

AUTISM SPECTRUM DISORDER

A different way of thinking, learning & managing emotions.

DR TONY ATTWOOD

ONLINE LEARNING:
ANYTIME, ANYWHERE,
ANY DEVICE

START
IMMEDIATELY
10 WEEKS TO
COMPLETE

PRESENTATION CONTENT

Dr Tony Attwood: Autism Spectrum Disorder –
A different way of thinking, learning and managing emotions.

- Cognitive Abilities: A different way of thinking and learning
- Managing Challenging Behaviour
- Managing Feelings: Cognitive Behaviour Therapy and its role in providing greater strategies to manage emotions and behaviour
- The Emotional Tool Box, what it is and how to use
- Strategies to Improve Social Understanding and Friendship Skills
- Special Interests: Origins and constructive strategies
- Girls with Asperger's Syndrome
- Sensory Sensitivity

WHO SHOULD ATTEND?

Teachers, Teacher Assistants, Early Childhood Educators, Parents, family members, care staff, educators, clinicians—anyone wanting to understand more about Autism Spectrum Disorder and how to support children and adults with an ASD.

Particularly if cannot make it to a Tony Live Workshops.

FEE \$214 PER PERSON

Schools and other Organisations wishing to register groups of Staff or for use in Staff Meetings for Professional Development please email support@suelarkey.com.au

Register at elearning.suelarkey.com.au

Tony Attwood is well known for sharing his extensive knowledge of Asperger Syndrome. He has a private practice in Brisbane and is an adjunct Professor at Griffith University in Queensland. Tony has written many papers and two best selling books on Asperger Syndrome. He also spends a large amount of time traveling nationally and internationally to present workshops and papers. His presentations are informative and empowering.

"Could you please pass on my thanks to Sue for amazing course. As an EA and mum to a child with autism I took so much away with this course, not only for myself, my child and the students I work with but to share with family and teachers. It is the first course I have done that really gets people to reflect on themselves first and then use it as a reflection tool when exploring the complexities of ASD."

- Early Learning Childhood Educator

"Myself and 10 Special Needs Education Assistants (SNEAs), engaged in the PL together. I personally got goosebumps with some of the information provided. We are a mainstream school with a high number of Students with Additional Needs (SWANs).

- Primary School Teacher



 Sue Larkey
LEARNING MEDIA

 NSW
EDUCATION
STANDARDS
AUTHORITY

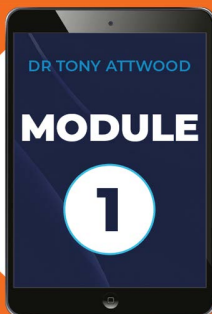
 Victorian Institute
of Teaching

 TQI
2015
ACCREDITED PROGRAM

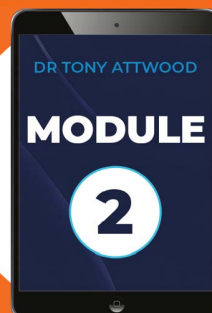
 ★★★★★
Course is rating 4.8
stars out of 5 on
NESA site

DR TONY ATTWOOD

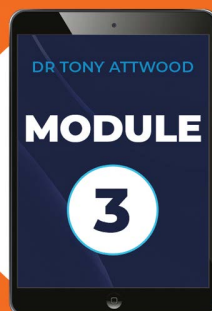
Autism Spectrum Disorder: A Different Way of Thinking, Learning & Managing Emotions



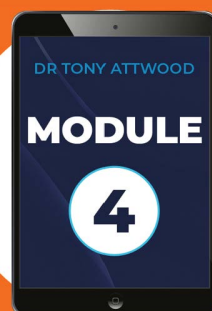
- ✔ What is ASD
- ✔ Understanding the Diagnostic Criteria (DSM-5)
- ✔ The 7 Parts of Criteria for Diagnosis
- ✔ Girls & Women with ASD



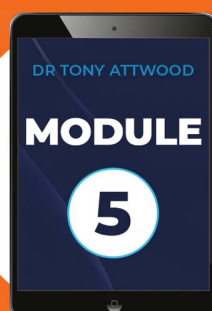
- ✔ Cognitive Abilities: A different way of thinking and learning
- ✔ Different way of Learning
- ✔ Visualizers
- ✔ Processing Time
- ✔ Understanding Reading Problems with ASD
- ✔ Mathematics
- ✔ One Track Mind
- ✔ Fear of Making Mistakes
- ✔ Problem Solving & Frustrations



- ✔ Weak Central Coherence
- ✔ Effect on Areas of Ability and Behaviour
- ✔ Ability to Attribute Social Meaning
- ✔ ASD Friendly Classroom
- ✔ Sensory Sensitivity
- ✔ Suggestions to Reduce Auditory Sensitivity
- ✔ Tactile Defensiveness
- ✔ Challenging Behaviour
- ✔ Behaviour as communication



- ✔ Anxiety
- ✔ Understanding the Amygdala
- ✔ Triggers for Anxiety
- ✔ Coping with Anxiety
- ✔ Affective Education
- ✔ Emotional Toolbox
- ✔ Cognitive Behaviour Therapy and its role in providing greater strategies to manage emotions and behaviour
- ✔ The Emotional Tool Box, what it is and how to use
- ✔ Medication
- ✔ Exploring Affection



- ✔ Friendship
- ✔ Stages of Friendship
- ✔ Using Social Stories
- ✔ Social Curriculum
- ✔ Friendships for Girls ASD
- ✔ Special Interests: Origins and constructive strategies
- ✔ Functions of Special Interests