

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5. Add on one more part each time, slowly extending

- Reminder think BIG picture
- 1 minute a day/week

Set the Child up to Succeed

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What I wish I had known 30 years ago

- ✓ Every Child is Different.
- ✓ Not every strategy works for **everybody**
- ✓ Strategies wear out
- ✓ Most Strategies work for 1 in 10 children

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“Embrace Difference to Make a Difference”

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DEVELOPING EARLY CHILDHOOD APPROACHES FOR CHILDREN WITH ADDITIONAL NEEDS

Accredited

In this five hour Accredited Online Course you will learn:

TEACHING STRATEGIES

- Understanding Different Learning Styles
- Talking to Families/Carers about Diagnosis
- How to use Different Ways of Teaching
- How to help children develop communication (verbal & non verbal)
- Visual Strategies
- Steps to Develop an Individual Programme
- How To Teach Foundation Skills
- 6 Stages of Play
- How to create an inclusive play program
- The Impact of Executive Functioning

BEHAVIOUR SUPPORT

- What is Sensory Processing
- Disorder or Sensory Issues
- How to create an Individual Sensory Programme
- What are Sensory Meltdowns
- Behaviour Management Strategies
- Tantrums Verses Meltdown
- Common Causes of Behaviour Meltdowns
- 3 Steps to Positive Behaviour Support

CERTIFICATE PROVIDED ON COMPLETION OF 5 HOUR COURSE ONLY

WHO SHOULD ATTEND?

Anyone Working, Supporting or Living with children under 6 years old. Including Pre-Schools, Kindergartens, Kindies, Day Care, Nursery Schools, Long Day Care and Child Care Centers.

REGISTER ONLINE

elearning.suelarkey.com.au

Early Childhood Settings and other Organisations wishing to register groups of Staff or for use in Staff Meetings for Professional Development please email:

support@suelarkey.com.au

Sue Larkey is a highly qualified special educator who has taught in mainstream and special schools. She is currently working toward a Doctorate of Education focussing on inclusive schooling. She has authored several books and resource materials. Sue is unashamedly passionate about her mission - to inspire parents and educators and teach them how to Make it a Success.

“ I must say Sue's course was absolutely INCREDIBLE! I pride myself on knowing quite a bit about supporting students but I learnt so much in this course. The way Sue speaks is so engaging and the wealth of information she has to share is amazing. I cannot recommend this course highly enough.”

- Lauren

BONUS: 2 HOURS

Once you have completed the 5 hour Online Course you will have access to a SPECIAL 2 hour training video on Key Strategies for Success. Separate Certificate provided for this additional 2 hours of Teacher Identified PD

5 hours of Registered Professional Development for the maintenance of accreditation at Proficient Teacher/Professional Competence, NSW (NESA Accredited PD Hrs), ACT (TQI), VIC (VIT Maintenance) & QLD, SA, WA, TAS, NT to Australian Teachers Standards See Website for details

 Sue Larkey
LEARNING MEDIA

 NESA Accredited

 Willington Institute
of Teaching

 TQI
Accredited

 Course is rating 4.8
stars out of 5 on
NESA site

ONLINE COURSE LESSONS

Developing Early Childhood Approaches For Children with Additional Needs

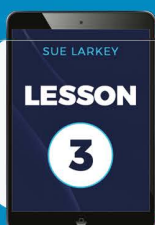
Continuing Professional Development - Anywhere, Anytime, On Any Device



- Identifying and understanding the full range of abilities in early childhood settings, including the specific learning and development needs of ALL children.
- How to adapt activities to meet all children's learning needs
- 5 Ways to Make Learning Fun



- Understanding & Identifying Learning Style of Neurodiverse children
- Diagnostic Process and Grief
- Different Ways of Teaching – Direct, Engineered, Incidental, Activity Based



- What is Communication?
- Effective Verbal & Non Verbal Communication for children in Early Childhood
- Using Visuals – Why & How & How to Make your own



- Foundations of Learning – Where to Start
- Using Sensory Tools to increase engagement and participation
- Establish challenging learning goals and differentiating for individual children



- 6 Stages of Play - Play Based Curriculum
- What we can Teach Through Play - Why Neurodiverse Children need intentional teaching
- Where to start and how to plan an effective learning program



- What is Sensory Processing Disorder or Sensory Issues
- 10 Common Causes of Behaviour Meltdowns
- How to create a Sensory programme
- What are Sensory Meltdowns and What to do



- What is Behaviour Management
- What to do when child/student has a Behaviour Meltdown
- Meltdown versus Tantrums

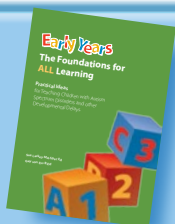
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Top 10 Books to Help Make a Difference

There are so many resources now available to help teach children on the autism spectrum and it can be difficult to know which ones will be the most helpful – and this is a question I am most often asked. **So here is my TOP 10 RECOMMENDED BOOKS in Early Childhood and WHY!**

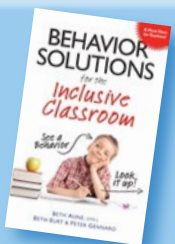


The Early Years

By Sue Larkey & Gay von Ess
This book is full of practical ideas to give children with ASD and other developmental delays the KEYS to learning. It encompasses teaching to play, write, draw, imitate, to sit, ask for help, wait, play, attention to task, sign songs – as well as toilet training, community access, etc.

Great easy to photocopy programme & lots of timesaves

This is a BEST SELLING book.



Behavior Solutions for the Inclusive Classroom

By Aune, Burt & Gennaro
This book is a must-have for every inclusive classroom. The easy to use format allows teachers to quickly look up an in-the-moment solution and learn about what the child is communicating, and why. This book illuminates possible causes of those mysterious behaviours, and more importantly, provides solutions!

I call this SEE A BEHAVIOUR, LOOK IT UP. This is a great reference book to have on hand. ALL behaviours are replaced by another and this book gives you great ideas for replacements and skills to develop.

TOP BOOKS TO SENSORY, MOTOR SKILLS & LEARNING

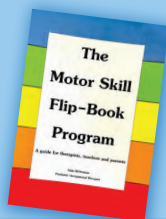
Songames for Sensory Processing

Fun & Engaging for improving fine and gross motor skills
Comes with CD



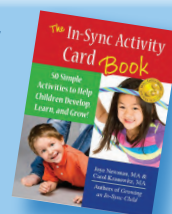
The Fine Motor Skill Flip-Book

Written by an OT
Fun activities in a fun format.



In Sync Activity Card Book

Easy to use cards: why and how the activity works, and ways to make it more challenging.



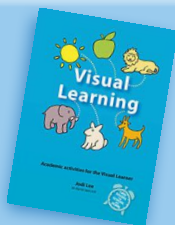
Kids in the Syndrome Mix -

One stop guide for parents, teachers, and other professionals



Visual Learning

Ready to use
Visual Activities



TOP BOOK FOR SOCIAL SKILLS

Developing Social Skills

Great Time savers to teach social skills



TOP BOOKS FOR REGULATING EMOTIONS

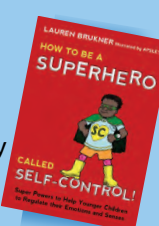
The Red Beast

Fun way to talk about anger, what it feels like and what to do!



How to be a Superhero called Self Control

To help children with emotional and sensory regulation difficulties to master self-control.



Find out more about these resources, download free tip sheets, request a catalogue, and order teaching resources – all online at www.suelarkey.com.au

Education Events PTY Limited
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