

Key Strategies for Success Sue Larkey Free Webinar

Armed with the tools
of understanding and
confidence much can
be achieved.





ENGAGEMENT AND PARTICIPATION

If you have a student on the spectrum no matter what age there are a few KEY strategies that will make a huge difference in the child's engagement and participation, and set both you and the student up for success.

S.P.E.C.T.R.U.M.

Schedules

Send home timetables. Have a visual timetable up in the classroom. If there is going to be a change, let the student know in advance and indicate on the timetable/schedule.

Processing Time

Allow them time to process information (verbal and visual) before you repeat instructions, questions or take away visual information.

Set up for Success

Most students on the spectrum have a huge fear of failure and this can be seen as "perfectionism", "constant rubbing out/crossing out work" or "doing NO work". Remind them that it is OK to make mistakes. Role model making mistakes on the board, show students work that isn't "perfect", not the neatest, has crossed out work and incorrect answers will reinforce you are happy with mistakes.

Communication

Slow it Down, Limit instructions, Break it Down! Remember they are literal and often misunderstand your 'inferred' meaning.

Timeframes

Schedules and timers tell the child how long and when they are going to have to do an activity. Timers allow us to pre-warn the child. They help answer many of the questions these children have: What is happening? What order? What time? What is next? How long?

Repeat Activities

Most people with an ASD love repetition, whether it is a DVD, movement, conversation or activity. Giving students repetitive routines and activities helps reduce stress as they know what to expect. Repeating activities allows success, build independence and increases confidence.

Understanding

Students on the spectrum are VISUAL learners. Sometimes they can repeat exactly what you said but do not understand. The more visuals you use, the higher the understanding.

Motivate/Reward

Use their "favourite" activities to motivate them. It is best to use lots of short rewards rather than waiting a whole day. The most effective is a quick activity, then quick reward. For example: 30 minutes work, 5 minutes building rather than work all day = 20 minutes building. *For more information on using special download my FREE tip sheet at www.autismspectrumlearning.com*

NEW ONLINE COURSES: (get immediate access) -

Two - 5 x 1-hour Modules you can watch at your own convenience over a 10 week period.

In this five hour online course you will learn:

- ✓ Key Strategies from Pre-school to Secondary.
- ✓ Teaching Strategies for School and Home.
- ✓ What is ASD, ADHD, ODD, SPD.
- ✓ Promoting Understanding with Peers.
- ✓ Strategies for Social Skills and Playgrounds.
- ✓ How to Increase Engagement and Learning Outcomes.
- ✓ Behaviour Support Strategies: Anxiety, Sensory and Tantrums.
- ✓ Access to bonus strategies, videos, time-savers and resources.



To register go online to <https://elearning.suelarkey.com.au>

You can also Register and we Invoice your School - email Eliza - support@suelarkey.com.au

At the completion of the 5x 1 hours course you will receive a certificate of participation.

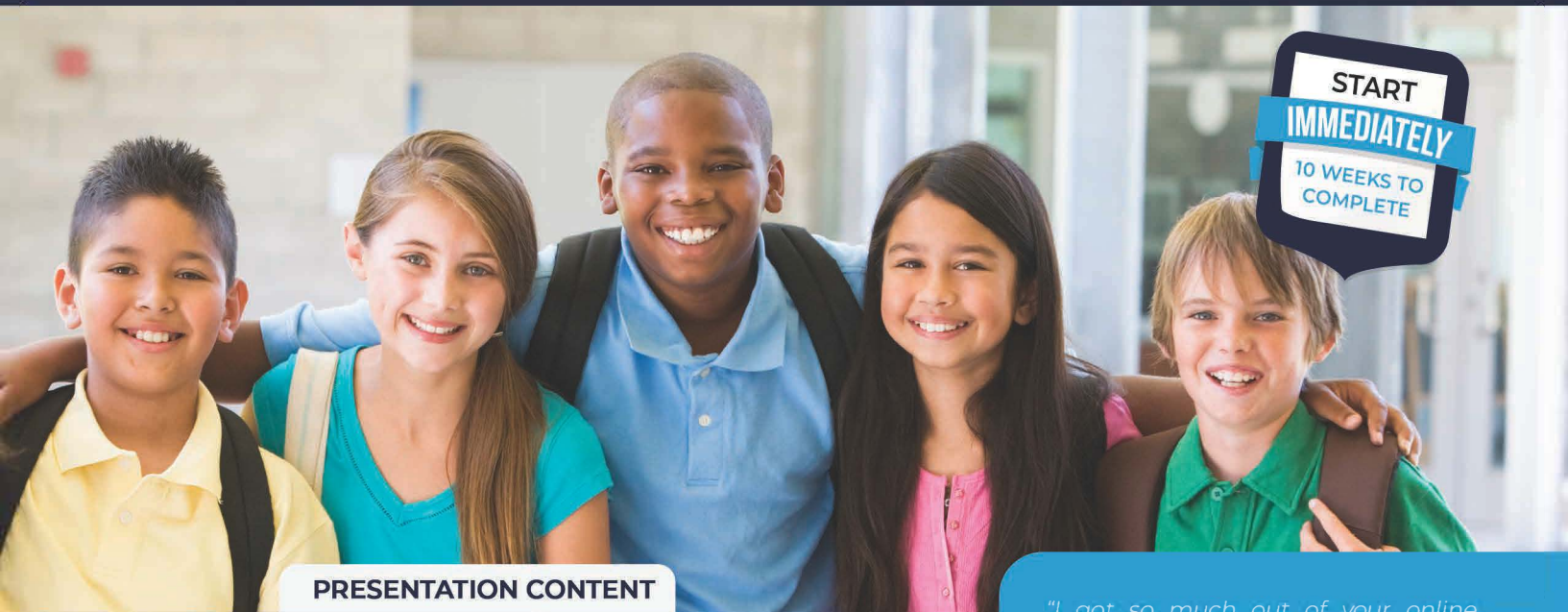
NOTES

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UNDERSTANDING AUTISM SPECTRUM DISORDER

Teaching Strategies and Behaviour Support with Sue Larkey



PRESENTATION CONTENT

TEACHING STRATEGIES FOR SCHOOL & HOME

- What is Autism Spectrum Disorder
 - Autism learning style
- Key teaching strategies from preschool to secondary
 - Classroom strategies
- Promoting understanding in peers
- How to motivate and use special interests
 - Visual strategies
 - Social skills
 - Teaching play
- Strategies for playground

BEHAVIOUR SUPPORT FOR SCHOOL & HOME

- What are ASD behaviours?
 - Preparing child and staff
- Common playground issues
 - Meltdowns
 - Anxiety
- Transition strategies for school (preschool, primary and secondary) and home
- Repetitive and obsessive behaviours
- Sensory issues

WHO SHOULD ATTEND?

Teachers, Teacher Assistants, Early Childhood Educators, Parents, family members, care staff, educators, clinicians—anyone wanting to understand more about Autism Spectrum Disorder and how to support children and adults with an ASD. Particularly if cannot make it to Sue's Live Workshops.

Elearning Sue Larkey

Schools and other Organisations wishing to register groups of Staff or for use in Staff Meetings for Professional Development please email support@suelarkey.com.au

Register at elearning.suelarkey.com.au



Sue Larkey is a highly qualified special educator who has taught in mainstream and special schools. She is currently working toward a Doctorate of Education focussing on inclusive schooling. She has authored several books and resource materials. Sue is unashamedly passionate about her mission – to inspire parents and educators and teach them how to Make it a Success.

"I got so much out of your online workshop. Your passion is obvious. There is not one aspect I would say to remove from your presentation. All my teachers completed your course. We aim to get together and plan strategies to assist our children. We have already trialled your 'box approach' to encourage children to bring in items that represent them. It was amazing watching the confidence grow with the children talking to their peers."

- Early Childhood Teacher

"We thoroughly enjoyed the PD and because we are working with a number of students on the spectrum, it makes sense now that what we have had success with one students, has totally been wrong for another students. We cant wait now to put more strategies in place."

- Primary School Teacher

 Sue Larkey
LEARNING MEDIA

 NSW
EDUCATION
STANDARDS
AUTHORITY

 Victorian Institute
of Teaching

 TQI
2015
ACCREDITED PROGRAM


Course is rating 4.8
stars out of 5 on
NESA site

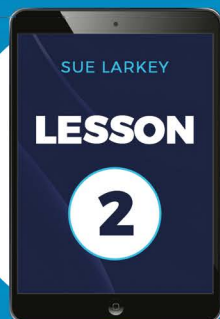
ONLINE COURSE LESSONS

Sue Larkey: Teaching Strategies & Behaviour Support

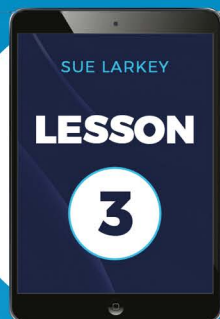
Continuing Professional Development - Anywhere, Anytime, On Any Device



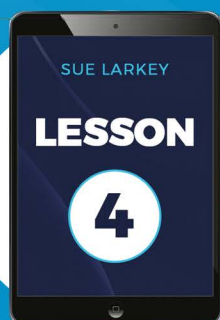
- ✓ What is Autism Spectrum Disorder
- ✓ Autism Learning style
- ✓ Using Schedules & Timers
- ✓ Key teaching strategies from Preschool to Secondary and beyond
- ✓ What is ODD?
- ✓ 10 Key Strategies to Setting up Your Classroom



- ✓ Understanding ASD – Let's dive in deeper to Understanding ASD
- ✓ Girls with ASD
- ✓ 10 Essential Strategies for Understanding ASD
- ✓ "Why kids with ASD do what they do?"
- ✓ 10 Key Strategies for Success
- ✓ Executive Functioning : 7 Common Signs & What to do
- ✓ ASD, ADHD, Epilepsy, Tourette's, OCD



- ✓ Classroom strategies
- ✓ Using Tokens for success
- ✓ What are Visuals and How to Use
- ✓ Motivators: How to use
- ✓ How to Motivate and use Special Interests
- ✓ Timers/ Routine/ Schedules
- ✓ Tips for Toilet Training – an example of using Timers, Routine & Schedules for Success
- ✓ Understanding Processing and impact on Learning & Engagement



- ✓ Promoting understanding in peers
- ✓ How to talk to whole class, family about ASD
- ✓ Social skills
- ✓ Using Social Scripts
- ✓ Teaching play
- ✓ Strategies for playgrounds



- ✓ What are ASD behaviours
- ✓ Using a Summary Profile to Increase Awareness with ALL staff
- ✓ Sensory Processing Disorder – What is it?
- ✓ How to look for?
- ✓ 10 Common Causes of Sensory Meltdowns
- ✓ What to do when child / student has Sensory Meltdown
- ✓ 10 Common Causes of Behaviour Meltdowns
- ✓ What to do when child / student has a Behaviour Meltdown
- ✓ Meltdown versus Tantrums
- ✓ What to do when a child / student has a tantrum

Register at elearning.suelarkey.com.au